S T A T E O F N E W Y O R K

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I N A S S E M B L Y

February 23, 2010

Introduced by M. of A. AMEDORE, BALL, CALHOUN, CORWIN, FIELDS, SAYWARD -- Multi-Sponsored by -- M. of A. BURLING, TOWNSEND -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to the projection of increases in school enrollment

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Subparagraph (v) of paragraph b of subdivision 4 of section 2023 of the education law, as separately amended by section 1 of part D2 of chapter 57 and chapter 422 of the laws of 2007, is amended to read as follows:

(v) expenditures in the contingency budget attributable to projected increases in public school enrollment, which, for the purpose of this subdivision, may include increases attributable to the enrollment of students attending a pre-kindergarten program established in accordance with section thirty-six hundred two-e of this chapter, to be computed based upon an increase in enrollment from the year prior to the base year for which the budget is being adopted to the base year for which the budget is being adopted, provided that where the trustees or board of education have documented evidence that a further increase in enrollment will occur during the school year for which the contingency budget is prepared because of new construction, inception of a pre-kindergarten program, growth or similar factors, the expenditures attributable to such additional enrollment may also be disregarded. NOTWITHSTANDING ANY OTHER PROVISION OF THIS SUBDIVISION, IN DETERMINING PROJECTED INCREASES IN PUBLIC SCHOOL ENROLLMENT, A SCHOOL DISTRICT SHALL COMPUTE PROJECTED ENROLLMENT FOR THE CURRENT SCHOOL YEAR IN THE SAME MANNER AS SET FORTH IN PARAGRAPH G OF SUBDIVISION TWO OF SECTION THIRTY-SIX HUNDRED TWO OF THIS CHAPTER;

S 2. This act shall take effect on the first of July next succeeding the date on which it shall have become a law.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

LBD14494-01-9