

1478--A

2013-2014 Regular Sessions

I N A S S E M B L Y

(PREFILED)

January 9, 2013

Introduced by M. of A. CLARK -- read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to establishing a parent awareness week in all school districts

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Legislative intent. The legislature hereby finds and
2 declares that a child's education is a responsibility shared by the
3 school and family during the entire time the child spends in school; and
4 to support the goal of the schools to educate all students effectively,
5 the schools and parents must work as informed partners; and that
6 although parents are diverse in culture, language, and needs, they are
7 an integral component of a school's ability to provide for the educa-
8 tional success of their children; and that engaging parents is essential
9 to improve student achievement; and that schools should foster and
10 support active parental involvement and awareness.

11 S 2. The education law is amended by adding a new article 100 to read
12 as follows:

13 ARTICLE 100

14 PARENT AWARENESS WEEK

15 SECTION 4950. PARENT AWARENESS WEEK; ESTABLISHED.

16 4951. UNIFORM PARENTAL INVOLVEMENT PROGRAM.

17 S 4950. PARENT AWARENESS WEEK; ESTABLISHED. 1. DURING THE FIRST FIVE
18 DAYS OF EACH SCHOOL YEAR, EACH SCHOOL DISTRICT AND EACH SCHOOL WITHIN
19 ITS BOUNDARIES, IN COLLABORATION WITH PARENTS, SHALL ESTABLISH A PARENT
20 AWARENESS WEEK INCLUDING PROGRAMS AND PRACTICES THAT ENHANCE PARENTAL
21 INVOLVEMENT AND REFLECT THE SPECIFIC NEEDS OF STUDENTS AND THEIR FAMI-
22 LIES. THE DEPARTMENT SHALL DEVELOP AND IMPLEMENT A UNIFORM PARENTAL

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 INVOLVEMENT PROGRAM FOR ALL PUBLIC SCHOOLS IN THE STATE WHICH WILL
2 PROVIDE THE MINIMUM STANDARDS THAT EACH SCHOOL MUST MEET.

3 2. THE PARENT AWARENESS WEEK IN EACH SCHOOL SHALL:

4 A. INVOLVE PARENTS OF STUDENTS AT ALL GRADE LEVELS IN A VARIETY OF
5 ROLES;

6 B. BE COMPREHENSIVE AND COORDINATED IN NATURE;

7 C. (1) RECOGNIZE THAT COMMUNICATION BETWEEN HOME AND SCHOOL SHOULD BE
8 REGULAR, TWO-WAY, AND MEANINGFUL.

9 (2) TO ENCOURAGE COMMUNICATION WITH PARENTS THE SCHOOL SHALL PREPARE
10 AN INFORMATIONAL PACKET TO BE DISTRIBUTED ANNUALLY TO THE PARENT, APPRO-
11 PRIATE FOR THE AGE AND GRADE OF THE CHILD DESCRIBING:

12 (I) THE SCHOOL'S PARENT AWARENESS WEEK;

13 (II) THE RECOMMENDED ROLE OF THE PARENT, STUDENT, TEACHER, AND SCHOOL;

14 (III) WAYS FOR THE PARENTS TO BECOME INVOLVED IN THE SCHOOL AND HIS OR
15 HER CHILD'S EDUCATION INCLUDING HOW AND WHERE THE PARENT COULD VOLUN-
16 TEER;

17 (IV) ACTIVITIES PLANNED THROUGHOUT THE SCHOOL YEAR TO ENCOURAGE
18 PARENTAL INVOLVEMENT;

19 (V) A SYSTEM TO ALLOW THE PARENTS TO COMMUNICATE IN A REGULAR,
20 TWO-WAY, AND MEANINGFUL MANNER WITH THE CHILD'S TEACHER AND THE SCHOOL
21 PRINCIPAL.

22 (3) TO ENCOURAGE COMMUNICATION WITH PARENTS, THE SCHOOL SHALL SCHEDULE
23 NO LESS THAN TWO PARENT-TEACHER CONFERENCES PER SCHOOL YEAR.

24 (4) THE SCHOOL MAY PLAN AND ENGAGE IN OTHER ACTIVITIES DETERMINED BY
25 THE SCHOOL TO BE BENEFICIAL TO ENCOURAGE COMMUNICATION WITH PARENTS;

26 D. PROMOTE AND SUPPORT RESPONSIBLE PARENTING.

27 E. (1) ACKNOWLEDGE THAT PARENTS PLAY AN INTEGRAL ROLE IN ASSISTING
28 STUDENT LEARNING.

29 (2) TO HELP PARENTS IN ASSISTING STUDENTS, THE SCHOOL SHALL:

30 (I) SCHEDULE REGULAR "PARENTS MAKE THE DIFFERENCE" EVENINGS WHERE
31 PARENTS ARE GIVEN A REPORT ON THE STATE OF THE SCHOOL AND AN OVERVIEW
32 OF:

33 (A) WHAT STUDENTS WILL BE LEARNING;

