

9587

I N   A S S E M B L Y

May 9, 2014

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Introduced by M. of A. NOLAN -- read once and referred to the Committee  
on Education

AN ACT to amend the education law, in relation to the legislative power  
of the regents

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY,  
DO ENACT AS FOLLOWS:

1     Section 1. Section 207 of the education law is amended to read as  
2 follows:  
3     S 207. Legislative power. 1. Subject and in conformity to the consti-  
4 tution and laws of the state, the regents shall exercise legislative  
5 functions concerning the educational system of the state, determine its  
6 educational policies, and, except, as to the judicial functions of the  
7 commissioner [of education], establish rules for carrying into effect  
8 the laws and policies of the state, relating to education, and the func-  
9 tions, powers, duties and trusts conferred or charged upon the universi-  
10 ty and the [education] department. But no enactment of the regents shall  
11 modify in any degree the freedom of the governing body of any seminary  
12 for the training of priests or clergymen to determine and regulate the  
13 entire course of religious, doctrinal or theological instruction to be  
14 given in such institution. No rule by which more than a majority vote  
15 shall be required for any specified action by the regents shall be  
16 amended, suspended or repealed by a smaller vote than that required for  
17 action thereunder. Rules or regulations, or amendments or repeals there-  
18 of, adopted or prescribed by the commissioner [of education] as provided  
19 by law shall not be effective unless and until approved by the regents,  
20 except where authority is conferred by the regents upon the commissioner  
21 [of education] to adopt, prescribe, amend or repeal such rules or regu-  
22 lations.  
23     2. ANY RESOLUTION THAT ALTERS OR AMENDS THE RULES OR REGULATIONS AS  
24 ESTABLISHED BY THE REGENTS SHALL INCLUDE THE FOLLOWING INFORMATION:  
25     A. THE ENTITY AND/OR THE INDIVIDUALS THAT ARE EXPECTED TO BEAR THE  
26 BURDEN OF ANY INCREASE IN COST THAT SUCH ALTERED OR AMENDED RULES OR  
27 REGULATIONS MAY DIRECTLY OR INDIRECTLY AFFECT.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 B. THE EXACT SOURCE OR SOURCES FROM WHICH THE FUNDS TO PAY FOR SUCH  
2 INCREASE IN COST SHALL BE MADE AVAILABLE. IF THE FUNDS ARE EXPECTED TO  
3 COME FROM THE STATE GENERAL FUND THEN THE REGENTS SHALL IDENTIFY SPECIF-  
4 ICALLY WHAT OTHER STATE FUNDING SHALL BE REDUCED TO PAY FOR SUCH  
5 INCREASE IN COST. IF THE FUNDS ARE EXPECTED TO COME FROM THE STATE  
6 GENERAL FUND AS A RESULT OF AN INCREASE IN TAXES THEN THE REGENTS SHALL  
7 IDENTIFY THE TYPE AND THE AMOUNT OF TAX INCREASE NECESSARY TO FULLY FUND  
8 SUCH INCREASE IN COST.

9 C. IF THE REGENTS DETERMINE THAT SUCH INCREASE IN COST IS TO BE PAID  
10 FROM LOCAL PROPERTY TAXES, THE EXPECTED INCREASE IN COST FOR EACH SCHOOL  
11 DISTRICT AFFECTED BY SUCH ALTERED OR AMENDED RULES OR REGULATIONS.

12 D. IF SOME COMBINATION OF REALLOCATED STATE FUNDS, NEW OR INCREASED  
13 TAXES OR LOCAL PROPERTY TAXES ARE TO BE USED TO FUND SUCH INCREASE IN  
14 COST, THE REGENTS SHALL PROVIDE THE INFORMATION AS SET FORTH IN PARA-  
15 GRAPHS A, B AND C OF THIS SUBDIVISION AS THEY PROPORTIONATELY AFFECT THE  
16 TOTAL INCREASE IN COSTS UPON THE ADOPTION OF SUCH RULES OR REGULATIONS.

17 S 2. This act shall take effect immediately.