

## 8356

January 9, 2014

1 2. THE FAIRNESS AND APPROPRIATENESS OF TEST ITEMS FOR EACH GRADE  
2 LEVEL, INCLUDING THE PERCENTAGE OF TEST ITEMS FOUND TO BE ABOVE GRADE  
3 LEVEL;

4 3. THE CORRELATION BETWEEN TEST SCORES AND GRADE POINT AVERAGES OF  
5 TEST SUBJECTS TAKING COMMON CORE STATE TESTS;

6 4. A STATISTICAL ANALYSIS OF STUDENT PERFORMANCE BASED ON SOCIOECONOM-  
7 IC, GENDER, RACE AND ETHNICITY, AND REGIONAL FACTORS;

8 5. THE EFFECTIVENESS OF THE TEST AGENCY AS THE TEST DEVELOPMENT  
9 VENDOR; AND

10 6. FACTORS TO BE CONSIDERED IN DETERMINING WHETHER TO CONTINUE WITH  
11 THE CURRENT TEST AGENCY, OR OTHER VENDOR AS A TEST AGENCY, OR WHETHER TO  
12 UTILIZE THE PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND  
13 CAREERS (PARCC).

14 S 349-C. INDEPENDENT AUDIT. NOT LATER THAN SEPTEMBER FIRST, TWO THOU-  
15 SAND FOURTEEN, THE COMMISSIONER SHALL UNDERTAKE A COMPREHENSIVE INDE-  
16 PENDENT AUDIT PERFORMED BY AN INDEPENDENT CONTRACTOR, NOT AFFILIATED  
17 WITH A TEST AGENCY. SUCH CONTRACTOR SHALL HAVE A BACKGROUND AND EXPER-  
18 TISE IN EDUCATIONAL TESTING. THE AUDIT SHALL REVIEW AND EVALUATE THE  
19 COMMON CORE TESTING PROGRAM IN THE STATE. THE SCOPE OF THE AUDIT SHALL  
20 INCLUDE BUT NOT BE LIMITED TO TEST PREPARATION; WHETHER TESTS WERE FAIR,  
21 UNBIASED, PROPERLY PRE-TESTED AND GRADE APPROPRIATE, INCLUDING THE  
22 PERCENTAGE OF TEST ITEMS FOUND TO BE ABOVE GRADE LEVEL; AND WHETHER THE  
23 TEST WERE PROPERLY ADMINISTERED AND SCORED. SUCH AUDIT SHALL BE  
24 COMPLETED BY DECEMBER FIFTEENTH, TWO THOUSAND FOURTEEN, AND A COPY SHALL  
25 BE TRANSMITTED TO THE GOVERNOR, THE TEMPORARY PRESIDENT OF THE SENATE,  
26 THE SPEAKER OF THE ASSEMBLY, AND THE CHAIRS OF THE SENATE AND ASSEMBLY  
27 EDUCATION COMMITTEES.

28 S 2. This act shall take effect immediately; provided, however, that  
29 effective immediately the addition, amendment and/or repeal of any rule  
30 or regulation necessary for the implementation of this act shall be made  
31 within 180 days of such effective date.