S T A T E O F N E W Y O R K

1043

2011-2012 Regular Sessions

I N A S S E M B L Y

(PREFILED)

January 5, 2011

Introduced by M. of A. PHEFFER -- read once and referred to the Committee on Higher Education

AN ACT directing the board of regents and the state education department to investigate the scope of nursing education programs and develop a model for improved articulation of the education program for career mobility from one classification to another

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Short title. This act shall be known and may be cited as the "development of model for articulation and career mobility act".

S 2. Legislative findings and intent. The legislature hereby recognizes the need to increase the pool of available nursing resources to meet the increased demands on the health care delivery system. The more complex nature of illnesses, constraints on reimbursement, pressuring accelerated treatment and earlier patient discharge, the explosion of technology, and requirements for intense monitoring for quality assurance, may be diverting nurses from the bedside into early burnout, retirement or employment elsewhere. The state's nursing education program, encompassing nursing assistants, licensed practical nurses and licensed (registered) nurses should be better articulated for career mobility in order to make the nursing profession more attractive to individuals and for recruiting and retaining qualified nurses in the health care delivery system.

S 3. The board of regents and the state education department, in consultation with the department of health shall:

(1) investigate current education programs for nurses in all settings, such as high schools, vocational-technical schools, community colleges and universities, to identify the scope of nursing education programs in the state;

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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(2) ensure that the investigation of nursing programs be directed toward identifying current articulation programs, determining which factors contribute to success or failure, and sharing such information with schools;

(3) develop a model for articulation and career mobility to enable nurses at every level of the profession to progress to higher levels and advance their professional status by integrating into a recognized nursing curriculum; and

(4) develop models for innovative nursing education programs that will encourage flexibility in classroom hours, in education program schedules and through satellite locations, and at clinical practice settings so that individuals throughout the state have greater access to a nursing education program.

S 4. The board of regents and the state education department shall present their final findings and recommendations to the legislature on January 1, 2013.

S 5. This act shall take effect immediately.