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## 2013-2014 Regular Sessions

## IN ASSEMBLY

January 28, 2013

Introduced by M. of A. ESPINAL -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to administration of language assessment instruments to students receiving a program of bilingual education or English as a second language

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- Section 1. Paragraph 3 of subdivision 2-a of section 3204 of the education law, as added by chapter 827 of the laws of 1982, is amended to read as follows:
- Eligibility for such programs shall be based on the following criteria. A pupil who by reason of foreign birth or ancestry speaks a 6 language other than English, and either understands and speaks little or English, or who has been identified by any English language assess-7 ment instrument approved by the commissioner as a pupil of 8 English proficiency, shall receive a program of bilingual education or 9 English as a second language in accordance with standards established by 10 the commissioner. [A] SUCH pupil's proficiency in the English 11 shall be measured [annually] by [such] A language assessment instrument 12 AFTER THE PUPIL HAS BEEN ENROLLED IN A PROGRAM OF BILINGUAL EDUCATION OR 13 ENGLISH AS A SECOND LANGUAGE FOR A PERIOD OF THREE CONSECUTIVE 14 15 YEARS AND ANNUALLY THEREAFTER in order to determine further partic-16 ipation in bilingual education or English as a second language program 17 in accordance with standards established by the commissioner, subject to 18 the provisions of subdivision two of this section. The parent or guardian of a pupil designated as limited English proficient shall be informed 19 by the local school authorities of the pupil's placement in an instruc-20 21 tional program.
- 22 S 2. This act shall take effect immediately.

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EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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