

6018--A

2013-2014 Regular Sessions

I N   A S S E M B L Y

March 13, 2013

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Introduced by M. of A. GIGLIO -- read once and referred to the Committee on Real Property Taxation -- recommitted to the Committee on Real Property Taxation in accordance with Assembly Rule 3, sec. 2 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to providing a supplemental valuation impact grant to the West Valley central school district

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1     Section 1.     Subdivision 3 of section 3641 of the education law, as  
2     added by section 29-a of part B of chapter 57 of the laws of 2008, para-  
3     graph a as amended by section 31 of part A of chapter 57 of the laws of  
4     2009, is amended to read as follows:  
5     3. Supplemental valuation impact grants.     a. In addition to apportion-  
6     ments otherwise provided by section thirty-six hundred two of this arti-  
7     cle, for aid payable in the two thousand [eight] FOURTEEN--two thousand  
8     [nine and two thousand nine--two thousand ten] FIFTEEN school [years]  
9     YEAR, the [amounts] AMOUNT specified in [paragraphs] PARAGRAPH c [and d]  
10    of this subdivision shall be paid for the purpose of providing addi-  
11    tional funding for A school [districts] DISTRICT which [have experienced  
12    a significant financial hardship caused by an extraordinary change in  
13    the taxable property valuation or extraordinary judgments resulting from  
14    tax certiorari proceedings] HAS MORE THAN EIGHTY-THREE PERCENT OF ITS  
15    REAL PROPERTY CLASSIFIED AS TAX EXEMPT.  
16    b. The purpose of this subdivision is to provide financial assistance  
17    to A school [districts] DISTRICT which [have experienced a significant  
18    reduction in the taxable full value of the school district or extraor-  
19    dinary tax certiorari judgments] HAS MORE THAN EIGHTY-THREE PERCENT OF  
20    ITS REAL PROPERTY CLASSIFIED AS TAX EXEMPT. The legislature finds that  
21    A school [districts for which a judgment was made resulting from a tax

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 certiorari proceeding which is larger than the total budget of the  
2 school district for school year two thousand seven--two thousand eight  
3 or for school districts] DISTRICT which [have observed a reduction of  
4 taxable real property of more than seventy-five percent between school  
5 year two thousand five--two thousand six and school year two thousand  
6 eight--two thousand nine] HAS MORE THAN EIGHTY-THREE PERCENT OF ITS REAL  
7 PROPERTY CLASSIFIED AS TAX EXEMPT DURING SCHOOL YEAR TWO THOUSAND FOUR-  
8 TEEN--TWO THOUSAND FIFTEEN may benefit from temporary additional assist-  
9 ance.

10 c. To the [Barker central school district, there shall be paid one  
11 million three hundred thousand dollars (\$1,300,000). Such grant shall be  
12 payable to the Barker central school district in accordance with the  
13 payment schedules contained in section thirty-six hundred nine-a of this  
14 article, notwithstanding any provision of law to the contrary.

15 d. To the Haverstraw-Stony Point central school district, there shall  
16 be paid two million five hundred thousand dollars (\$2,500,000). Such  
17 grant shall be payable to the Haverstraw-Stony Point central school  
18 district in accordance with the payment schedules contained in section  
19 thirty-six hundred nine-a of this article, notwithstanding any provision  
20 of law to the contrary] WEST VALLEY CENTRAL SCHOOL DISTRICT, THERE SHALL  
21 BE PAID FIVE HUNDRED THOUSAND DOLLARS (\$500,000). SUCH GRANT SHALL BE  
22 PAYABLE TO THE WEST VALLEY CENTRAL SCHOOL DISTRICT IN ACCORDANCE WITH  
23 THE PAYMENT SCHEDULES CONTAINED IN SECTION THIRTY-SIX HUNDRED NINE-A OF  
24 THIS ARTICLE, NOTWITHSTANDING ANY PROVISION OF LAW TO THE CONTRARY.

25 S 2. This act shall take effect immediately.