

2839

2013-2014 Regular Sessions

I N A S S E M B L Y

January 18, 2013

Introduced by M. of A. WRIGHT -- Multi-Sponsored by -- M. of A. BOYLAND,
COLTON, LAVINE, WEINSTEIN, WEISENBERG -- read once and referred to the
Committee on Tourism, Parks, Arts and Sports Development

AN ACT to amend the parks, recreation and historic preservation law and
the education law, in relation to providing for the people's history
project and for classroom instruction therein

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-
BLY, DO ENACT AS FOLLOWS:

1 Section 1. The parks, recreation and historic preservation law is
2 amended by adding a new section 19.07 to read as follows:
3 S 19.07 PEOPLE'S HISTORY PROJECT. 1. THE LEGISLATURE HEREBY FINDS AND
4 DECLARES THAT THE HISTORY OF NEW YORK STATE IS REplete WITH PERSONS,
5 SITES, AND EVENTS, OF BOTH LOCAL AND STATEWIDE IMPORTANCE, THAT HAVE
6 HERETOFORE BEEN OVERLOOKED BY MAINSTREAM, ESTABLISHED HISTORY. OUR PRES-
7 ENT HISTORICAL SITES, AND HISTORY AS IT IS TAUGHT IN OUR SCHOOLS AND
8 POPULARLY RECORDED, FAIL TO TAKE INTO CONSIDERATION THE MULTITUDE OF
9 PEOPLES WHO HAVE BUILT OUR STATE. NEW YORK IS THE STATE THAT HAS BEEN
10 MOST AFFECTED BY THE IMMIGRANT AND VARIOUS ETHNIC POPULATIONS OF THIS
11 COUNTRY. IT IS ALSO THE STATE THAT WAS MOST SIGNIFICANT TO THE MAJORITY
12 OF SOCIAL AND ECONOMIC MOVEMENTS OF THE LAST FOUR HUNDRED YEARS, YET OUR
13 RECOGNITION OF HISTORIC PERSONAGES AND SITES TENDS TO OVERLOOK THEM. IT
14 IS TIME THAT WE BEGIN TO RECOGNIZE THOSE FROM EVERY BACKGROUND WHO HAVE
15 CONTRIBUTED TO THE HISTORY OF THIS STATE. MAKING SUCH RECOGNITION WILL
16 GIVE NEW CAUSE FOR PRIDE TO ALL THE PEOPLE AND CREATE NEW ROLE MODELS
17 FOR ALL OUR PEOPLE. IT WILL ALSO CONTRIBUTE TO TOURISM, ESPECIALLY
18 SPECIAL NICHE TOURISM, AND CONSEQUENTLY THE ECONOMIC DEVELOPMENT OF THE
19 STATE, ESPECIALLY IN AREAS THAT ARE UNDERDEVELOPED ECONOMICALLY AND
20 DISADVANTAGED.
21 2. THE COMMISSIONER SHALL ESTABLISH WITHIN THE OFFICE A PEOPLE'S
22 HISTORY COMMITTEE. THE MEMBERS OF THE COMMITTEE SHALL BE APPOINTED BY
23 THE COMMISSIONER AND SHALL BE REPRESENTATIVE OF ACADEMIC AND PROFES-

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 SIONAL HISTORIANS AND MEMBERS OF VARIOUS LOCAL HISTORICAL SOCIETIES OR
2 OTHER SUCH GROUPS. THE MEMBERS OF THE COMMITTEE SHALL SERVE WITHOUT
3 COMPENSATION, BUT SHALL BE ALLOWED THEIR ACTUAL AND NECESSARY EXPENSES.

4 3. THE PEOPLE OF THE STATE MAY NOMINATE PERSONS, SITES, AND EVENTS OF
5 HISTORICAL SIGNIFICANCE FOR INCLUSION IN THE PEOPLE'S HISTORY PROJECT.
6 THESE MAY BE OF LOCAL, REGIONAL OR STATEWIDE (OR EVEN NATIONAL) SIGNIF-
7 ICANCE. THE COMMITTEE, IN CONSULTATION WITH LOCAL HISTORIANS, HISTORICAL
8 SOCIETIES, AND OTHER AUTHORITIES, WHERE APPROPRIATE, SHALL PASS ON THE
9 MERITS OF THE NOMINEES.

