

5640

2009-2010 Regular Sessions

I N S E N A T E

May 22, 2009

Introduced by Sen. THOMPSON -- read twice and ordered printed, and when printed to be committed to the Committee on Labor

AN ACT to amend the labor law, in relation to establishing the subcommittee on green jobs workforce to conduct labor market data analysis, to provide job training and education programs, and to provide a local green jobs corps

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. The labor law is amended by adding a new section 854 to  
2 read as follows:

3 S 854. GREEN JOBS WORKFORCE SUBCOMMITTEE. 1. CREATION AND CONSTITU-  
4 TION. (A) THE GREEN JOBS SUBCOMMITTEE (THE "SUBCOMMITTEE") IS HEREBY  
5 ESTABLISHED BY THE STATE WORKFORCE INVESTMENT BOARD CONSISTING OF  
6 MEMBERS OF THE STATE WORKFORCE INVESTMENT BOARD TO COORDINATE THE  
7 STATE'S EFFORTS TO DEVELOP AND TRAIN A WORKFORCE IN THE GREEN ECONOMY.

8 (B) THE SUBCOMMITTEE SHALL WORK WITH THE FOLLOWING PUBLIC AND PRIVATE  
9 STAKEHOLDERS IN DEVELOPING AND CARRYING OUT ITS TASKS UNDER THIS  
10 SECTION, INCLUDING BUT NOT LIMITED TO THE FOLLOWING: THE DEPARTMENT OF  
11 LABOR; THE NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT AUTHORITY  
12 (NYSERDA); THE DEPARTMENT OF EDUCATION; THE PUBLIC SERVICE SUBCOMMITTEE;  
13 THE EMPIRE STATE DEVELOPMENT CORPORATION; DOWNSTATE EMPIRE STATE DEVEL-  
14 OPMENT CORPORATION; UPSTATE EMPIRE STATE DEVELOPMENT CORPORATION; THE  
15 DEPARTMENT OF CORRECTIONAL SERVICES; THE OFFICE OF CHILDREN AND FAMILY  
16 SERVICES' NATIVE AMERICAN SERVICES; THE DEPARTMENT OF ENVIRONMENTAL  
17 CONSERVATION; THE DEPARTMENT OF AGRICULTURE AND MARKETS; THE DEPARTMENT  
18 OF TRANSPORTATION; THE DEPARTMENT OF HOUSING; THE NEW YORK POWER AUTHOR-  
19 ITY; THE OFFICE OF GENERAL SERVICES; THE OFFICE OF TEMPORARY AND DISA-  
20 BILITY ASSISTANCE; THE ENVIRONMENTAL FACILITIES CORPORATION; NEW YORK  
21 POWER AUTHORITY; NEW YORK STATE DEPARTMENT OF PUBLIC SERVICES; NEW YORK  
22 STATE FARM BUREAU; REPRESENTATIVES FROM THE ENVIRONMENTAL JUSTICE COMMU-  
23 NITY; REPRESENTATIVES FROM LABOR ORGANIZATIONS; REPRESENTATIVES FROM

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 ORGANIZATIONS WHOSE PRIMARY MISSION IS COMMITTED TO JOB TRAINING ACTIV-  
2 ITIES; REPRESENTATIVES FROM K-12 EDUCATIONAL INSTITUTIONS, SECONDARY  
3 EDUCATIONAL INSTITUTIONS, TRADE SCHOOLS, AND THE NEW YORK STATE AND  
4 REGIONAL BOARDS OF COOPERATIVE EDUCATION SERVICES ("BOCES"); REPRESENT-  
5 TIVES FROM THE PRIVATE SECTOR, SMALL BUSINESS, INDUSTRIES AND TRADE  
6 ASSOCIATIONS; THE NEW YORK CHAPTER OF THE UNITED STATES GREEN BUILDING  
7 COUNCIL; NON-PROFIT, NON-GOVERNMENTAL AND COMMUNITY-BASED ORGANIZATIONS  
8 WHICH FOCUS ON LABOR, ENVIRONMENTAL ISSUES, ENERGY EFFICIENCY, RENEWABLE  
9 ENERGY, CLEAN TECHNOLOGIES, AND ALTERNATIVE FUELS; NATIVE AMERICAN  
10 TRIBES; ORGANIZATIONS DEALING WITH ADULTS AND YOUTH WITH SPECIAL NEEDS,  
11 AND PHYSICAL AND LEARNING DISABILITIES; LOCAL GOVERNMENTS AND MUNICI-  
12 PALITIES; WORKER INVESTMENT AGENCY ONE-STOP CAREER CENTERS; AND LOCAL  
13 VETERANS AGENCIES AND VETERANS SERVICE ORGANIZATIONS.

