

10367

I N   A S S E M B L Y

May 24, 2012

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Introduced by M. of A. MAGNARELLI -- read once and referred to the  
Committee on Education

AN ACT to amend the education law, in relation to the availability of a  
local diploma

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1     Section 1. The education law is amended by adding a new section 208-b  
2     to read as follows:  
3     S 208-B. AVAILABILITY OF A LOCAL DIPLOMA. THE DEPARTMENT SHALL MAKE  
4     THE LOCAL DIPLOMA AVAILABLE TO ALL STUDENTS WHO ENTER THE NINTH GRADE  
5     PRIOR TO THE TWO THOUSAND THIRTEEN--TWO THOUSAND FOURTEEN SCHOOL YEAR.  
6     S 2. The department of education shall conduct a series of public  
7     hearings throughout the state regarding the development and implementa-  
8     tion of multiple pathways to a high school diploma, including but not  
9     limited to a state career and technical education (CTE) and science,  
10    technology, engineering and mathematics (STEM) diploma pathway. The  
11    public hearings shall assist the department in evaluating the current  
12    diploma requirements and developing a plan which sets forth the neces-  
13    sary legislative and regulatory changes needed to implement multiple  
14    pathways to a high school diploma for the students entering the ninth  
15    grade in the 2013-14 school year and thereafter. Any newly developed  
16    pathways to a high school diploma must take into consideration the needs  
17    of students with disabilities unable to achieve the local diploma but  
18    for which the former Individual Education Plan diploma is no longer  
19    available. Such evaluation and report shall be submitted to the gover-  
20    nor, the temporary president of the senate and the speaker of the assem-  
21    bly within six months of the effective date of this act.  
22    S 3. This act shall take effect immediately.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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