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I N   A S S E M B L Y

June 13, 2012

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Introduced by COMMITTEE ON RULES -- (at request of M. of A. Abinanti) --  
read once and referred to the Committee on Mental Health

AN ACT to amend the mental hygiene law, in relation to enacting the  
"skills for direct support professional jobs for the developmentally  
disabled act"

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-  
BLY, DO ENACT AS FOLLOWS:

1     Section 1. This act shall be known and may be cited as the "skills for  
2     direct support professional jobs for the developmentally disabled act".  
3     S 2. The mental hygiene law is amended by adding a new section 13.41  
4     to read as follows:  
5     S 13.41 REPORT ON WORKFORCE NEEDS AND CREDENTIAL PRODUCTION.  
6     1. TO THE EXTENT PRACTICABLE WITHIN AVAILABLE RESOURCES AND SUBJECT TO  
7     THE AVAILABILITY OF DATA CURRENTLY COLLECTED BY AND ACCESSIBLE TO THE  
8     OFFICE, THE OFFICE, IN CONSULTATION WITH THE DEPARTMENT OF LABOR, THE  
9     DEPARTMENT OF EDUCATION, AND ANY OTHER ENTITY THE OFFICE DEEMS APPROPRI-  
10    ATE, SHALL PRODUCE A REPORT REGARDING STATE WORKFORCE NEED PROJECTIONS  
11    AND CREDENTIAL PRODUCTION. THE REPORT SHALL:  
12    (A) INDICATE THE STATE'S ANTICIPATED WORKFORCE NEEDS AND THE NUMBER OF  
13    DEGREES, CERTIFICATES, AND OTHER CREDENTIALS THAT PUBLIC AND PRIVATE  
14    INSTITUTIONS OF HIGHER EDUCATION, PRIVATE OCCUPATIONAL SCHOOLS, LOCAL  
15    COMMUNITY COLLEGES, AND AREA VOCATIONAL SCHOOLS EXPECT TO ISSUE;  
16    (B) TO THE EXTENT PROVIDED BY SOURCES EXTERNAL TO THE DEPARTMENT,  
17    INDICATE THE STATE'S ANTICIPATED NUMBER OF DEGREES, CERTIFICATES, AND  
18    OTHER CREDENTIALS THAT HIGH SCHOOL VOCATIONAL PROGRAMS, APPRENTICESHIP  
19    PROGRAMS, AND OTHER PUBLIC OR PRIVATE WORKFORCE TRAINING PROGRAMS EXPECT  
20    TO ISSUE;  
21    (C) IDENTIFY ANY WORKFORCE NEEDS, INCLUDING AREAS OF SPECIALIZATION  
22    WITHIN A PARTICULAR VOCATION, THAT MAY NOT BE MET BY THE EDUCATION,  
23    TRAINING, AND APPRENTICESHIP PROGRAMS;  
24    (D) IDENTIFY INSTITUTIONS, PUBLIC OR PRIVATE, THAT MAY MEET PROJECTED  
25    WORKFORCE NEEDS; AND  
26    (E) PROMULGATE RECOMMENDATIONS FOR A MASTER PLAN FOR A COURSE OF  
27    STUDYING OFFERING.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1       2. THE OFFICE, BY JANUARY FIRST, TWO THOUSAND THIRTEEN, SHALL PROVIDE  
2 A COPY OF THE REPORT TO THE MENTAL HEALTH AND DEVELOPMENTAL DISABILITIES  
3 COMMITTEE OF THE SENATE AND ASSEMBLY OR ANY SUCCESSOR COMMITTEE, AND TO  
4 THE GOVERNOR.  
5       3. THE DEPARTMENT SHALL SEND THE REPORT TO EVERY PUBLIC POSTSECONDARY  
6 GOVERNING BOARD IN THE STATE AND SHALL WORK WITH THE DEPARTMENT OF  
7 EDUCATION TO PROVIDE THE REPORT TO THE STATE'S PUBLIC SCHOOL DISTRICTS,  
8 NEW YORK CHARTER SCHOOLS AND NEW YORK PRIVATE ELEMENTARY, MIDDLE, AND  
9 HIGH SCHOOLS.  
10       S 3. This act shall take effect immediately.