14 (C) THE SUBCOMMITTEE MAY EMPLOY AND REMOVE SUCH PERSONNEL AS IT MAY  
15 DEEM NECESSARY FOR THE PERFORMANCE OF ITS FUNCTIONS. TO CARRY OUT THE  
16 TASKS UNDER THIS SECTION, THE SUBCOMMITTEE SHALL HIRE SUFFICIENT PERMA-  
17 NENT STAFF AND BE PROVIDED ADEQUATE FACILITIES.

18 2. LABOR MARKET/INDUSTRY DATA ANALYSIS. (A) THE SUBCOMMITTEE SHALL BE  
19 RESPONSIBLE FOR COLLECTING, DEVELOPING AND ANALYZING STATEWIDE AND  
20 REGIONAL LABOR MARKET AND INDUSTRY DATA.

21 (B) IN CARRYING OUT ITS DUTIES UNDER THIS SUBDIVISION, THE SUBCOMMIT-  
22 TEE SHALL CONSULT WITH ALL RELEVANT PUBLIC AND PRIVATE STAKEHOLDERS,  
23 INCLUDING, BUT NOT LIMITED TO, THOSE LISTED IN PARAGRAPH (B) OF SUBDIVI-  
24 SION ONE OF THIS SECTION.

25 (C) THE SUBCOMMITTEE SHALL PROVIDE A PERIODIC ANALYSIS WHICH INCLUDES  
26 INDUSTRY AND WORKFORCE DATA, AND IDENTIFIES EXISTING AND EMERGING BUSI-  
27 NESSES IN THE GREEN ECONOMY AND WORKFORCE SKILLS NEEDED TO MATCH EXIST-  
28 ING AND/OR GROWING DEMAND. THE SUBCOMMITTEE SHALL PROVIDE THIS INFORMA-  
29 TION IN AN ANNUAL REPORT AS PROVIDED IN SUBDIVISION SEVEN OF THIS  
30 SECTION.

31 (D) FOR PURPOSES OF COLLECTING INDUSTRY DATA, THE SUBCOMMITTEE SHALL  
32 FOCUS ON THE FOLLOWING SECTORS, WHICH INCLUDE BUT ARE NOT LIMITED TO THE  
33 FOLLOWING:

34 (I) ENERGY-EFFICIENT BUILDING, CONSTRUCTION AND RETROFIT INDUSTRIES  
35 AND OTHER INDUSTRIES WITH AN EXPERTISE IN GREEN BUILDING TECHNIQUES;

36 (II) ENERGY-EFFICIENCY ASSESSMENT INDUSTRIES SERVING THE RESIDENTIAL,  
37 COMMERCIAL AND INDUSTRIAL SECTORS;

38 (III) RENEWABLE ELECTRIC POWER INDUSTRIES;

39 (IV) BIOFUELS INDUSTRIES;

40 (V) DECONSTRUCTION, MATERIALS REUSE AND RECYCLING INDUSTRIES;

41 (VI) BROWNFIELD REMEDIATION;

42 (VII) COMPONENT MANUFACTURERS THAT MAKE PARTS FOR RENEWABLE ENERGY,  
43 BIOFUELS, OR ENERGY EFFICIENT SYSTEMS; MANUFACTURERS THAT PRODUCE  
44 SUSTAINABLE PRODUCTS USING ENVIRONMENTALLY SUSTAINABLE PROCESSES AND  
45 MATERIALS;

46 (VIII) PUBLIC TRANSPORTATION (OPERATIONS AND MAINTENANCE); AND

47 (IX) "INDUSTRIES-IN-TRANSITION" COVERING SECTORS THAT ARE ADOPTING  
48 CLEANER TECHNOLOGIES AND PROCESSES.

