

S T A T E O F N E W Y O R K

S. 1874--A

A. 1524--A

2013-2014 Regular Sessions

S E N A T E - A S S E M B L Y

(PREFILED)

January 9, 2013

IN SENATE -- Introduced by Sen. ADDABBO -- read twice and ordered printed, and when printed to be committed to the Committee on Finance -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

IN ASSEMBLY -- Introduced by M. of A. THIELE, AUBRY, JAFFEE, MAISEL -- Multi-Sponsored by -- M. of A. MAGNARELLI, McDONOUGH, SWEENEY -- read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to teacher training in programs for gifted students; to repeal certain provisions of such law relating thereto; and making an appropriation therefor

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Section 3004 of the education law is amended by adding a
2 new subdivision 7 to read as follows:
3 7. THE COMMISSIONER SHALL PRESCRIBE REGULATIONS REQUIRING THAT ALL
4 PERSONS APPLYING ON OR AFTER THE EFFECTIVE DATE OF THIS SUBDIVISION FOR
5 A CERTIFICATE OR LICENSE VALID FOR SERVICE AS A CLASSROOM TEACHER, PUPIL
6 PERSONNEL SERVICE PROFESSIONAL, SCHOOL ADMINISTRATOR OR SUPERVISOR OR
7 SUPERINTENDENT OF SCHOOLS, SHALL, IN ADDITION TO ALL THE OTHER CERTIF-
8 ICATION OR LICENSING REQUIREMENTS, HAVE COMPLETED THREE CREDITS OR MORE
9 OF COURSE WORK OR TRAINING IN THE IDENTIFICATION AND EDUCATION OF GIFTED
10 AND TALENTED PUPILS INCLUDING TWICE-EXCEPTIONAL PUPILS. "TWICE-EXCEP-
11 TIONAL" SHALL MEAN THOSE PUPILS WHO GIVE EVIDENCE OF THE POTENTIAL FOR
12 HIGH COGNITIVE PROCESSING CAPABILITIES COMMENSURATE WITH OR CONTRARY TO
13 COGNITIVE PROCESSING TAKEN AS NORMS OF REGULAR EDUCATION IN AREAS SUCH
14 AS, BUT NOT LIMITED TO: SPECIFIC ACADEMICS, GENERAL INTELLECTUAL ABILI-
15 TY, CREATIVITY, LEADERSHIP, AND/OR VISUAL, SPATIAL OR PERFORMING ARTS;

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 AND ALSO GIVE EVIDENCE OF ONE OR MORE DISABILITIES AS DEFINED BY FEDERAL
2 OR STATE ELIGIBILITY CRITERIA SUCH AS, BUT NOT LIMITED TO, SPECIFIC
3 LEARNING DISABILITIES, SPEECH AND LANGUAGE DISORDERS,
4 EMOTIONAL/BEHAVIORAL DISORDERS, PHYSICAL DISABILITIES, AUTISM SPECTRUM,
5 OR OTHER HEALTH IMPAIRMENTS, SUCH AS ADHD. SUCH TERM SHALL INCLUDE THOSE
6 PUPILS WHO REQUIRE EDUCATIONAL PROGRAMS OR SERVICES BEYOND THOSE NORMAL-
7 LY PROVIDED BY THE REGULAR SCHOOL PROGRAM IN ORDER TO REALIZE THEIR FULL
8 POTENTIAL. SUCH CREDIT WORK OR TRAINING SHALL BE OBTAINED FROM AN
9 INSTITUTION OR PROVIDER WHICH HAS BEEN APPROVED BY THE DEPARTMENT TO
10 PROVIDE SUCH COURSE WORK OR TRAINING. SUCH REGULATIONS SHALL ALSO
11 REQUIRE THAT SCHOOL DISTRICTS AND BOARDS OF COOPERATIVE EDUCATIONAL
12 SERVICES INCLUDE TRAINING FOR TEACHERS AND OTHER CERTIFIED OR LICENSED
13 EMPLOYEES IN IDENTIFYING GIFTED AND TALENTED, INCLUDING TWICE EXCEP-
14 TIONAL, STUDENTS IN THEIR REQUIRED PROFESSIONAL DEVELOPMENT PLANS.

15 S 2. Subdivision 2-b of section 3204 of the education law is REPEALED
16 and a new subdivision 2-b is added to read as follows:

17 2-B. INSTRUCTION OF POSSIBLY GIFTED PUPILS. A. THE GOVERNING BOARD OF
18 ANY SCHOOL DISTRICT AND ANY COMMUNITY SCHOOL DISTRICT IS HEREBY DIRECTED
19 TO PROVIDE EVERY PUPIL WHO IS DIAGNOSED AS "POSSIBLY GIFTED" WITH
20 INSTRUCTION FROM A TEACHER WHO HAS HAD APPROPRIATE TRAINING IN EDUCATING
21 GIFTED PUPILS.

22 B. ALL SCHOOL DISTRICTS SHALL PROVIDE ACCELERATION OPPORTUNITIES FOR
23 PUPILS IN THE BASIC BRANCHES OF STUDY.

24 S 3. Paragraph d of subdivision 5 of section 3208 of the education law
25 is REPEALED and a new paragraph d is added to read as follows:

26 D. IF SUCH SCREENING INDICATES A POSSIBLY GIFTED CHILD, THE NAME AND
27 FINDING SHALL BE REPORTED TO THE SUPERINTENDENT OF SCHOOLS OF SUCH
28 DISTRICT AND TO THE PARENT OR GUARDIAN OF SUCH CHILD. SUCH NOTIFICATION
29 SHALL ENTITLE THE CHILD TO GIFTED IEPs (GIEPS) DEVELOPED BY CERTIFIED
30 GIFTED AND TALENTED LEARNING SPECIALISTS, AND TO OTHER SERVICES INCLUD-
31 ING, BUT NOT LIMITED TO, DIFFERENTIATED INSTRUCTION, CONTACT TIME,
32 SOCIAL AND EMOTIONAL SUPPORT, ACADEMIC GUIDANCE AND COUNSELING,
33 CONTENT-BASED ACCELERATION, AND INSTRUCTION FROM A TEACHER WHO HAS HAD
34 APPROPRIATE TRAINING IN EDUCATING GIFTED PUPILS, OR ALTERNATIVE SERVICES
35 MUTUALLY AGREEABLE TO THE SCHOOL DISTRICT AND PARENT OR GUARDIAN OF SUCH
36 CHILD.

37 S 4. The sum of one million dollars (\$1,000,000), or so much thereof
38 as may be necessary, is hereby appropriated to the department of educa-
39 tion out of any moneys in the state treasury in the general fund to the
40 credit of the state purposes fund, not otherwise appropriated, and made
41 immediately available, for the sole purpose of providing training for
42 teachers in providing education to possibly gifted, including twice-ex-
43 ceptional pupils in the public elementary schools. Such moneys shall be
44 payable on the audit and warrant of the comptroller on vouchers certi-
45 fied or approved by the commissioner of education in the manner
46 prescribed by law.

47 S 5. This act shall take effect on the one hundred twentieth day next
48 succeeding the date on which it shall have become a law; provided, that
49 effective immediately, the addition, amendment and/or repeal of any rule
50 or regulation necessary for the implementation of this act on its effec-
51 tive date are authorized and directed to be made and completed on or
52 before such effective date; and provided, however, that the amendments
53 to section 3208 of the education law made by section three of this act
54 shall not affect the expiration of such section and shall be deemed to
55 expire therewith.