

S T A T E O F N E W Y O R K

7591--A

2011-2012 Regular Sessions

I N A S S E M B L Y

May 10, 2011

Introduced by M. of A. NOLAN, ROSENTHAL, P. RIVERA, CLARK -- Multi-Sponsored by -- M. of A. ABBATE -- read once and referred to the Committee on Education -- recommitted to the Committee on Education in accordance with Assembly Rule 3, sec. 2 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to directing the commissioner of education to evaluate and report on early childhood education in day care centers

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 Section 1. Section 305 of the education law is amended by adding a new
2 subdivision 43 to read as follows:
3 43. A. THE COMMISSIONER, IN CONSULTATION WITH THE COMMISSIONER OF THE
4 OFFICE OF CHILDREN AND FAMILY SERVICES AND THE COMMISSIONER OF HEALTH,
5 SHALL EXAMINE, EVALUATE AND MAKE RECOMMENDATIONS CONCERNING EARLY CHILD-
6 HOOD EDUCATION IN DAY CARE CENTERS, INCLUDING GROUP AND SMALL DAY CARE.
7 THE DEPARTMENT SHALL REVIEW AND ANALYZE THE FOLLOWING: EXISTING REQUIRE-
8 MENTS FOR EARLY CHILDHOOD EDUCATION FOR CHILDREN ZERO TO FIVE YEARS OLD
9 IN ALL DAY CARE SETTINGS; EDUCATIONAL/TRAINING REQUIREMENTS OF ALL DAY
10 CARE EMPLOYEES SUPERVISING CHILDREN; HEALTH AND SOCIAL SERVICES AVAIL-
11 ABLE TO CHILDREN IN DAY CARE SETTINGS; AND ALL FEDERAL, STATE AND LOCAL
12 DAY CARE FUNDING STREAMS.
13 B. THE DEPARTMENT SHALL, ON OR BEFORE DECEMBER THIRTY-FIRST, TWO THOU-
14 SAND TWELVE, REPORTS ITS FINDINGS, CONCLUSIONS AND RECOMMENDATIONS TO
15 THE GOVERNOR, LEGISLATURE AND BOARD OF REGENTS. THE REPORT SHALL INCLUDE
16 RECOMMENDATIONS FOR STRENGTHENING THE DAY CARE SYSTEM TO PROVIDE COMMU-
17 NITY BASED CARE WITH A FOCUS ON EARLY CHILDHOOD EDUCATION, INCLUDING THE
18 CONSOLIDATION OF DAY CARE OVERSIGHT AND ENFORCEMENT WITHIN THE DEPART-
19 MENT.
20 S 2. This act shall take effect immediately.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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