49 (E) THE SUBCOMMITTEE'S ANALYSIS SHALL IDENTIFY JOB OPPORTUNITIES IN  
50 THE GREEN ECONOMY AND DETERMINE THE POTENTIAL FOR EACH INDUSTRY SECTOR  
51 TO CREATE NEW JOBS IN NEW YORK STATE, TAKING INTO ACCOUNT THE AVAILABIL-  
52 ITY OF EXISTING HOUSING AND PUBLIC TRANSPORTATION NEAR THESE JOB SITES.

53 (F) WITH RESPECT TO WORKFORCE DATA, THE SUBCOMMITTEE'S ANALYSIS SHALL  
54 CONDUCT AN INVENTORY OF EXISTING:

55 (I) JOB TRAINING PROGRAMS RELATED TO CLEAN TECHNOLOGY, RENEWABLE ENER-  
56 GY, AND ENERGY EFFICIENCY TECHNOLOGIES;

1 (II) EDUCATIONAL PROGRAMS RELATED TO CLEAN TECHNOLOGY, RENEWABLE ENER-  
2 GY AND ENERGY EFFICIENCY TECHNOLOGIES AT PUBLIC AND PRIVATE COLLEGES AND  
3 UNIVERSITIES AND KINDERGARTEN THROUGH TWELFTH GRADE INSTITUTIONS  
4 THROUGHOUT THE STATE; AND

5 (III) REFERRAL, CAREER COUNSELING AND CASE MANAGEMENT SERVICES WHICH  
6 LINK JOB SEEKERS TO JOB OPENINGS AND TRAINING PROGRAMS RELATED TO CLEAN  
7 TECHNOLOGY, RENEWABLE ENERGY AND ENERGY EFFICIENCY.

8 (G) THE SUBCOMMITTEE'S ANALYSIS SHALL:

9 (I) DETERMINE THE EXTENT TO WHICH EXISTING TRAINING AND EDUCATIONAL  
10 PROGRAMS PREPARE THE WORKFORCE FOR THE NEEDS OF THE CLEAN TECH INDUSTRY;  
11 IN SO DOING, THE SUBCOMMITTEE SHALL IDENTIFY GAPS IN RELEVANT SKILLS AND  
12 COMPETENCIES TO BETTER MATCH INDUSTRY DEMAND AND DEFINE TYPES OF TRAIN-  
13 ING AND EDUCATIONAL PROGRAMS NECESSARY TO FILL THOSE GAPS;

14 (II) ADDRESS THE CURRENT BARRIERS AND OPPORTUNITIES FOR THE PARTIC-  
15 IPATION OF TARGETED POPULATIONS DEFINED IN SUBPARAGRAPH (III) OF PARA-  
16 GRAPH (D) OF SUBDIVISION THREE OF THIS SECTION; AND

17 (III) INCLUDE RECOMMENDATIONS FOR ACTION TO PROMOTE JOB TRAINING AND  
18 EDUCATION PROGRAMS.

19 3. JOB TRAINING PROGRAMS. (A) BASED ON THE RESULTS OF THE LABOR  
20 MARKET/INDUSTRY DATA ANALYSIS IN SUBDIVISION TWO OF THIS SECTION, THE  
21 SUBCOMMITTEE SHALL DEVELOP STRATEGIES FOR JOB TRAINING PROGRAMS THAT  
22 MATCH THE NEEDS OF THE STATE'S GROWING GREEN ECONOMY.

23 (B) IN CARRYING OUT ITS DUTIES UNDER THIS SUBDIVISION, THE SUBCOMMIT-  
24 TEE SHALL WORK WITH ALL RELEVANT PUBLIC AND PRIVATE STAKEHOLDERS,  
25 INCLUDING, BUT NOT LIMITED TO, THOSE LISTED IN PARAGRAPH (B) OF SUBDIVI-  
26 SION ONE OF THIS SECTION.

