S T A T E O F N E W Y O R K

3700

2011-2012 Regular Sessions

I N A S S E M B L Y

January 26, 2011

Introduced by M. of A. MOLINARO, CROUCH, McDONOUGH, FINCH, SAYWARD, MONTESANO, TOBACCO, RAIA -- Multi-Sponsored by -- M. of A. BARCLAY, CORWIN, McKEVITT, OAKS, SALADINO, THIELE -- read once and referred to the Committee on Education

AN ACT to authorize the department of education to conduct a study of the feasibility and impact of requiring the state to provide financial aid to, and/or, waive certain mandated education spending for, municipalities in order to assist the school districts in funding state mandated education programs during the current fiscal crisis and to prepare a report concerning its findings

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. The department of education shall conduct a study to determine the feasibility of requiring the state to provide financial aid to school districts during the current fiscal crisis in order to assist the school districts in funding various types of state mandated education programs, or to waive certain mandated education spending for such programs, and the impact of requiring such aid on the state budget and cash flow. This audit shall be completed within three months following the effective date of these provisions.

S 2. Upon completion of the study, the commissioner of education or his or her designee shall make a report to the governor, the speaker of the assembly, the temporary president of the senate, the minority leader of the assembly and the minority leader of the senate of the findings, conclusions and recommendations arising from the study, and shall submit with such report such legislative proposals as he or she deems necessary to implement the recommendations. This report shall be submitted no later than sixty days after completion of the study.

S 3. This act shall take effect immediately.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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