10 4. FOR NOMINEES APPROVED BY THE COMMITTEE, THE OFFICE SHALL FORMALLY
11 ADD THE OFFICE TO THE ROLL OF THE PEOPLE'S HISTORY PROJECT. SUITABLE
12 COMMEMORATIVE MARKERS SHALL BE ERECTED AT THE APPROPRIATE LOCATION OR
13 LOCATIONS. THE OFFICE SHALL ANNUALLY PUBLISH A PEOPLE'S HISTORY PROJECT
14 BROCHURE LISTING THE PERSONS, SITES, AND EVENTS ON THE ROLL, TOGETHER
15 WITH BRIEF DESCRIPTIONS THEREOF AND A MAP SHOWING THE LOCATIONS THEREOF.

16 5. THE PEOPLE'S HISTORY PROJECT SHALL NOT DUPLICATE THE FUNCTIONS OF
17 OTHER FEDERAL, STATE, OR LOCAL HISTORICAL PROGRAMS.

18 S 2. Subdivisions 1 and 3 of section 801 of the education law, as
19 amended by chapter 574 of the laws of 1997, are amended to read as
20 follows:

21 1. In order to promote a spirit of patriotic and civic service and
22 obligation and to foster in the children of the state moral and intel-
23 lectual qualities which are essential in preparing to meet the obli-
24 gations of citizenship in peace or in war, the regents of The University
25 of the State of New York shall prescribe courses of instruction in
26 patriotism, citizenship, and human rights issues, with particular atten-
27 tion to the study of the inhumanity of genocide, slavery (including the
28 freedom trail and underground railroad), the Holocaust, THE PEOPLE'S
29 HISTORY PROJECT ESTABLISHED PURSUANT TO SECTION 19.07 OF THE PARKS,
30 RECREATION AND HISTORIC PRESERVATION LAW, and the mass starvation in
31 Ireland from 1845 to 1850, to be maintained and followed in all the
32 schools of the state. The boards of education and trustees of the
33 several cities and school districts of the state shall require instruc-
34 tion to be given in such courses, by the teachers employed in the
35 schools therein. All pupils attending such schools, over the age of
36 eight years, shall attend upon such instruction.

37 Similar courses of instruction shall be prescribed and maintained in
38 private schools in the state, and all pupils in such schools over eight
39 years of age shall attend upon such courses. If such courses are not so
40 established and maintained in a private school, attendance upon instruc-
41 tion in such school shall not be deemed substantially equivalent to
42 instruction given to pupils of like age in the public schools of the
43 city or district in which such pupils reside.

44 3. The regents shall determine the subjects to be included in such
45 courses of instruction in patriotism, citizenship, and human rights
46 issues, with particular attention to the study of the inhumanity of
47 genocide, slavery (including the freedom trail and underground rail-
48 road), the Holocaust, THE PEOPLE'S HISTORY PROJECT ESTABLISHED PURSUANT
49 TO SECTION 19.07 OF THE PARKS, RECREATION AND HISTORIC PRESERVATION LAW,
50 and the mass starvation in Ireland from 1845 to 1850, and in the histo-
51 ry, meaning, significance and effect of the provisions of the constitu-
52 tion of the United States, the amendments thereto, the declaration of
53 independence, the constitution of the state of New York and the amend-
54 ments thereto, and the period of instruction in each of the grades in
55 such subjects. They shall adopt rules providing for attendance upon such
56 instruction and for such other matters as are required for carrying into

1 effect the objects and purposes of this section. The commissioner shall
2 be responsible for the enforcement of such section and shall cause to be
3 inspected and supervise the instruction to be given in such subjects.
4 The commissioner may, in his discretion, cause all or a portion of the
5 public school money to be apportioned to a district or city to be with-
6 held for failure of the school authorities of such district or city to
7 provide instruction in such courses and to compel attendance upon such
8 instruction, as herein prescribed, and for a non-compliance with the
9 rules of the regents adopted as herein provided.

10 S 3. This act shall take effect on the one hundred twentieth day after
11 it shall have become a law; provided that the commissioner of parks,
12 recreation and historic preservation and the commissioner of education
13 are authorized to promulgate any and all rules and regulations and take
14 any other measures necessary to implement this act on its effective date
15 on or before such date.