34 (B) HOW STUDENTS WILL BE ASSESSED;

35 (C) WHAT PARENTS SHOULD EXPECT FOR THEIR CHILD'S EDUCATION; AND

36 (D) HOW PARENTS CAN ASSIST AND MAKE A DIFFERENCE IN HIS OR HER CHILD'S
37 EDUCATION AND DEVELOPMENT; AND

38 (II) ENGAGE IN OTHER ACTIVITIES DETERMINED BY THE SCHOOL TO HELP
39 PARENTS ASSIST IN HIS OR HER CHILD'S LEARNING;

40 F. WELCOME PARENTS IN THE SCHOOL AND SEEK PARENTAL SUPPORT AND ASSIST-
41 ANCE.

42 G. (1) RECOGNIZE THAT A PARENT IS A FULL PARTNER IN THE DECISIONS THAT
43 AFFECT HIS OR HER CHILD AND FAMILY.

44 (2) TO ENCOURAGE PARENTS TO PARTICIPATE AS FULL PARTNERS IN THE DECI-
45 SIONS THAT AFFECT HIS OR HER CHILD AND FAMILY, THE SCHOOL SHALL:

46 (I) INCLUDE IN THE SCHOOL'S POLICY HANDBOOK THE SCHOOL'S PROCESS FOR
47 RESOLVING PARENTAL CONCERNS, INCLUDING HOW TO DEFINE THE PROBLEM, WHOM
48 TO APPROACH FIRST, AND HOW TO DEVELOP SOLUTIONS;

49 (II) SPONSOR SEMINARS TO INFORM THE PARENTS OF HIGH SCHOOL STUDENTS
50 ABOUT HOW TO BE INVOLVED IN THE DECISIONS AFFECTING COURSE SELECTION,
51 CAREER PLANNING, AND PREPARATION FOR POST-SECONDARY OPPORTUNITIES; AND

52 (III) ENGAGE IN OTHER ACTIVITIES THAT THE SCHOOL DETERMINES WILL
53 ENCOURAGE PARENTS TO PARTICIPATE AS FULL PARTNERS IN THE DECISIONS THAT
54 AFFECT HIS OR HER CHILD AND FAMILY;

55 H. (1) RECOGNIZE THAT COMMUNITY RESOURCES STRENGTHEN SCHOOL PROGRAMS,
56 FAMILY PRACTICES, AND STUDENT LEARNING;

(2) TO TAKE ADVANTAGE OF COMMUNITY RESOURCES THE SCHOOL SHALL:

(I) CONSIDER RECRUITING ALUMNI FROM THE SCHOOL TO CREATE AN ALUMNI SUPPORT ORGANIZATION TO PROVIDE ADVICE AND GUIDANCE FOR SCHOOL IMPROVEMENT;

(II) ENGAGE IN OTHER ACTIVITIES THAT THE SCHOOL DETERMINES WILL USE COMMUNITY RESOURCES TO STRENGTHEN SCHOOL PROGRAMS, FAMILY PRACTICES, AND STUDENT LEARNING; AND

I. SUPPORT THE DEVELOPMENT, IMPLEMENTATION, AND REGULAR EVALUATION OF THE PROGRAM TO INVOLVE PARENTS IN THE DECISIONS AND PRACTICES OF THE SCHOOL DISTRICT, USING TO THE DEGREE POSSIBLE, THE COMPONENTS LISTED IN THIS SECTION.

J. (1) THE SUPERVISING PRINCIPAL OF EACH SCHOOL IN A DISTRICT SHALL DESIGNATE ONE QUALIFIED STAFF MEMBER THAT IS WILLING TO SERVE AS A PARENT FACILITATOR TO ORGANIZE MEANINGFUL TRAINING FOR STAFF AND PARENTS PROMOTING AND ENCOURAGING A WELCOMING ATMOSPHERE TO PARENTAL INVOLVEMENT IN THE SCHOOL AND TO UNDERTAKE EFFORTS TO ENSURE THAT PARENTAL PARTICIPATION IS RECOGNIZED AS AN ASSET TO THE SCHOOL.

(2) THE QUALIFIED STAFF SERVING AS A PARENTAL FACILITATOR SHALL RECEIVE SUPPLEMENTAL PAY FOR THE ASSIGNED DUTIES AS REQUIRED BY LAW.

S 4951. UNIFORM PARENTAL INVOLVEMENT PROGRAM. THE DEPARTMENT SHALL DEVELOP AND IMPLEMENT A UNIFORM PARENTAL INVOLVEMENT PROGRAM THAT WILL SET THE MINIMUM REQUIREMENTS THAT EACH SCHOOL IN THE STATE MUST ADHERE TO WITH REGARD TO THE PROCESSES FOR HOW SCHOOLS REPORT AND NOTIFY PARENTS OF STUDENTS' EDUCATIONAL PROGRESS, UNEXCUSED ABSENCES AND STANDARDIZED TEST RESULTS.

S 3. This act shall take effect immediately.