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I N   A S S E M B L Y

(PREFILED)

January 4, 2012

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Introduced by M. of A. QUART -- read once and referred to the Committee  
on Higher Education

AN ACT to amend the education law, in relation to aid for coordinated  
collection development grants for public and non-profit independent  
colleges and universities

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-  
BLY, DO ENACT AS FOLLOWS:

1     Section 1. Legislative findings. The formula directing state aid to  
2 public and private academic and research libraries has not been adjusted  
3 since 1984. During that time prices of published academic materials have  
4 outpaced inflation, often rising at a rate of more than three times that  
5 of inflation. The state provides aid to these libraries for the purpose  
6 of improving access and resources in a coordinated manner. This program  
7 needs an adjustment in its formula if the goals of quality and accessi-  
8 ble scholarship are to be maintained. Therefore, it is in the best  
9 interests of the state, its citizens and long-term academic and economic  
10 prospects to support modernization of the coordinated collection devel-  
11 opment aid (CCDA) formula.

12     S 2. Subdivision 5 of section 273 of the education law, as amended by  
13 section 3 of part 0 of chapter 57 of the laws of 2005, is amended to  
14 read as follows:

15     5. Coordinated collection development program for public and nonprofit  
16 independent colleges and universities.

17     a. Libraries of public and nonprofit independent colleges and univer-  
18 sities are entitled to receive annual funding for a coordinated  
19 collection development grant if they meet the following conditions:

20        (1) Membership in a reference and research library resources system,

21        (2) Their resources are made available to the public, through full  
22 participation in the interlibrary loan and other resource sharing  
23 programs of the reference and research library resources system of which  
24 they are members, and

25        (3) They meet the requirements set forth in regulations adopted by the  
26 commissioner including but not confined to

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 (a) maintenance of effort,

2 (b) relationships between reference and research library resources  
3 systems' programs and the regional higher education master plan,

4 (c) submission of interlibrary loan statistics, and such other reports  
5 as may be required by the commissioner.

6 b. Public and nonprofit independent colleges and universities with  
7 libraries which meet the criteria of paragraph a of this subdivision are  
8 eligible for annual grants as follows:

9 (1) [Four thousand four hundred dollars for each institution] FIVE  
10 THOUSAND FIVE HUNDRED DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO  
11 THOUSAND ELEVEN--TWO THOUSAND TWELVE, SIX THOUSAND EIGHT HUNDRED SEVEN-  
12 TY-FIVE DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO THOUSAND  
13 TWELVE--TWO THOUSAND THIRTEEN, EIGHT THOUSAND SIX HUNDRED DOLLARS FOR  
14 EACH INSTITUTION IN FISCAL YEAR TWO THOUSAND THIRTEEN--TWO THOUSAND  
15 FOURTEEN, TEN THOUSAND DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO  
16 THOUSAND FOURTEEN--TWO THOUSAND FIFTEEN, and

17 (2) One dollar and four cents for each full-time equivalent student  
18 enrolled in each qualifying institution, in the academic year completed  
19 prior to [the] state fiscal year TWO THOUSAND ELEVEN--TWO THOUSAND  
20 TWELVE. THEREAFTER THE RATE SHALL BE SET AT THE LEVEL OF THE PREVIOUS  
21 FISCAL YEAR INDEXED TO ANY POSITIVE GROWTH IN THE CONSUMER PRICE INDEX  
22 AS SET BY THE UNITED STATES BUREAU OF LABOR STATISTICS. For purposes of  
23 this section, a full-time equivalent shall be calculated as follows:

24 (i) one full-time undergraduate student shall be considered one full-  
25 time equivalent student;

26 (ii) one part-time undergraduate student shall be considered one-third  
27 of a full-time equivalent student;

28 (iii) one part-time graduate student shall be considered one full-time  
29 equivalent student; and

30 (iv) one full-time graduate student shall be considered one and one-  
31 half of a full-time equivalent student.

32 c. Funds for the support of this program shall be appropriated to the  
33 department, except that funds for the state-operated institutions of the  
34 state university of New York and the senior colleges of the city univer-  
35 sity of New York, shall be appropriated to the state university of New  
36 York out of any moneys in the state treasury in the general fund to the  
37 credit of the state purposes fund not otherwise appropriated, and funds  
38 shall be appropriated to the city university of New York out of any  
39 moneys in the state treasury in the general fund to the credit of the  
40 local assistance fund not otherwise appropriated, and shall be subject  
41 to the same distribution formula as provided in paragraph b of this  
42 subdivision.

43 S 3. This act shall take effect immediately.