27 (C) THE SUBCOMMITTEE SHALL EXPAND ON EXISTING JOB TRAINING PROGRAMS,  
28 SUCH AS NYSERDA PROGRAMS FOR INSTALLER CERTIFICATION REGARDING MAINTENANCE  
29 AND OPERATION OF LARGE-SCALE RENEWABLES AND ADDITIONAL SMALL SCALE  
30 RENEWABLE TECHNOLOGIES SUCH AS WIND, SOLAR THERMAL, BIOMASS AND ANAERO-  
31 BIC DIGESTION SYSTEMS.

32 (D) THE SUBCOMMITTEE SHALL DEVELOP NEW PROGRAMS NEEDED TO FILL RELE-  
33 VANT SKILLS GAPS. IN DEVELOPING THESE PROGRAMS, THE FOLLOWING CRITERIA  
34 MUST BE MET:

35 (I) INVOLVING EMPLOYERS AND LABOR ORGANIZATIONS IN DETERMINING RELE-  
36 VANT SKILLS AND COMPETENCIES, AS WELL AS ENSURING THAT THE CERTIFICATES  
37 OR CREDENTIALS RESULTING FROM THE TRAINING PROGRAMS ARE EMPLOYER-RECOG-  
38 NIZED;

39 (II) COORDINATING JOB TRAINING PROGRAMS WITH EXISTING WORKFORCE AND  
40 ECONOMIC DEVELOPMENT STRATEGIES, SUCH AS LABOR MANAGEMENT TRAINING  
41 PROGRAMS, UNION AND NON-UNION APPRENTICESHIP PROGRAMS, TO RETOOL WORKERS  
42 IN DECLINING INDUSTRIES; AND

43 (III) GIVING PRIORITY AND PROVIDING AN ENTRY-POINT TO TARGETED POPU-  
44 LATIONS, INCLUDING BUT NOT LIMITED TO THE FOLLOWING:

45 (A) INDIVIDUALS SEEKING PATHWAYS OUT OF POVERTY AND INTO ECONOMIC  
46 SELF-SUFFICIENCY SUCH AS AT-RISK YOUTH, HIGH SCHOOL DROPOUTS, LOW-INCOME  
47 WORKERS, UNEMPLOYED YOUTH AND ADULTS OR OTHER UNDERSERVED SECTORS OF THE  
48 WORKFORCE IN AREAS OF HIGH POVERTY;

49 (B) VETERANS OR PAST AND PRESENT MEMBERS OF RESERVE COMPONENTS OF THE  
50 ARMED FORCES;

51 (C) NATIVE AMERICANS;

52 (D) PEOPLE WITH PHYSICAL AND/OR LEARNING DISABILITIES;

53 (E) FORMERLY INCARCERATED, ADJUDICATED, NON-VIOLENT OFFENDERS;

54 (F) WORKERS AFFECTED BY DECLINING INDUSTRIES AND NATIONAL AND STATE  
55 ENERGY AND ENVIRONMENTAL POLICIES; AND

1 (G) DISABLED VETERAN BUSINESS ENTERPRISES, MINORITY-OWNED AND  
2 WOMEN-OWNED BUSINESSES;

3 (IV) REQUIRING THAT PROGRAMS BE OFFERED AT ALTERNATIVE TIMES, INCLUD-  
4 ING EVENING AND WEEKEND PROGRAMS, AND BE LOCATED IN CONVENIENT AND  
5 ACCESSIBLE LOCATIONS FOR PARTICIPANTS, PARTICULARLY THE TARGETED POPU-  
6 LATIONS SET FORTH IN SUBPARAGRAPH (III) OF THIS PARAGRAPH;

7 (V) LINKING TRAINEES TO RELEVANT EMPLOYERS AND JOB OPPORTUNITIES; AND

8 (VI) TO THE MAXIMUM EXTENT FEASIBLE, LEVERAGING A MIX OF PUBLIC AND  
9 PRIVATE FUNDING, INCLUDING CASH OR IN-KIND MATCHES FROM PARTICIPATING  
10 EMPLOYERS WITH THE GOAL THAT APPRENTICE TRAINING TUITION IS PARTIALLY OR  
11 FULLY SUBSIDIZED AND THAT APPRENTICES RECEIVE A WAGE AND BENEFIT PACK-  
12 AGE.

