406

Seventh Extraordinary Session

I N S E N A T E

June 28, 2009

Introduced by COMMITTEE ON RULES -- (at request of the Governor) -- read twice and ordered printed, and when printed to be committed to the Committee on Rules

AN ACT to amend chapter 425 of the laws of 2002, amending the education law relating to the provision of supplemental educational services, attendance at a safe public school and the suspension of pupils who bring a firearm to or possess a firearm at a school and to amend chapter 101 of the laws of 2003, amending the education law relating to implementation of the No Child Left Behind Act of 2001, in relation to extending the effectiveness thereof

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Section 4 of chapter 425 of the laws of 2002, amending the education law relating to the provision of supplemental educational services, attendance at a safe public school and the suspension of pupils who bring a firearm to or possess a firearm at a school, as amended by chapter 126 of the laws of 2008, is amended to read as follows:

1

3

5 6

7

8

- S 4. This act shall take effect July 1, 2002 and shall expire and be deemed repealed June 30, [2009] 2010.
- 9 S 2. Section 5 of chapter 101 of the laws of 2003, amending the educa-10 tion law relating to implementation of the No Child Left Behind Act of 11 2001, as amended by chapter 126 of the laws of 2008, is amended to read 12 as follows:
- 13 S 5. This act shall take effect immediately; provided that sections 14 one, two and three of this act shall expire and be deemed repealed on 15 June 30, [2009] 2010.
- 16 S 3. This act shall take effect immediately, except that if this act 17 shall have become a law on or after June 30, 2009 this act shall take 18 effect immediately and shall be deemed to have been in full force and 19 effect on and after June 30, 2009.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [] is old law to be omitted.

LBD02455-01-9