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## IN ASSEMBLY

## January 9, 2014

Introduced by M. of A. NOLAN -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to truth in testing for the common core

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. The education law is amended by adding a new article 7-B to read as follows:

ARTICLE 7-B

TRUTH IN TESTING FOR THE COMMON CORE

SECTION 349-A. DEFINITIONS.

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349-B REPORTING.

349-C INDEPENDENT AUDIT.

- S 349-A. DEFINITIONS. AS USED IN THIS ARTICLE:
- 1. "TEST" OR "COMMON CORE STATE TEST" MEANS ANY STATE CREATED, DEVEL-OPED OR ADMINISTERED TEST GIVEN IN NEW YORK STATE TO STUDENTS IN ENGLISH LANGUAGE ARTS AND MATHEMATICS THAT TEST STUDENTS' KNOWLEDGE AND SKILLS RELATING TO COMMON CORE STANDARDS.
- 2. "COMMON CORE" MEANS THE NEW YORK STATE P-12 COMMON CORE LEARNING STANDARDS (CCLS) FOR ENGLISH LANGUAGE ARTS AND MATHEMATICS ON WHICH NEW YORK STATE COMMON CORE TESTS WILL BE BASED.
- 16 3. "COMMISSIONER" MEANS THE COMMISSIONER OF EDUCATION OF THE STATE OF 17 NEW YORK.
  - 4. "TEST SUBJECT" MEANS ANY INDIVIDUAL TO WHOM A TEST IS ADMINISTERED.
  - 5. "TEST AGENCY" MEANS AN ORGANIZATION, ASSOCIATION, CORPORATION, PARTNERSHIP OR INDIVIDUAL THAT DEVELOPS, SPONSORS OR ADMINISTERS A TEST; PROVIDED, HOWEVER, THAT THE DEPARTMENT SHALL NOT BE INCLUDED WITHIN THE DEFINITION OF A TEST AGENCY FOR PURPOSES OF THIS ARTICLE.
- S 349-B. REPORTING. THE COMMISSIONER, BEGINNING JULY FIRST, TWO THOU-24 SAND FOURTEEN AND ANNUALLY THEREAFTER, SHALL REPORT TO THE GOVERNOR, THE 25 TEMPORARY PRESIDENT OF THE SENATE, THE SPEAKER OF THE ASSEMBLY, AND THE 26 CHAIRS OF THE SENATE AND ASSEMBLY EDUCATION COMMITTEES ON:
- 27 1. THE EFFECTIVENESS OF COMMON CORE STATE TESTS IN ENHANCING STUDENT 28 LEARNING AND PERFORMANCE;

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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2. THE FAIRNESS AND APPROPRIATENESS OF TEST ITEMS FOR EACH GRADE 1 2 LEVEL, INCLUDING THE PERCENTAGE OF TEST ITEMS FOUND TO BE ABOVE GRADE 3 LEVEL;

- 3. THE CORRELATION BETWEEN TEST SCORES AND GRADE POINT AVERAGES OF TEST SUBJECTS TAKING COMMON CORE STATE TESTS;
- 4. A STATISTICAL ANALYSIS OF STUDENT PERFORMANCE BASED ON SOCIOECONOM-IC, GENDER, RACE AND ETHNICITY, AND REGIONAL FACTORS;
- 5. THE EFFECTIVENESS OF THE TEST AGENCY AS THE TEST DEVELOPMENT VENDOR; AND
- 6. FACTORS TO BE CONSIDERED IN DETERMINING WHETHER TO CONTINUE WITH THE CURRENT TEST AGENCY, OR OTHER VENDOR AS A TEST AGENCY, OR WHETHER TO 12 UTILIZE THE PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND 13 CAREERS (PARCC).
  - 349-C. INDEPENDENT AUDIT. NOT LATER THAN SEPTEMBER FIRST, TWO THOU-SAND FOURTEEN, THE COMMISSIONER SHALL UNDERTAKE A COMPREHENSIVE INDE-PENDENT AUDIT PERFORMED BY AN INDEPENDENT CONTRACTOR, NOT AFFILIATED WITH A TEST AGENCY. SUCH CONTRACTOR SHALL HAVE A BACKGROUND AND EXPER-IN EDUCATIONAL TESTING. THE AUDIT SHALL REVIEW AND EVALUATE THE COMMON CORE TESTING PROGRAM IN THE STATE. THE SCOPE OF THE AUDIT INCLUDE BUT NOT BE LIMITED TO TEST PREPARATION; WHETHER TESTS WERE FAIR, UNBIASED, PROPERLY PRE-TESTED AND GRADE APPROPRIATE, INCLUDING THE PERCENTAGE OF TEST ITEMS FOUND TO BE ABOVE GRADE LEVEL; AND WHETHER THE TEST WERE PROPERLY ADMINISTERED AND SCORED. SUCH AUDIT SHALL BE COMPLETED BY DECEMBER FIFTEENTH, TWO THOUSAND FOURTEEN, AND A COPY SHALL BE TRANSMITTED TO THE GOVERNOR, THE TEMPORARY PRESIDENT OF THE SENATE, SPEAKER OF THE ASSEMBLY, AND THE CHAIRS OF THE SENATE AND ASSEMBLY EDUCATION COMMITTEES.
- S 2. This act shall take effect immediately; provided, however, that 28 29 effective immediately the addition, amendment and/or repeal of any rule or regulation necessary for the implementation of this act shall be made 30 within 180 days of such effective date. 31