13 (E) TO EXECUTE ITS TASKS UNDER THIS SUBDIVISION, THE SUBCOMMITTEE  
14 SHALL ENSURE THAT IT COORDINATES ITS EFFORTS WITH ITS TASKS UNDER SUBDI-  
15 VISION FOUR OF THIS SECTION TO BUILD LINKAGES BETWEEN EDUCATION AND JOB  
16 TRAINING PROGRAMS AND ENSURE SMOOTH CAREER PATHWAYS.

17 4. EDUCATION PROGRAMS. (A) BASED ON THE RESULTS OF THE LABOR  
18 MARKET/INDUSTRY DATA ANALYSIS IN SUBDIVISION TWO OF THIS SECTION, THE  
19 SUBCOMMITTEE SHALL DEVELOP EDUCATIONAL PROGRAMS AND CURRICULA THAT  
20 PREPARE STUDENTS FOR FUTURE CAREERS IN THE GREEN ECONOMY.

21 (B) IN CARRYING OUT ITS DUTIES UNDER THIS SUBDIVISION, THE SUBCOMMIT-  
22 TEE SHALL WORK WITH ALL RELEVANT PUBLIC AND PRIVATE STAKEHOLDERS, AS  
23 LISTED IN PARAGRAPH (B) OF SUBDIVISION ONE OF THIS SECTION.

24 (C) WITH RESPECT TO HIGHER EDUCATION, THE SUBCOMMITTEE SHALL EXPAND  
25 AND BUILD ON THE SUCCESSES OF EXISTING EDUCATION PROGRAMS AT COLLEGES  
26 AND UNIVERSITIES, SUCH AS SUNY DELHI, SUNY FARMINGDALE, HUDSON VALLEY  
27 COMMUNITY COLLEGE, AND BRONX COMMUNITY COLLEGE; TO FILL THE GAPS IDENTI-  
28 FIED IN THE WORKFORCE DATA ANALYSIS, THE SUBCOMMITTEE SHALL DEVELOP NEW  
29 TRAINING PROGRAMS, CURRICULA, SUPPORT SERVICES AND CAREER  
30 GUIDANCE/MENTORING PROGRAMS IN THE GREEN ECONOMY.

31 (D) WITH RESPECT TO KINDERGARTEN THROUGH TWELFTH GRADE EDUCATION, THE  
32 SUBCOMMITTEE SHALL DEVELOP KINDERGARTEN THROUGH TWELFTH GRADE CURRIC-  
33 ULUM, EDUCATION PROGRAMS, AFTER SCHOOL PROGRAMS AND CAREER TECHNICAL  
34 EDUCATION PROGRAMS WHICH INTEGRATE ACADEMIC AND TECHNICAL LEARNING TO  
35 PREPARE STUDENTS FOR BOTH COLLEGE AND CAREERS; THESE PROGRAMS SHOULD  
36 RAISE AWARENESS AND PROMOTE UNDERSTANDING OF RENEWABLE ENERGY AND ENERGY  
37 EFFICIENCY PRINCIPLES AND TECHNOLOGIES; THESE PROGRAMS SHOULD INCORPO-  
38 RATE CONCEPTS OF CLIMATE CHANGE, GREEN TECHNOLOGIES, ENVIRONMENTAL  
39 SUSTAINABILITY, SMART GROWTH AND EMPHASIZE A HANDS-ON APPROACH THROUGH  
40 SCHOOL DEMONSTRATION PROJECTS.

41 (E) IN DEVELOPING THESE PROGRAMS, THE SUBCOMMITTEE WILL ENSURE THAT  
42 THE FOLLOWING CRITERIA ARE MET:

43 (I) ASSIST STUDENTS IN ACQUIRING THE SKILLS AND KNOWLEDGE THAT ARE  
44 RELEVANT TO FUTURE CAREERS DIRECTLY RELATED TO THE GREEN ECONOMY;

45 (II) INVOLVE EMPLOYERS AND LABOR ORGANIZATIONS IN DETERMINING RELEVANT  
46 SKILLS AND COMPETENCIES, AS WELL AS ENSURE THAT THE CERTIFICATES OR  
47 CREDENTIALS RESULTING FROM THE TRAINING PROGRAMS ARE EMPLOYER-RECOG-  
48 NIZED;

