

6008

2013-2014 Regular Sessions

I N   S E N A T E

December 11, 2013

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Introduced by Sen. FLANAGAN -- read twice and ordered printed, and when printed to be committed to the Committee on Rules

AN ACT to amend the education law, in relation to annual professional performance review agreements

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1     Section 1. Paragraph k of subdivision 2 of section 3012-c of the  
2     education law, as added by chapter chapter 21 of the laws of 2012, is  
3     amended to read as follows:  
4     k. Notwithstanding any other provision of law, rule or regulation to  
5     the contrary, by July first, two thousand twelve, the governing body of  
6     each school district and board of cooperative educational services shall  
7     adopt a plan, on a form prescribed by the commissioner, for the annual  
8     professional performance review of all of its classroom teachers and  
9     building principals in accordance with the requirements of this section  
10    and the regulations of the commissioner, and shall submit such plan to  
11    the commissioner for approval. The plan may be an annual or multi-year  
12    plan, for the annual professional performance review of all of its  
13    classroom teachers and building principals. The commissioner shall  
14    approve or reject the plan by September first, two thousand twelve, or  
15    as soon as practicable thereafter. THE COMMISSIONER SHALL REJECT ANY  
16    ANNUAL PROFESSIONAL PERFORMANCE REVIEW PLANS THAT PROVIDE FOR THE ADMIN-  
17    ISTRATION OF STANDARDIZED STATE ASSESSMENTS, OR VENDOR OR THIRD PARTY  
18    DEVELOPED ASSESSMENTS OR OTHER COMPARABLE STANDARDIZED ASSESSMENTS TO  
19    STUDENTS IN GRADES KINDERGARTEN THROUGH SECOND GRADE THAT ARE NOT BEING  
20    USED FOR DIAGNOSTIC PURPOSES OR ARE OTHERWISE REQUIRED TO BE ADMINIS-  
21    TERED BY FEDERAL LAW. The commissioner may ALSO reject a plan that does  
22    not rigorously adhere to the provisions of this section and the regu-  
23    lations of the commissioner. Should any plan be rejected, the commis-  
24    sioner shall describe each deficiency in the submitted plan and direct  
25    that each such deficiency be resolved through collective bargaining to

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 the extent required under article fourteen of the civil service law. If  
2 any material changes are made to the plan, the school district or board  
3 of cooperative educational services must submit the material changes, on  
4 a form prescribed by the commissioner, to the commissioner for approval.  
5 To the extent that by July first, two thousand twelve, or by July first  
6 of any subsequent year, if all the terms of the plan have not been  
7 finalized as a result of unresolved collective bargaining negotiations,  
8 the entire plan shall be submitted to the commissioner upon resolution  
9 of all of its terms, consistent with article fourteen of the civil  
10 service law.

11 S 2. Subdivision 2 of section 3012-c of the education law is amended  
12 by adding a new paragraph k-1 to read as follows:

13 K-1. NOTWITHSTANDING ANY OTHER PROVISION OF THIS SECTION TO THE  
14 CONTRARY, NO ANNUAL PROFESSIONAL PERFORMANCE PLAN UNDER THIS SECTION  
15 SHALL PROVIDE FOR THE ADMINISTRATION OF STANDARDIZED STATE ASSESSMENTS  
16 OR THIRD PARTY ASSESSMENTS, TO STUDENTS IN KINDERGARTEN THROUGH GRADE  
17 TWO THAT ARE NOT BEING USED FOR DIAGNOSTIC PURPOSES OR ARE REQUIRED TO  
18 BE ADMINISTERED BY FEDERAL LAW; EXCEPT THAT NOTHING IN THIS SUBDIVISION  
19 SHALL PRECLUDE THE USE OF SCHOOL-WIDE MEASURES USING EITHER STATE  
20 ASSESSMENTS OR DEPARTMENT APPROVED ASSESSMENTS THAT ARE ADMINISTERED TO  
21 STUDENTS IN HIGHER GRADES IN THE SCHOOL, IF OTHERWISE ALLOWED UNDER THIS  
22 SECTION OR THE REGULATIONS OF THE COMMISSIONER. FOR PURPOSES OF THIS  
23 SECTION, THE ONLY ALLOWABLE ASSESSMENTS TO BE ADMINISTERED TO STUDENTS  
24 IN KINDERGARTEN THROUGH GRADE TWO SHALL BE LOCALLY DEVELOPED ASSESSMENTS  
25 OR ASSESSMENTS USED FOR DIAGNOSTIC PURPOSES OR THAT ARE OTHERWISE  
26 REQUIRED TO BE ADMINISTERED BY FEDERAL LAW. FOR PURPOSES OF THIS  
27 SECTION, "LOCALLY DEVELOPED ASSESSMENTS" SHALL MEAN DISTRICT, BOCES OR  
28 REGIONALLY DEVELOPED ASSESSMENTS THAT ARE RIGOROUS AND COMPARABLE ACROSS  
29 CLASSROOMS AND MAY INCLUDE LOCALLY DEVELOPED PERFORMANCE ASSESSMENTS.  
30 LOCALLY DEVELOPED ASSESSMENTS SHALL NOT INCLUDE ASSESSMENTS DEVELOPED BY  
31 ANY VENDOR, THIRD PARTY OR OTHER COMPARABLE ENTITY.

