

2011-2012 Regular Sessions

I N S E N A T E

(PREFILED)

January 5, 2011

Introduced by Sen. MONTGOMERY -- read twice and ordered printed, and
when printed to be committed to the Committee on Social Services

AN ACT to amend the social services law, in relation to training and
education for sustainable wage jobs and traditional and nontraditional
employment in public assistance employment programs

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-
BLY, DO ENACT AS FOLLOWS:

- 1 Section 1. Subdivision 1 of section 330 of the social services law, as
2 amended by section 148 of part B of chapter 436 of the laws of 1997,
3 paragraphs a and b as amended by section 2 of part C of chapter 57 of
4 the laws of 2005, is amended to read as follows:
5 1. Whenever used in this title:
6 a. the term "commissioner" means the commissioner of the state office
7 of temporary and disability assistance; [and]
8 b. the term "department" means the state office of temporary and disa-
9 bility assistance;
10 C. THE TERM "NONTRADITIONAL EMPLOYMENT" MEANS OCCUPATIONS OR FIELDS
11 OF WORK, INCLUDING CAREERS IN THE SKILLED TRADES, OR COMPUTER SCIENCE,
12 TECHNOLOGY AND OTHER EMERGING HIGH SKILL OCCUPATIONS, FOR WHICH ANY ONE
13 GENDER COMPRISES LESS THAN TWENTY-FIVE PERCENT OF THE INDIVIDUALS
14 EMPLOYED IN EACH SUCH OCCUPATION OR FIELD OF WORK ACCORDING TO FEDERAL
15 DEPARTMENT OF LABOR STATISTICS; AND
16 D. THE TERM "SUSTAINABLE WAGE" MEANS A WAGE THAT IS AT LEAST ONE
17 HUNDRED EIGHTY-FIVE PERCENT OF THE POVERTY LINE AND THAT IS ADJUSTED FOR
18 REGIONAL FACTORS.
19 S 2. The second undesignated paragraph of section 333 of the social
20 services law, as amended by section 148 of part B of chapter 436 of the
21 laws of 1997, is amended to read as follows:
22 Such plan shall be developed in cooperation and coordination with
23 public and private education institutions, child care providers, child

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 care resource and referral agencies if available in the district, labor
2 unions, libraries, public and private employers, employment and training
3 agencies and organizations, and private industry councils established in
4 service delivery areas defined in subdivision five of section nine
5 hundred seventy-one of the executive law. SUCH PLAN SHALL STRONGLY
6 CONSIDER, FOR INDIVIDUALS WHO HAVE OBTAINED A HIGH SCHOOL DIPLOMA OR A
7 GENERAL EQUIVALENCY DIPLOMA (GED), TRAINING FOR SUSTAINABLE WAGE JOBS
8 AND PROMOTE NONTRADITIONAL EMPLOYMENT OPPORTUNITIES FOR SUCH PARTIC-
9 IPANTS; PROVIDED THAT ANY INDIVIDUAL'S PREPARATION FOR EMPLOYMENT SHALL
10 BE CONSISTENT WITH FEDERAL AND STATE WORK PARTICIPATION REQUIREMENTS.

11 S 3. Paragraph (a) of subdivision 1 of section 334 of the social
12 services law, as amended by section 148 of part B of chapter 436 of the
13 laws of 1997, is amended to read as follows:

14 (a) education, employment and training opportunities available under
15 the local plan, including: (I) EDUCATION AND TRAINING FOR SUSTAINABLE
16 WAGE JOBS AND NONTRADITIONAL EMPLOYMENT OPPORTUNITIES; AND (II) educa-
17 tional and training opportunities available at no cost to the partic-
18 ipant as well as the responsibilities associated with the repayment of
19 student financial aid;

20 S 4. Paragraph (a) of subdivision 2 of section 335 of the social
21 services law, as amended by section 148 of part B of chapter 436 of the
22 laws of 1997, is amended to read as follows:

23 (a) Based on the assessment required by subdivision one of this
24 section, the social services official, in consultation with the partic-
25 ipant, shall develop an employability plan in writing which shall set
26 forth the services that will be provided by the social services offi-
27 cial, including but not limited to child care and other services and the
28 activities in which the participant will take part, including child care
29 and other services and shall set forth an employment goal for the
30 participant. To the extent possible, the employability plan shall
31 reflect the preferences of the participant in a manner that is consist-
32 ent with the results of the participant's assessment and the need of the
33 social services district to meet federal and state work activity partic-
34 ipation requirements, and, if such preferences cannot be accommodated,
35 the reasons shall be specified in the employability plan. The employa-
36 bility plan shall also take into account the participant's supportive
37 services needs, available program resources, local employment opportu-
38 nities, AND SHALL STRONGLY CONSIDER, FOR INDIVIDUALS WHO HAVE OBTAINED A
39 HIGH SCHOOL DIPLOMA OR A GENERAL EQUIVALENCY DIPLOMA (GED), THE POTEN-
40 TIAL FOR AVAILABLE EMPLOYMENT THAT PAYS A SUSTAINABLE WAGE; PROVIDED
41 THAT ANY INDIVIDUAL'S PREPARATION FOR EMPLOYMENT SHALL BE CONSISTENT
42 WITH FEDERAL AND STATE WORK PARTICIPATION REQUIREMENTS; and where the
43 social services official is considering an educational activity assign-
44 ment for such participant, the participant's liability for student
45 loans, grants and scholarship awards. The employability plan shall be
46 explained to the participant. Any change to the participant's employa-
47 bility plan required by the social services official shall be discussed
48 with the participant and shall be documented in writing.

49 S 5. Paragraph (a) of subdivision 2 of section 335-a of the social
50 services law, as amended by section 148 of part B of chapter 436 of the
51 laws of 1997, is amended to read as follows:

52 (a) Based on the assessment required by subdivision one of this
53 section, the social services official, in consultation with the partic-
54 ipant, shall develop an employability plan in writing which shall set
55 forth the services that will be provided by the social services official
56 and the activities in which the participant will take part, including

1 supportive services and shall set forth an employment goal for the
2 participant. A local social services district may assign recipients in
3 households without dependent children to any activity. The employability
4 plan also shall take into account the participant's supportive services
5 needs, available program resources, local employment opportunities, AND
6 SHALL STRONGLY CONSIDER, FOR INDIVIDUALS WHO HAVE OBTAINED A HIGH SCHOOL
7 DIPLOMA OR A GENERAL EQUIVALENCY DIPLOMA (GED), THE POTENTIAL FOR AVAIL-
8 ABLE EMPLOYMENT THAT PAYS A SUSTAINABLE WAGE; PROVIDED THAT ANY INDIVID-
9 UAL'S PREPARATION FOR EMPLOYMENT SHALL BE CONSISTENT WITH FEDERAL AND
10 STATE WORK PARTICIPATION REQUIREMENTS; and where the social services
11 official is considering an educational activity assignment for such
12 participant, the participant's liability for student loans, grants and
13 scholarship awards. The employability plan shall be explained to the
14 participant. Any change to the participant's employability plan required
15 by the social services official shall be discussed with the participant
16 and shall be documented in writing.

17 S 6. This act shall take effect on the one hundred twentieth day after
18 it shall have become a law, and shall apply to employability plans made
19 or updated on and after such effective date.