49 (III) TO THE MAXIMUM EXTENT FEASIBLE, COORDINATE WITH EXISTING  
50 PROGRAMS TO INTEGRATE GREEN CONCEPTS INTO EXISTING CURRICULA;

51 (IV) ALIGN CURRICULA WITH STATE-APPROVED EDUCATION STANDARDS;

52 (V) GIVE PRIORITY TO LOW-INCOME AND AT-RISK YOUTH AND ENSURE AVAIL-  
53 ABILITY OF THESE PROGRAMS IN UNDERSERVED AREAS OF THE STATE;

54 (VI) COORDINATE WITH UNION AND NON-UNION APPRENTICESHIP PROGRAMS; AND

55 (VII) LEVERAGE A MIX OF PUBLIC AND PRIVATE FUNDING, INCLUDING CASH OR  
56 IN-KIND MATCHES.

1 (F) TO EXECUTE ITS TASKS UNDER THIS SUBDIVISION, THE SUBCOMMITTEE  
2 SHALL ENSURE THAT IT COORDINATES ITS EFFORTS UNDER SUBDIVISION THREE OF  
3 THIS SECTION TO BUILD LINKAGES BETWEEN EDUCATION AND JOB TRAINING  
4 PROGRAMS AND ENSURE SMOOTH CAREER PATHWAYS.

5 5. LOCAL GREEN JOBS CORPS. (A) THE SUBCOMMITTEE WILL WORK WITH LOCAL  
6 AND REGIONAL GOVERNMENTS TO FACILITATE THE CREATION OF LOCAL GREEN JOBS  
7 CORPS IN MUNICIPALITIES THROUGHOUT NEW YORK STATE;

8 (B) GREEN JOBS CORPS WILL WORK WITH THE LOCAL COMMUNITY, OTHER ESTAB-  
9 LISHED LOCAL GREEN JOBS PROGRAMS AND INITIATIVES, AND TAKE ALL NECESSARY  
10 STEPS TO DEVELOP GREEN CAREER PATHS, INCLUDING BUT NOT LIMITED TO, JOB  
11 READINESS, SKILLS EDUCATION AND CAREER COUNSELING;

12 (C) TO THE MAXIMUM EXTENT FEASIBLE, EACH LOCAL GREEN JOBS CORPS SHALL  
13 BE ESTABLISHED AS A MULTI-STAKEHOLDER TASK FORCE AND INCLUDE KEY STAKE-  
14 HOLDERS SUCH AS REPRESENTATIVES FROM THE COMMUNITY, LOCAL GOVERNMENT,  
15 RESIDENTS, ENVIRONMENTAL, EDUCATION, BUSINESS AND LABOR GROUPS; AND

16 (D) THE SUBCOMMITTEE SHALL ASSIST LOCAL GREEN JOBS CORPS AS NEEDED.

17 6. THE SUBCOMMITTEE SHALL EXPLORE ALL PUBLIC AND PRIVATE FUNDING MECH-  
18 ANISMS TO IMPLEMENT THE PROVISIONS OF THIS SECTION; SUCH FINANCING MECH-  
19 ANISMS SHALL INCLUDE BUT NOT BE LIMITED TO THE FOLLOWING:

20 (A) ANY AND ALL FUNDS AVAILABLE THROUGH THE AMERICAN RECOVERY AND  
21 REINVESTMENT ACT;

22 (B) ANY OR ALL FUNDS AVAILABLE THROUGH THE ENERGY EFFICIENCY OR RENEW-  
23 ABLE ENERGY PORTFOLIO STANDARDS;

24 (C) STATE AND FEDERAL WORKFORCE AND ECONOMIC DEVELOPMENT FUNDS,  
25 INCLUDING BUT NOT LIMITED TO NYSEDA;

26 (D) PRIVATE SECTOR TRAINING INVESTMENTS;

27 (E) STATE BONDING INITIATIVES;

28 (F) AUCTION REVENUES FROM STATE AND FEDERAL CAP-AND-TRADE PROGRAMS;

29 (G) GRANTS;

30 (H) PUBLIC PENSION FUND INVESTMENTS;

31 (I) SAVINGS FROM INVESTMENTS IN ENERGY EFFICIENCY RETROFITS;

32 (J) INVESTMENT/PRODUCTION TAX CREDITS AND OTHER TAX ABATEMENT INCEN-  
33 TIVES; AND

34 (K) FOUNDATIONS AND CORPORATIONS.

