

S. 6830

A. 9721

S E N A T E - A S S E M B L Y

March 27, 2012

IN SENATE -- Introduced by COMMITTEE ON RULES -- read twice and ordered printed, and when printed to be committed to the Committee on Rules

IN ASSEMBLY -- Introduced by M. of A. FARRELL -- read once and referred to the Committee on Ways and Means

AN ACT to amend the education law, in relation to making technical changes to certain references to the 2011-2012 and 2012-2013 school years

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Paragraph a of subdivision 2 of section 4207 of the educa-
2 tion law, as amended by section 12-c of part A of a chapter of the laws
3 of 2012 amending the education law and other laws relating to apportion-
4 ment of school aid, as proposed in legislative bill numbers S.6257-E and
5 A.9057-D, is amended to read as follows:
6 a. For the two thousand [eleven] ELEVEN--TWO THOUSAND TWELVE and two
7 thousand [twelve] TWELVE--TWO THOUSAND THIRTEEN school years, costs of
8 tuition, as defined in section forty-two hundred eleven of this article,
9 shall be a charge upon the school district of which any such child is
10 resident at the time of admission or readmission to any of the insti-
11 tutions subject to this article and the directors of the institution
12 shall bill such school district for such tuition costs on a quarterly
13 basis. The first such quarterly payment may be based on projected
14 enrollment, provided that subsequent payments shall be adjusted to
15 reflect actual enrollment. The amount of tuition paid by such school
16 district shall be eligible for reimbursement by the state to the extent
17 provided in section forty-two hundred four-b of this article.
18 S 2. This act shall take effect on the same date and in the same
19 manner as section 12-c of part A of a chapter of the laws of 2012 amend-
20 ing the education law and other laws relating to apportionment of school
21 aid, as proposed in legislative bill numbers S.6257-E and A.9057-D,
22 takes effect.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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