32 S 3. Subdivision 15 of section 3602-e of the education law, as amended  
33 by section 19 of part B of chapter 57 of the laws of 2007, is amended to  
34 read as follows:

35 15. The commissioner shall also provide for a system for evaluation  
36 and assessment of the prekindergarten programs which have been imple-  
37 mented to determine the short and long-term success, outcomes and  
38 effects of the programs based on relevant and measurable performance  
39 standards. THE COMMISSIONER SHALL PROHIBIT THE ADMINISTRATION OF STATE  
40 DEVELOPED STANDARDIZED STUDENT ASSESSMENTS IN PREKINDERGARTEN PROGRAMS  
41 AND PREKINDERGARTEN PROGRAMS SHALL NOT ADMINISTER ANY VENDOR OR THIRD  
42 PARTY DEVELOPED STANDARDIZED STUDENT ASSESSMENTS, OR OTHER COMPARABLE  
43 STANDARDIZED STUDENT ASSESSMENTS TO STUDENTS ENROLLED IN PREKINDERGARTEN  
44 THAT ARE NOT BEING USED FOR A DIAGNOSTIC PURPOSE.

45 S 4. The opening paragraph of subparagraph 2 of paragraph f of subdi-  
46 vision 2 of section 3012-c of the education law, as amended by chapter  
47 21 of the laws of 2012, is amended to read as follows:

48 One or more of the following types of locally selected measures of  
49 student achievement or growth may be used for the evaluation of class-  
50 room teachers, PROVIDED THAT NO SUCH MEASURES SHALL INCLUDE SCORES FROM  
51 STUDENTS IN KINDERGARTEN THROUGH SECOND GRADE ON STATE ASSESSMENTS OR  
52 OTHER DEPARTMENT APPROVED STANDARDIZED STUDENT ASSESSMENTS, EXCEPT  
53 SCORES ON LOCALLY DEVELOPED ASSESSMENTS AS DEFINED IN PARAGRAPH K-1 OF  
54 THIS SECTION:

1 S 5. The opening paragraph of subparagraph 2 of paragraph g of subdi-  
2 vision 2 of section 3012-c of the education law, as amended by chapter  
3 21 of the laws of 2012, is amended to read as follows:

4 One or more of the following types of locally selected measures of  
5 student achievement or growth may be used for the evaluation of class-  
6 room teachers, PROVIDED THAT NO SUCH MEASURES SHALL INCLUDE SCORES FROM  
7 STUDENTS IN KINDERGARTEN THROUGH SECOND GRADE ON STATE ASSESSMENTS OR  
8 OTHER STANDARDIZED STUDENT ASSESSMENTS, EXCEPT SCORES ON LOCALLY DEVEL-  
9 OPED ASSESSMENTS AS DEFINED IN PARAGRAPH K-1 OF THIS SECTION:

10 S 6. This act shall take effect immediately; provided that the commis-  
11 sioner of education is authorized to promulgate any and all rules and  
12 regulations and take any other measures necessary to implement this act  
13 on its effective date; and provided further that the provisions of this  
14 act shall not apply to any annual professional performance review agree-  
15 ment entered into pursuant to a collective bargaining agreement prior to  
16 the effective date of this act, which shall remain in effect in accord-  
17 ance with paragraph 1 of section three thousand twelve-c of the educa-  
18 tion law until a subsequent plan is agreed to by the parties and  
19 approved by the commissioner in accordance with section three thousand  
20 twelve-c of the education law.