

3075

2011-2012 Regular Sessions

I N   S E N A T E

February 8, 2011

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Introduced by Sen. HUNTLEY -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to establishing a parent and student training center within the City University of New York

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1     Section 1. The education law is amended by adding a new section 2590-v  
2     to read as follows:  
3     S 2590-V PARENT TRAINING. 1. THE CITY UNIVERSITY OF NEW YORK SHALL  
4     OPERATE A PARENT AND STUDENT TRAINING CENTER, KNOWN AS THE PARENT TRAIN-  
5     ING CENTER ("CENTER") FOR THE SUPPORT AND TRAINING OF PARENTS OR PERSONS  
6     IN PARENTAL RELATION TO A STUDENT OR STUDENTS ATTENDING PUBLIC SCHOOL IN  
7     THE CITY OF NEW YORK. SUCH TRAINING SHALL OCCUR IN EACH OF THE FIVE  
8     BOROUGHES. THE CENTER SHALL DESIGN AND IMPLEMENT PROGRAMS FOR PARENT  
9     ENGAGEMENT WITHIN PUBLIC SCHOOLS IN THE CITY OF NEW YORK, COORDINATING,  
10    WHERE APPROPRIATE, WITH THE CITY SCHOOL DISTRICT OF THE CITY OF NEW  
11    YORK. THE CENTER SHALL:  
12    (A) CONDUCT TRAINING AND SUPPORT PROGRAMS FOR PARENTS IN ORDER TO  
13    INCREASE THEIR CAPACITY TO PARTICIPATE IN AND ENGAGE WITH LOCAL,  
14    DISTRICT, AND CITY-WIDE SCHOOL GOVERNANCE AND PARTICIPATORY STRUCTURES  
15    DESIGNED TO SUPPORT AND INCLUDE PARENTAL AND STUDENT INPUT INCLUDING BUT  
16    NOT LIMITED TO SCHOOL LEADERSHIP TEAMS, COMMUNITY EDUCATION COUNCILS,  
17    DISTRICT LEADERSHIP TEAMS, PARENT ASSOCIATIONS, CITY-WIDE COUNCILS AND  
18    OTHER EXISTING FORMAL GOVERNANCE AND PARTICIPATORY STRUCTURES DESIGNED  
19    TO SUPPORT AND INCLUDE PARENTAL AND STUDENT INPUT;  
20    (B) CONDUCT OUTREACH AND RECRUITMENT TO INCREASE DIVERSITY IN THE  
21    ABOVE LISTED GOVERNANCE AND PARTICIPATORY STRUCTURES TO BETTER REFLECT  
22    THE DIVERSE COMPOSITION OF THE REPRESENTED COMMUNITY, WITH AN EMPHASIS  
23    ON PROVIDING RESOURCES AND TRAINING IN COMMUNITY DISTRICTS WHERE GRADU-  
24    ATION AND RETENTION RATES ARE IN THE LOWER HALF OF THE CITY-WIDE GRADU-  
25    ATION AND RETENTION RATES;

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 (C) IMPLEMENT PROGRAMS TO ENHANCE PARENTS' ABILITY TO SUPPORT  
2 STUDENTS' EDUCATIONAL SUCCESS, INCLUDING SUPPORT FOR PARENTS TO HELP  
3 THEM COMMUNICATE WITH SCHOOL ADMINISTRATORS AND TEACHERS, TRACK THEIR  
4 CHILD'S PERFORMANCE, AND FOSTER AN ENVIRONMENT FOR LEARNING AT HOME;

5 (D) ASSIST PARENTS AND STUDENTS IN INTERACTING WITH CITY SCHOOL  
6 DISTRICT PERSONNEL AND IN DEVELOPING AN UNDERSTANDING OF THE FUNCTION,  
7 STRUCTURE AND OPERATIONS OF THE CITY OF NEW YORK DEPARTMENT OF EDUCA-  
8 TION, INCLUDING PROVIDING BASIC INFORMATION CONCERNING SPECIAL EDUCATION  
9 PROGRAMS, GIFTED AND TALENTED PROGRAMS, ENGLISH LANGUAGE LEARNER  
10 PROGRAMS, SCHOOL IMPROVEMENT STRATEGIES, SCHOOL BUDGET, ENROLLMENT  
11 PROCEDURES, AND STATE AND CITY STRUCTURES AND POLICIES THAT IMPACT  
12 EDUCATION, AND THE EFFECT OF SUCH STRATEGIES, PROCEDURES, STRUCTURES AND  
13 POLICIES ON THE EDUCATION BEING PROVIDED BY THE STUDENT'S SCHOOL;

14 (E) ENCOURAGE STUDENT BASED COLLEGE COUNSELING INITIATIVES DESIGNED TO  
15 INCREASE THE RATE OF COLLEGE ENROLLMENT AND TRAIN STUDENTS TO BECOME  
16 YOUTH LEADERS, INCLUDING BUT NOT LIMITED TO STUDENT SUCCESS CENTERS.

17 2. PRIORITY IN DESIGNING AND IMPLEMENTING PROGRAMS SHALL BE GIVEN TO  
18 SCHOOLS AND DISTRICTS IN WHICH THERE IS LOW OVERALL ACADEMIC ACHIEVEMENT  
19 BY STUDENTS OR WHICH HAVE A HIGH DENSITY OF ENGLISH LANGUAGE LEARNING  
20 STUDENTS OR LOW-INCOME FAMILIES. SCHOOLS WITH INEFFECTIVE PARENT ASSOCI-  
21 ATIONS OR WITHOUT PARENT ASSOCIATIONS SHALL RECEIVE TARGET SUPPORT.

22 3. UPON REQUEST BY THE CENTER, THE CITY SCHOOL DISTRICT SHALL PROVIDE  
23 THE CENTER WITH NAMES AND CONTACT INFORMATION OF THE OFFICERS OF PARENT  
24 ASSOCIATIONS, MEMBERS OF COUNCILS OF PRESIDENTS, MEMBERS OF THE  
25 CHANCELLOR'S PARENT ADVISORY COUNCIL, MEMBERS OF COMMUNITY EDUCATION  
26 COUNCILS, MEMBERS OF SCHOOL LEADERSHIP TEAMS, MEMBERS OF DISTRICT LEAD-  
27 ERSHIP TEAMS, AND MEMBERS OF THE CITY-WIDE COUNCILS, PROVIDED THIS  
28 INFORMATION IS PUBLICLY AVAILABLE.

29 4. THE CENTER SHALL BE STRICTLY NON-PARTISAN, SHALL NOT ENGAGE IN  
30 ISSUES OF ADVOCACY, AND SHALL REMAIN NEUTRAL IN ALL POLICY MATTERS AND  
31 DISPUTES.

32 5. THE CITY OF NEW YORK SHALL PROVIDE ANNUAL FUNDING TO THE CENTER IN  
33 AN AMOUNT EQUAL TO THAT PROVIDED IN AN APPROPRIATION BY THE STATE, BUT  
34 NOT TO EXCEED EIGHT HUNDRED THOUSAND DOLLARS PER YEAR.

35 S 2. This act shall take effect immediately.