959

2011-2012 Regular Sessions

IN ASSEMBLY

(PREFILED)

January 5, 2011

- Introduced by M. of A. COLTON, PHEFFER, J. RIVERA, SCHROEDER, ABBATE, LUPARDO -- Multi-Sponsored by -- M. of A. SCARBOROUGH, SWEENEY, TOWNS, WEISENBERG -- read once and referred to the Committee on Veterans' Affairs
- AN ACT to amend the executive law, in relation to a veteran speaker education program within the division of veterans' affairs

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Legislative findings and intent. The legislature hereby 2 finds that the defining moments of our nation's history came in wartime, 3 especially during the great conflicts of the twentieth century. The 4 legislature further maintains that it is imperative that all of society, 5 and particularly young people, be aware of the contributions of those 6 who participated in these conflicts as members of the armed forces.

7 These men and women established a remarkable record of service and 8 sacrifice. They were ordinary men and women who did extraordinary things 9 to preserve and protect our nation and its cherished freedoms. Their personal accounts, which constitute a valuable historical record, are in 10 danger of being lost forever as these individuals pass away. The legis-11 lature, therefore, has determined that it is necessary and appropriate 12 13 to take steps to help encourage greater knowledge and appreciation of veterans, particularly in our schools. In this regard, many states have already enacted school-based programs 14

15 In this regard, many states have already enacted school-based programs 16 honoring those who served in the military. The legislature now finds 17 and declares that New York should make available to students, teachers 18 and administrators in public and private schools a new resource that 19 will encourage greater understanding and appreciation of the contrib-20 ution of veterans.

21 S 2. The executive law is amended by adding a new section 353-a to 22 read as follows:

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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S 353-A. VETERAN SPEAKER EDUCATION PROGRAM. 1. THERE IS HEREBY ESTAB-1 2 LISHED WITHIN THE DIVISION A VETERAN SPEAKER EDUCATION PROGRAM TO BE 3 DEVELOPED AND IMPLEMENTED BY THE DIRECTOR IN CONSULTATION WITH THE 4 DIRECTOR OF THE NEW YORK STATE MILITARY MUSEUM AND VETERANS RESOURCE 5 CENTER AND IN ACCORDANCE WITH THE PROVISIONS OF THIS SECTION. SUCH 6 PROGRAM SHALL PROVIDE SCHOOL DISTRICTS WITHIN THIS STATE WITH A LISTING 7 AVAILABLE VETERAN SPEAKERS WILLING TO VISIT CLASSROOMS FOR THE OF 8 PURPOSE OF DISCUSSING THEIR MILITARY EXPERIENCE.

9 2. THE DIVISION SHALL DEVELOP AN INFORMATIONAL PAMPHLET TO BE DISTRIB-10 UTED EITHER BY MAIL OR ELECTRONICALLY TO SCHOOL DISTRICTS WHICH PROVIDES 11 A GENERAL OVERVIEW OF THE PROGRAM INCLUDING ITS PURPOSE AND HOW TO THE DIVISION SHALL, FROM ITS AVAILABLE RESOURCES INCLUDING 12 PARTICIPATE. ASSISTANCE FROM ORGANIZED VETERANS GROUPS, APPOINT AND CREATE A LISTING 13 14 OF VETERAN SPEAKERS COORDINATORS FOR EACH COUNTY OF THE STATE WHO SHALL BE LISTED IN THE INFORMATIONAL PAMPHLET. THE VETERAN SPEAKERS COORDINA-15 16 TORS' DUTIES SHALL INCLUDE BUT NOT BE LIMITED TO CONTACTING VETERANS WHO RESIDE IN THEIR COUNTY INCLUDING THOSE WHO HAVE PARTICIPATED 17 IN THE VETERAN'S ORAL HISTORY PROGRAM AT THE NEW YORK STATE MILITARY MUSEUM OR 18 19 THE WEST POINT ORAL HISTORY PROJECT OR THE VETERANS HISTORY PROJECT OF 20 AMERICAN FOLKLORE CENTER OR ANY SIMILAR ORAL HISTORY PROJECT WITH THE 21 INFORMATION ABOUT THIS PROGRAM AND INQUIRING AS TO WHETHER SUCH PERSONS WILLING TO PARTICIPATE AS SPEAKERS OR IN ANY OTHER CAPACITY. 22 WOULD BE THE LISTING SHALL INCLUDE THE NAMES AND CONTACT INFORMATION FOR SUCH 23 24 VETERANS INCLUDING INFORMATION DESCRIBING THE TYPE OF MILITARY SERVICE 25 PERFORMED BY EACH SUCH PERSON, THE TIME AND LENGTH OF SERVICE, GEOGRAPH-26 IC AREA OR AREAS WHERE SUCH PERSON SERVED AND RANK. THE DIVISION AND THE 27 VETERAN SPEAKERS COORDINATORS SHALL ANNUALLY UPDATE SUCH INFORMATION 28 REGARDING THE AVAILABILITY OF SUCH VETERANS.

29 3. NO TEACHER OR VETERAN SHALL BE REOUIRED TO PARTICIPATE IN THIS 30 PROGRAM. ANY TEACHER WHO WISHES TO SUPPLEMENT HIS OR HER CLASSROOM INSTRUCTION CONCERNING A PARTICULAR ERA IN AMERICAN MILITARY HISTORY MAY 31 32 CONTACT A PARTICIPATING VETERAN PERSONALLY TO REQUEST THAT SUCH PERSON VISIT A CLASSROOM TO DISCUSS HIS OR HER MILITARY EXPERIENCE. A 33 TEACHER 34 SHALL BE RESPONSIBLE FOR ASCERTAINING THE APPROPRIATENESS OF ANY PROPOSED SPEAKER BASED UPON THE AGE OF THE CHILDREN AND THE 35 INTENDED SUBJECT MATTER. NOTHING IN THIS SECTION SHALL BE INTENDED TO SUPERSEDE 36 37 ANY PARTICULAR OR GENERAL SCHOOL RULES OR REGULATIONS OR OTHER LAWS RELATING TO CURRICULUM. 38

4. THE DIVISION SHALL REQUIRE A CERTIFIED COPY OF THE VETERAN'S
DISCHARGE PAPERS TO PARTICIPATE IN THE VETERAN SPEAKER PROGRAM. SUCH
FORM SHALL BE FILED WITH THE DIVISION TO SERVE AS EVIDENCE THAT SUCH
PERSON IS A VETERAN WHO SERVED IN THE UNITED STATES MILITARY HONORABLY.

5. THE DIVISION SHALL IMPLEMENT A PROCEDURE FOR EVALUATIONS OF EACH
SPEAKER TO BE COMPLETED BY TEACHERS AND STUDENTS, AND MAINTAIN SUCH
EVALUATIONS AND MAKE THEM AVAILABLE UPON REQUEST TO OTHER TEACHERS WHO
PLAN TO PARTICIPATE.

6. THE DIVISION MAY CONSULT WITH OTHER VETERANS ORGANIZATIONS AND ANYBRANCH OF THE U.S. MILITARY IN THE DEVELOPMENT OF THIS PROGRAM.

S 3. This act shall take effect one year after it shall have become a law, provided that any rules and regulations necessary for the implementation of this act on its effective date shall be promulgated on or before such date.