1974

2013-2014 Regular Sessions

IN ASSEMBLY

(PREFILED)

January 9, 2013

Introduced by M. of A. ROZIC, KAVANAGH -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to requiring public school districts to provide language assistance to limited English proficient parents of students

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Section 305 of the education law is amended by adding a new 2 subdivision 43 to read as follows:

43. A. ALL SCHOOL DISTRICTS SHALL ESTABLISH A LANGUAGE ASSISTANCE
PROGRAM WHERE LIMITED ENGLISH PROFICIENT PARENTS WOULD HAVE EFFECTIVE
ACCESS TO COMMUNICATE WITH TEACHERS AND SCHOOL PERSONNEL. THIS COMPREHENSIVE PROGRAM SHALL INCLUDE, BUT IS NOT LIMITED TO:

7 (1) PROVIDING THAT ALL FREQUENTLY USED FORMS AND OTHER WRITTEN MATERI-8 ALS THAT ARE SENT HOME TO LIMITED ENGLISH PROFICIENT PARENTS IN THEIR 9 PRIMARY LANGUAGE;

10 (2) PROVIDING LANGUAGE ASSISTANCE TO LIMITED ENGLISH PROFICIENT 11 PARENTS IN THEIR PRIMARY LANGUAGE WHO CALL OR COME INTO SCHOOL WITH 12 CONCERNS RELATED TO THEIR CHILD'S SCHOOLING;

(3) PROVIDING LANGUAGE ASSISTANCE SERVICES TO LIMITED ENGLISH PROFICIENT PARENTS IN THEIR PRIMARY LANGUAGE TO FACILITATE PARENT ATTENDANCE
AT SCHOOL-SPONSORED PROGRAMS DESIGNED FOR COMMUNICATION WITH PARENTS
INCLUDING, BUT NOT LIMITED TO, PARENT-TEACHER CONFERENCES, WORKSHOPS AND
SCHOOL FAIRS.

18 B. A NOTICE OF THE AVAILABILITY OF THE LANGUAGE ASSISTANCE PROGRAMS 19 FOR LIMITED ENGLISH PROFICIENT PARENTS ESTABLISHED PURSUANT TO PARAGRAPH 20 SUBDIVISION SHALL BE MAILED TO THE HOMES OF SUCH LIMITED А OF THIS 21 ENGLISH PROFICIENT PARENTS IN A NOTICE WRITTEN IN THEIR PRIMARY 22 LANGUAGE.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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EACH SCHOOL DISTRICT SHALL KEEP A RECORD DOCUMENTING ITS LANGUAGE 1 С. 2 ASSISTANCE PROGRAM AND SHALL SUBMIT A SUMMARY REPORT ANNUALLY TO THE 3 COMMISSIONER. SUCH RECORD AND REPORT SHALL INCLUDE, BUT NOT BE LIMITED 4 TO: 5 THE NUMBER OF LIMITED ENGLISH PROFICIENT PARENTS WHO RECEIVE SUCH (1)6 ASSISTANCE; 7 (2) THE NUMBER OF LIMITED ENGLISH PROFICIENT HOUSEHOLDS WHERE ONE PARENT IS ENGLISH LANGUAGE PROFICIENT; AND 8 9 (3) THE NUMBER OF COMPLAINTS FILED BY LIMITED ENGLISH PROFICIENT 10 PARENTS; AND (4) THE NUMBER OF BILINGUAL PERSONNEL USED TO ASSIST IN THE LANGUAGE 11 12 ASSISTANCE AND TRANSLATION SERVICES. D. THE COMMISSIONER SHALL PROMULGATE SUCH RULES AND REGULATIONS AS MAY 13 14 BE NECESSARY AND PROPER TO IMPLEMENT THE PROVISIONS OF THIS SUBDIVISION, 15 INCLUDING BUT NOT LIMITED TO, THE METHODOLOGY TO BE USED BY EACH SCHOOL DISTRICT TO DETERMINE OR ASSESS THE PRIMARY LANGUAGES, THE 16 NUMBER OF LIMITED ENGLISH PROFICIENT PARENTS, THE PERCENTAGE OF LIMITED ENGLISH 17 PROFICIENT PARENTS TO STUDENTS AND THE NATIVE LANGUAGE OF SUCH LIMITED 18 19 ENGLISH PROFICIENT PARENTS, AND A COMPLAINT PROCEDURE FOR ANY PARENT WHO 20 ALLEGES A SCHOOL'S NON-COMPLIANCE WITH THE PROVISIONS OF THIS SUBDIVI-21 SION. 22 E. FOR PURPOSES OF THIS SUBDIVISION: 23 (1) "PRIMARY LANGUAGE" MEANS ONE OF THE FIVE MOST COMMON LANGUAGES IN SCHOOL DISTRICT, OTHER THAN ENGLISH, (I) SPOKEN AND USED TO COMMUNI-24 А 25 CATE, BY LIMITED ENGLISH PROFICIENT PARENTS AND (II) NON-ENGLISH SPEAK-26 ING RESIDENTS OR LIMITED ENGLISH PROFICIENT PARENTS CONSTITUTES MORE 27 THAN FIVE PERCENT OF THE RESIDENTS OF A SCHOOL DISTRICT, AS DETERMINED 28 BY DATA FROM THE TWO MOST RECENT FEDERAL DECENNIAL CENSUSES. 29 (2) "LIMITED ENGLISH PROFICIENT PARENTS" MEANS PARENTS OR PARENT OF A MINOR CHILD WHO ATTENDS PUBLIC SCHOOL AND SUCH PARENTS OR PARENT IS 30 UNABLE TO COMMUNICATE EFFECTIVELY IN ENGLISH WITH TEACHERS AND SCHOOL 31 32 PERSONNEL AT THE SCHOOL ATTENDED BY HIS OR HER CHILD. 33 F. NOTHING IN THIS SUBDIVISION SHALL PROHIBIT A SCHOOL DISTRICT FROM 34 ENTERING INTO A COOPERATIVE AGREEMENT WITH OTHER SCHOOL DISTRICTS TO JOINTLY ESTABLISH SUCH A LANGUAGE ASSISTANCE PROGRAM. 35 S 2. This act shall take effect on the one hundred eightieth day after 36 it shall have become a law. Effective immediately, the addition, amend-37 38 ment and/or repeal of any rule or regulation necessary for the implemen-39 tation of this act on its effective date is authorized to be made and 40 completed on or before such effective date.