

2434

2011-2012 Regular Sessions

I N   A S S E M B L Y

January 18, 2011

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Introduced by M. of A. SPANO, MAISEL, ENGLEBRIGHT, CYMBROWITZ, WEINSTEIN  
-- Multi-Sponsored by -- M. of A. PHEFFER -- read once and referred to  
the Committee on Education

AN ACT to amend the education law, in relation to instruction on the  
subject of the history of the Ukrainian Genocide-Holodomor of 1932 to  
1933

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-  
BLY, DO ENACT AS FOLLOWS:

1     Section 1. Subdivisions 1 and 3 of section 801 of the education law,  
2     as amended by chapter 574 of the laws of 1997, are amended to read as  
3     follows:  
4     1. In order to promote a spirit of patriotic and civic service and  
5     obligation and to foster in the children of the state moral and intel-  
6     lectual qualities which are essential in preparing to meet the obli-  
7     gations of citizenship in peace or in war, the regents of The University  
8     of the State of New York shall prescribe courses of instruction in  
9     patriotism, citizenship, and human rights issues, with particular atten-  
10    tion to the study of the inhumanity of genocide, slavery (including the  
11    freedom trail and underground railroad), the Holocaust, THE UKRAINIAN  
12    GENOCIDE-HOLODOMOR OF 1932 TO 1933, and the mass starvation in Ireland  
13    from 1845 to 1850, to be maintained and followed in all the schools of  
14    the state. The boards of education and trustees of the several cities  
15    and school districts of the state shall require instruction to be given  
16    in such courses, by the teachers employed in the schools therein. All  
17    pupils attending such schools, over the age of eight years, shall attend  
18    upon such instruction.  
19    Similar courses of instruction shall be prescribed and maintained in  
20    private schools in the state, and all pupils in such schools over eight  
21    years of age shall attend upon such courses. If such courses are not so  
22    established and maintained in a private school, attendance upon instruc-  
23    tion in such school shall not be deemed substantially equivalent to

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 instruction given to pupils of like age in the public schools of the  
2 city or district in which such pupils reside.

3 3. The regents shall determine the subjects to be included in such  
4 courses of instruction in patriotism, citizenship, and human rights  
5 issues, with particular attention to the study of the inhumanity of  
6 genocide, slavery (including the freedom trail and underground rail-  
7 road), the Holocaust, THE UKRAINIAN GENOCIDE-HOLODOMOR OF 1932 TO 1933,  
8 and the mass starvation in Ireland from 1845 to 1850, and in the histo-  
9 ry, meaning, significance and effect of the provisions of the constitu-  
10 tion of the United States, the amendments thereto, the declaration of  
11 independence, the constitution of the state of New York and the amend-  
12 ments thereto, and the period of instruction in each of the grades in  
13 such subjects. They shall adopt rules providing for attendance upon such  
14 instruction and for such other matters as are required for carrying into  
15 effect the objects and purposes of this section. The commissioner shall  
16 be responsible for the enforcement of such section and shall cause to be  
17 inspected and supervise the instruction to be given in such subjects.  
18 The commissioner may, in his discretion, cause all or a portion of the  
19 public school money to be apportioned to a district or city to be with-  
20 held for failure of the school authorities of such district or city to  
21 provide instruction in such courses and to compel attendance upon such  
22 instruction, as herein prescribed, and for a non-compliance with the  
23 rules of the regents adopted as herein provided.

24 S 2. This act shall take effect on the first of July next succeeding  
25 the date on which it shall have become a law.