S T A T E O F N E W Y O R K

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I N A S S E M B L Y

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Introduced by M. of A. BING, GUNTHER, PAULIN, MILLMAN, ZEBROWSKI, JAFFEE, GALEF, LINARES, N. RIVERA -- Multi-Sponsored by -- M. of A. DESTITO, GABRYSZAK, GOTTFRIED, LUPARDO, MAYERSOHN, McENENY, PHEFFER, SWEENEY, THIELE -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to aid for coordinated collection development grants for public and non-profit independent colleges and universities

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Legislative findings. The formula directing state aid to public and private academic and research libraries has not been adjusted since 1984. During that time prices of published academic materials have outpaced inflation, often rising at a rate of more than three times that of inflation. The state provides aid to these libraries for the purpose of improving access and resources in a coordinated manner. This program needs an adjustment in its formula if the goals of quality and accessible scholarship are to be maintained. Therefore, it is in the best interests of the state, its citizens and long-term academic and economic prospects to support modernization of the coordinated collection development aid (CCDA) formula.

S 2. Subdivision 5 of section 273 of the education law, as amended by section 3 of part O of chapter 57 of the laws of 2005, is amended to read as follows:

5. Coordinated collection development program for public and nonprofit independent colleges and universities.

a. Libraries of public and nonprofit independent colleges and universities are entitled to receive annual funding for a coordinated collection development grant if they meet the following conditions:

(1) Membership in a reference and research library resources system,

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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(2) Their resources are made available to the public, through full participation in the interlibrary loan and other resource sharing programs of the reference and research library resources system of which they are members, and

(3) They meet the requirements set forth in regulations adopted by the commissioner including but not confined to

(a) maintenance of effort,

(b) relationships between reference and research library resources systems' programs and the regional higher education master plan,

(c) submission of interlibrary loan statistics, and such other reports as may be required by the commissioner.

b. Public and nonprofit independent colleges and universities with libraries which meet the criteria of paragraph a of this subdivision are eligible for annual grants as follows:

(1) [Four thousand four hundred dollars for each institution] FIVE THOUSAND FIVE HUNDRED DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO THOUSAND ELEVEN--TWO THOUSAND TWELVE, SIX THOUSAND EIGHT HUNDRED SEVENTY-FIVE DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO THOUSAND TWELVE--TWO THOUSAND THIRTEEN, EIGHT THOUSAND SIX HUNDRED DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO THOUSAND THIRTEEN--TWO THOUSAND FOURTEEN, TEN THOUSAND DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO THOUSAND FOURTEEN--TWO THOUSAND FIFTEEN, and

(2) One dollar and four cents for each full-time equivalent student enrolled in each qualifying institution, in the academic year completed prior to [the] state fiscal year TWO THOUSAND ELEVEN--TWO THOUSAND TWELVE. THEREAFTER THE RATE SHALL BE SET AT THE LEVEL OF THE PREVIOUS FISCAL YEAR INDEXED TO ANY POSITIVE GROWTH IN THE CONSUMER PRICE INDEX AS SET BY THE UNITED STATES BUREAU OF LABOR STATISTICS. For purposes of this section, a full-time equivalent shall be calculated as follows:

(i) one full-time undergraduate student shall be considered one full-time equivalent student;

(ii) one part-time undergraduate student shall be considered one-third of a full-time equivalent student;

(iii) one part-time graduate student shall be considered one full-time equivalent student; and

(iv) one full-time graduate student shall be considered one and one-half of a full-time equivalent student.

c. Funds for the support of this program shall be appropriated to the department, except that funds for the state-operated institutions of the state university of New York and the senior colleges of the city university of New York, shall be appropriated to the state university of New York out of any moneys in the state treasury in the general fund to the credit of the state purposes fund not otherwise appropriated, and funds shall be appropriated to the city university of New York out of any moneys in the state treasury in the general fund to the credit of the local assistance fund not otherwise appropriated, and shall be subject to the same distribution formula as provided in paragraph b of this subdivision.

S 3. This act shall take effect immediately.