35 7. REPORTING REQUIREMENTS. (A) BASED ON ITS PERIODIC REPORTS, AS SET  
36 FORTH IN SUBDIVISION TWO OF THIS SECTION, THE SUBCOMMITTEE SHALL PREPARE  
37 AN ANNUAL REPORT ON GREEN LABOR MARKET OUTCOMES AND WORKFORCE TRENDS,  
38 WHICH SHALL BE SUBMITTED TO THE GOVERNOR AND THE LEGISLATURE. ALL  
39 SUBSEQUENT ANNUAL REPORTS SHALL BE DUE ONE YEAR FROM THE SUBMISSION OF  
40 THE PRIOR REPORT OR AS SOON AS PRACTICABLE THEREAFTER.

41 (B) THE REPORT SHALL INCLUDE, BUT NOT BE LIMITED TO, THE FOLLOWING  
42 INFORMATION:

43 (I) UP-TO-DATE LABOR MARKET AND INDUSTRY DATA ANALYSIS, INCLUDING  
44 DEMOGRAPHICS OF TRAINEES AND STUDENTS AND SIGNIFICANT BARRIERS TO TRAIN-  
45 ING, EDUCATION AND EMPLOYMENT SUCH AS LIMITED LANGUAGE SKILLS, CRIMINAL  
46 RECORD, ADDICTION OR MENTAL HEALTH ISSUES;

47 (II) A SUMMARY OF NEW JOB TRAINING PROGRAMS AND FUNDING SOURCES  
48 SUPPORTING THESE PROGRAMS, INCLUDING THE NUMBER OF APPLICANTS TO A  
49 PROGRAM, NUMBER OF PARTICIPANTS ENROLLED, AND COMPLETION RATES;

50 (III) A SUMMARY OF NEW EDUCATION PROGRAMS AND FUNDING SOURCES SUPPORT-  
51 ING THESE PROGRAMS, INCLUDING THE NUMBER OF APPLICANTS TO A PROGRAM,  
52 NUMBER OF PARTICIPANTS ENROLLED, AND GRADUATION RATES;

53 (IV) A SUMMARY OF EXISTING PROGRAMS THAT HAVE INCORPORATED GREEN JOBS  
54 SKILLS INTO THEIR CURRICULUM;

55 (V) A SUMMARY OF PARTNERSHIPS THAT HAVE CREATED LINKAGES BETWEEN  
56 EDUCATION AND JOB TRAINING PROGRAMS;

1 (VI) A SUMMARY OF NEW LOCAL GREEN JOBS INITIATIVES;

2 (VII) THE RATE OF JOB PLACEMENT AND EMPLOYMENT RETENTION AFTER ONE  
3 YEAR;

4 (VIII) THE AVERAGE WAGE AT PLACEMENT, INCLUDING BENEFITS AND RATE OF  
5 AVERAGE WAGE INCREASE AFTER ONE YEAR;

6 (IX) RECOMMENDATIONS TO IMPLEMENT NEW JOB TRAINING AND EDUCATION  
7 PROGRAMS, AND TO INCREASE JOB PLACEMENT AND RETENTION; AND

8 (X) PROGRESS ON IMPLEMENTATION OF RECOMMENDATIONS FROM PRIOR REPORTING  
9 CYCLES.

10 (C) THE REPORT SHALL MAKE NARROWLY TAILORED RECOMMENDATIONS BASED UPON  
11 THE AFOREMENTIONED DATA AND FINDINGS, INCLUDING SPECIFIC AND TARGETED  
12 REQUIREMENTS FOR ACTIONS TO BE COMPLETED WITHIN PRE-DETERMINED TIME-  
13 FRAMES.

14 S 2. This act shall take effect immediately; provided that the state  
15 workforce investment board shall establish the green jobs subcommittee  
16 within 6 months of the date on which this act shall have become a law.