

10884

I N A S S E M B L Y

April 28, 2010

Introduced by M. of A. BING -- read once and referred to the Committee
on Higher Education

AN ACT to amend the education law, in relation to aid for coordinated
collection development grants for public and non-profit independent
colleges and universities

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEM-
BLY, DO ENACT AS FOLLOWS:

1 Section 1. Legislative findings. The formula directing state aid to
2 public and private academic and research libraries has not been adjusted
3 since 1984. During that time prices of published academic materials have
4 outpaced inflation, often rising at a rate of more than three times that
5 of inflation. The state provides aid to these libraries for the purpose
6 of improving access and resources in a coordinated manner. This program
7 needs an adjustment in its formula if the goals of quality and accessi-
8 ble scholarship are to be maintained. Therefore, it is in the best
9 interests of the state, its citizens and long-term academic and economic
10 prospects to support modernization of the coordinated collection devel-
11 opment aid (CCDA) formula.

12 S 2. Subdivision 5 of section 273 of the education law, as amended by
13 section 3 of part 0 of chapter 57 of the laws of 2005, is amended to
14 read as follows:

15 5. Coordinated collection development program for public and nonprofit
16 independent colleges and universities.

17 a. Libraries of public and nonprofit independent colleges and univer-
18 sities are entitled to receive annual funding for a coordinated
19 collection development grant if they meet the following conditions:

20 (1) Membership in a reference and research library resources system,

21 (2) Their resources are made available to the public, through full
22 participation in the interlibrary loan and other resource sharing
23 programs of the reference and research library resources system of which
24 they are members, and

25 (3) They meet the requirements set forth in regulations adopted by the
26 commissioner including but not confined to

27 (a) maintenance of effort,

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 (b) relationships between reference and research library resources
2 systems' programs and the regional higher education master plan,

3 (c) submission of interlibrary loan statistics, and such other reports
4 as may be required by the commissioner.

5 b. Public and nonprofit independent colleges and universities with
6 libraries which meet the criteria of paragraph a of this subdivision are
7 eligible for annual grants as follows:

8 (1) [Four thousand four hundred dollars for each institution] FIVE
9 THOUSAND FIVE HUNDRED DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO
10 THOUSAND TEN--TWO THOUSAND ELEVEN, SIX THOUSAND EIGHT HUNDRED
11 SEVENTY-FIVE DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO THOUSAND
12 ELEVEN--TWO THOUSAND TWELVE, EIGHT THOUSAND SIX HUNDRED DOLLARS FOR EACH
13 INSTITUTION IN FISCAL YEAR TWO THOUSAND TWELVE--TWO THOUSAND THIRTEEN,
14 TEN THOUSAND DOLLARS FOR EACH INSTITUTION IN FISCAL YEAR TWO THOUSAND
15 THIRTEEN--TWO THOUSAND FOURTEEN, and

16 (2) One dollar and four cents for each full-time equivalent student
17 enrolled in each qualifying institution, in the academic year completed
18 prior to [the] state fiscal year TWO THOUSAND TEN--TWO THOUSAND ELEVEN.
19 THEREAFTER THE RATE SHALL BE SET AT THE LEVEL OF THE PREVIOUS FISCAL
20 YEAR INDEXED TO ANY POSITIVE GROWTH IN THE CONSUMER PRICE INDEX AS SET
21 BY THE UNITED STATES BUREAU OF LABOR STATISTICS. For purposes of this
22 section, a full-time equivalent shall be calculated as follows:

23 (i) one full-time undergraduate student shall be considered one full-
24 time equivalent student;

25 (ii) one part-time undergraduate student shall be considered one-third
26 of a full-time equivalent student;

27 (iii) one part-time graduate student shall be considered one full-time
28 equivalent student; and

29 (iv) one full-time graduate student shall be considered one and one-
30 half of a full-time equivalent student.

31 c. Funds for the support of this program shall be appropriated to the
32 department, except that funds for the state-operated institutions of the
33 state university of New York and the senior colleges of the city univer-
34 sity of New York, shall be appropriated to the state university of New
35 York out of any moneys in the state treasury in the general fund to the
36 credit of the state purposes fund not otherwise appropriated, and funds
37 shall be appropriated to the city university of New York out of any
38 moneys in the state treasury in the general fund to the credit of the
39 local assistance fund not otherwise appropriated, and shall be subject
40 to the same distribution formula as provided in paragraph b of this
41 subdivision.

42 S 3. This act shall take effect immediately.