2172

2009-2010 Regular Sessions

## IN ASSEMBLY

January 15, 2009

Introduced by M. of A. McENENY, GALEF, JOHN, ENGLEBRIGHT, CLARK -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to state assistance to school districts for each school age child receiving special education programs and services

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Legislative findings and purpose. The legislature finds that the costs to school districts and, indirectly, to real property tax payers for providing special education programs and services is increasingly a burden making the essential educational mission more difficult to carry out. The legislature further finds that special education is a health based service and should more appropriately be borne by the state government. Therefore, it is the purpose of this act to phase-in over five years the assumption by the state of the costs to school districts for each child receiving special education programs and services and to provide that school property taxes be reduced accordingly.

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- S 2. Section 3602 of the education law is amended by adding a new subdivision 25 to read as follows:
- 12 13 25. SPECIAL SUPPLEMENTAL APPORTIONMENT FOR SCHOOL AGE CHILDREN RECEIV-14 SPECIAL EDUCATION PROGRAMS AND SERVICES. A. NOTWITHSTANDING ANY 15 OTHER PROVISION OF LAW TO THECONTRARY, EACH SCHOOL DISTRICT 16 A SPECIAL SUPPLEMENTAL APPORTIONMENT FOR SCHOOL AGE CHILDREN 17 RECEIVING SPECIAL EDUCATION PROGRAMS AND SERVICES BEGINNING JULY 18 THOUSAND TEN AND THEREAFTER AS PROVIDED HEREIN. AS USED IN THIS SUBDIVISION, THE BASE YEAR APPORTIONMENT SHALL BE THE AMOUNT PAYABLE FOR 19 EACH SCHOOL DISTRICT'S CLAIMS FOR SCHOOL AGE CHILDREN RECEIVING 20 SPECIAL 21 AND SERVICES FOR THE SCHOOL YEAR BEGINNING JULY EDUCATION PROGRAMS 22 FIRST, TWO THOUSAND NINE. FOR THE SCHOOL YEAR BEGINNING JULY FIRST, TWO 23 THOUSAND TEN, EACH SCHOOL DISTRICT SHALL RECEIVE THEIR BASE YEAR 24 TIONMENT PLUS NOT LESS THAN TWENTY PERCENT OF THE DIFFERENCE BETWEEN

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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SUCH APPORTIONMENT AND ITS TOTAL COST FOR SPECIAL EDUCATION PROGRAMS. FOR THE SCHOOL YEAR BEGINNING JULY FIRST, TWO THOUSAND ELEVEN, EACH 3 SCHOOL DISTRICT SHALL RECEIVE THEIR BASE YEAR APPORTIONMENT PLUS NOT LESS THAN FORTY PERCENT OF THE DIFFERENCE BETWEEN SUCH APPORTIONMENT AND ITS TOTAL COST FOR SPECIAL EDUCATION PROGRAMS. FOR THE SCHOOL YEAR BEGINNING JULY FIRST, TWO THOUSAND TWELVE EACH SCHOOL DISTRICT SHALL 5 RECEIVE THEIR BASE YEAR APPORTIONMENT PLUS NOT LESS THAN SIXTY PERCENT 7 8 OF THE DIFFERENCE BETWEEN SUCH APPORTIONMENT AND ITS TOTAL COST FOR SPECIAL EDUCATION PROGRAMS. FOR THE SCHOOL YEAR BEGINNING JULY FIRST, 9 10 TWO THOUSAND THIRTEEN, EACH SCHOOL DISTRICT SHALL RECEIVE THEIR BASE YEAR APPORTIONMENT PLUS NOT LESS THAN EIGHTY PERCENT OF THE DIFFERENCE 11 BETWEEN SUCH APPORTIONMENT AND ITS TOTAL COST FOR SPECIAL EDUCATION 12 PROGRAMS. FOR THE SCHOOL YEAR BEGINNING JULY FIRST, TWO THOUSAND FOUR-13 14 TEEN AND THEREAFTER, EACH SCHOOL DISTRICT RECEIVES AN APPORTIONMENT EQUAL TO ITS TOTAL COST FOR SPECIAL EDUCATION PROGRAMS. 15

- B. SCHOOL DISTRICTS SHALL APPLY THE INCREMENTS IN APPORTIONMENT RECEIVED PURSUANT TO THIS SUBDIVISION TO REDUCING THEIR TAX LEVY FROM REAL PROPERTY TAXES. FOR EACH TAXABLE YEAR AFTER THE SPECIAL APPORTION-MENTS COMMENCE, EACH SCHOOL DISTRICT SHALL CERTIFY TO THE COMMISSIONER THAT IT HAS MADE THE REDUCTION TO ITS REAL PROPERTY TAX LEVY AS REQUIRED BY THIS PARAGRAPH.
- 22 C. THE LEGISLATURE SHALL ANNUALLY APPROPRIATE AN AMOUNT WITHIN THE 23 APPROPRIATION FOR GENERAL SUPPORT FOR PUBLIC SCHOOLS SUFFICIENT TO 24 SUPPORT ALL AID PAYMENTS INCURRED PURSUANT TO PARAGRAPH A OF THIS SUBDI-25 VISION.
- 26 S 3. This act shall take effect immediately.