S T A T E O F N E W Y O R K

4464

2011-2012 Regular Sessions

I N S E N A T E

April 6, 2011

Introduced by Sen. ESPAILLAT -- read twice and ordered printed, and when printed to be committed to the Committee on Finance

AN ACT authorizing the commissioner of education to develop a teenage parenting skills development demonstration program and making an appropriation therefor

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. The commissioner of education, in consultation with the commissioner of the office of children and family services, shall develop a teenage parenting skills development demonstration program. Such program shall be conducted in three school districts in the state, with one being in the city of New York.

S 2. The goals of this demonstration program will be to teach teen parents their responsibilities and make them aware of the resources which are available to them. In addition, the program will provide an education in the basic skills of parenting, the particular aspects of which education are to be determined by the department of education in conjunction with the office of children and family services. The program will also bring together different teenage parents for the purpose of learning from each other and building a support network.

S 3. The sum of one hundred thousand dollars ($100,000), or so much thereof as may be necessary, is hereby appropriated to the commissioner of education from any moneys in the state treasury in the general fund to the credit of the state purposes account, not otherwise appropriated, for the purposes of carrying out the provisions of this act.

S 4. The commissioner of education shall report to the legislature within three years after this act shall have become a law on the demonstration program authorized by section one of this act along with recommendations for establishing such a program on a statewide level.

S 5. This act shall take effect immediately.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

LBD10100-01-1