

2176

2011-2012 Regular Sessions

I N S E N A T E

January 18, 2011

Introduced by Sens. GOLDEN, BONACIC, GRISANTI, HANNON -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education

AN ACT to amend the education law, in relation to establishing life long learning centers in the state university of New York

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 Section 1. The education law is amended by adding a new section 355-d
2 to read as follows:
3 S 355-D. LIFE LONG LEARNING CENTERS. 1. THERE IS HEREBY ESTABLISHED IN
4 THE STATE UNIVERSITY, SUBJECT TO THE JURISDICTION OF ITS BOARD OF TRUS-
5 TEES, LIFE LONG LEARNING CENTERS TO BE OPERATED AT COMMUNITY COLLEGES
6 AND THE COLLEGES AND UNIVERSITIES OF THE STATE UNIVERSITY TO SERVE MID
7 LIFE ADULTS FORTY YEARS OF AGE OR OLDER WHO ARE SEEKING TO EXPLORE LIFE
8 OPTIONS, REMAIN CIVICALLY ENGAGED, CONTINUE THEIR EDUCATION AND ACQUIRE
9 SKILLS FOR OR BEGIN TO PLAN FOR A SECOND CAREER, INCLUDING ENTREPRENEU-
10 RIAL INSTRUCTION.
11 2. THE BOARD OF TRUSTEES OF THE STATE UNIVERSITY SHALL SELECT THE
12 LOCATION OF SUCH CENTERS ON CAMPUSES OF COLLEGES AND UNIVERSITIES WITH A
13 COMMITMENT TO REINVENT THEIR CREDIT AND NON-CREDIT LEARNING PROGRAMS TO
14 TARGET THE EMERGING NEEDS AND DEMANDS AND INTERESTS OF ADULTS AGE FORTY
15 AND OLDER WHO ARE INTERESTED IN EXPLORING LIFE OPTIONS, CIVIC ENGAGEMENT
16 AND CONTINUED LEARNING.
17 3. THE PURPOSE OF LIFE LONG LEARNING CENTERS IS TO ENCOURAGE THE
18 OFFERING OF MID LIFE ADULT PROGRAMS THAT ASSIST ELIGIBLE STUDENTS IN
19 ACQUIRING THE SKILLS AND ABILITIES NECESSARY TO PLAN FOR AND CARRY OUT
20 NEW CAREERS FOR THEIR NEXT STAGE OF LIFE, AND HELP UNIVERSITIES MEET THE
21 DEMANDS OF THIS GROUP. THE FOLLOWING SHALL BE THE PRIORITY ACTIVITIES OF
22 SUCH CENTERS:

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [] is old law to be omitted.

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1 A. RETOOLING CAREER COUNSELING AND WORK FORCE RE-ENTRY SERVICE THAT
2 ARE OFFERED ON CAMPUS TO ATTRACT OLDER ADULTS WHO ARE INTERESTED IN
3 PUBLIC SERVICE CAREERS;

4 B. FACILITATE PARTNERSHIPS ON AND OFF CAMPUS WITH INTERESTED PARTIES;

5 C. EXPANDING CONNECTIONS WITH LOCAL BUSINESSES AND EMPLOYERS TO IDEN-
6 TIFY WORK FORCE SHORTAGES THAT COULD BE FILLED BY RE-TRAINED OLDER WORK-
7 ERS;

8 D. COLLABORATE AND OFFER TRAININGS FOR NOT-FOR-PROFIT ORGANIZATIONS
9 AND EMPLOYERS TO WORK WITH OLDER ADULTS AND VOLUNTEERS; AND

10 E. WORKING WITH INDIVIDUALS RESIDING IN RURAL AND URBAN AREAS THAT ARE
11 TRADITIONALLY UNDERSERVED.

12 4. THE BOARD OF TRUSTEES OF THE STATE UNIVERSITY SHALL, WITHIN APPRO-
13 PRIATIONS MADE THEREFOR, AWARD GRANTS TO ESTABLISH LIFE LONG LEARNING
14 CENTERS. GRANT APPLICATIONS SUBMITTED BY INSTITUTIONS OF HIGHER EDUCA-
15 TION SHALL OUTLINE PLANS OF INSTRUCTION AND CURRICULUM-RELATED ACTIV-
16 ITIES AND SERVICES TO ADVANCE THE PURPOSE OF ASSISTING MID LIFE ADULTS
17 INTERESTED IN EXPLORING LIFE OPTIONS, CIVIC ENGAGEMENT AND CONTINUED
18 LEARNING. SUCH PLANS MAY PROVIDE FOR CONTRACTING BY THE ELIGIBLE APPLI-
19 CANT WITH SPECIFIED NOT-FOR-PROFIT COMMUNITY BASED EDUCATIONAL ORGANIZA-
20 TIONS FOR THE PROVISION OF INSTRUCTION, ACTIVITIES AND SERVICES OUTLINED
21 IN THE PLAN. SUCH PLANS SHALL INCLUDE QUANTIFIABLE MEASURES TO ASSESS
22 THE EFFECTIVENESS OF THE INSTRUCTION ACTIVITIES AND SERVICES IN PROMOT-
23 ING THE PURPOSES OF THE PROGRAM. SUCH MEASURES SHALL INCLUDE, BUT NOT BE
24 LIMITED TO:

25 A. THE RATE OF SUCCESS OF LINKING ELIGIBLE STUDENTS WITH WORK EXPERI-
26 ENCES THAT SERVE COMMUNITY NEEDS;

27 B. SUCCESS AT ADAPTING COLLEGES AND UNIVERSITIES WORK FORCE RE-ENTRY
28 SERVICES, CAREER COUNSELING AND SKILL DEVELOPMENT OPPORTUNITIES THAT
29 ENABLE OLDER ADULTS TO HAVE MEANINGFUL CIVIC ENGAGEMENT AND WORK FORCE
30 OPPORTUNITIES;

31 C. RATE OF ESTABLISHMENTS OF EXTERNAL LINKS WITH COMMUNITY, BUSINESS,
32 GOVERNMENT AND OTHER EDUCATIONAL INSTITUTIONS THAT MAY ENCOURAGE ENTRE-
33 PRENEURIAL APPROACHES AND PARTNERSHIPS THAT MAY HELP FURTHER THE GOALS
34 OF THIS PROGRAM; AND

35 D. ABILITY OF THE PROGRAM PLAN TO ASSIST IN THE DEVELOPMENT OF INITI-
36 ATIVES DESIGNED TO ADDRESS THE UNIQUE NEEDS OF OLDER INDIVIDUALS RESID-
37 ING IN RURAL AND URBAN COMMUNITIES THAT ARE TRADITIONALLY UNDERSERVED.

38 THE BOARD OF TRUSTEES SHALL MAKE GRANT AWARDS BASED UPON A REVIEW OF
39 SUBMITTED APPLICATIONS MAKING SELECTIONS FROM SUBMITTED APPLICATIONS
40 THAT WOULD BEST MEET THE GOALS AND OBJECTIVES OF THIS SECTION. SUCH
41 APPROVED PLANS MAY BE AMENDED WITH THE APPROVAL OF THE BOARD OF TRUSTEES
42 OF THE STATE UNIVERSITY.

43 5. THE BOARD OF TRUSTEES OF THE STATE UNIVERSITY SHALL SUBMIT A REPORT
44 ANNUALLY TO THE GOVERNOR, THE TEMPORARY PRESIDENT OF THE SENATE, THE
45 SPEAKER OF THE ASSEMBLY, THE DIRECTOR OF THE STATE OFFICE FOR THE AGING
46 AND THE COMMISSIONER OF HEALTH.

47 S 2. This act shall take effect immediately.