S T A T E O F N E W Y O R K

4150--A

2009-2010 Regular Sessions

I N S E N A T E

April 15, 2009

Introduced by Sens. MONTGOMERY, DILAN, HASSELL-THOMPSON, THOMPSON -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- recommitted to the Committee on Education in accordance with Senate Rule 6, sec. 8 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to creating a youth employment and career development program and making an appropriation therefor

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Section 2590-g of the education law is amended by adding a new subdivision 13 to read as follows:

13. A. ESTABLISH A YOUTH EMPLOYMENT AND CAREER DEVELOPMENT PROGRAM, AS FOLLOWS:

(1) THERE SHALL BE A YOUTH EMPLOYMENT AND CAREER DEVELOPMENT PROGRAM ADMINISTERED BY THE BOARD OF EDUCATION. THE PROGRAM SHALL ENCOURAGE THE DEVELOPMENT OF PART TIME AND FULL TIME JOBS FOR HIGH SCHOOL STUDENTS AND GRADUATES, PROVIDE STUDENTS WITH JOB TRAINING, PLACEMENT SERVICES AND CAREER COUNSELING AND ASSIST HIGH SCHOOL FACULTY IN DEVELOPING AND IMPLEMENTING A CURRICULUM TO PROVIDE STUDENTS WITH WORK-COMPETENCY TRAINING.

(2) SUBJECT TO THE PROVISIONS OF PARAGRAPH C OF THIS SUBDIVISION, EACH HIGH SCHOOL IN NEW YORK CITY MAY HAVE A YOUTH EMPLOYMENT AND CAREER DEVELOPMENT OFFICE STAFFED BY A JOB COORDINATOR, A CAREER SPECIALIST AND SUCH SUPPORT STAFF AS PERMITTED BY BUDGET ALLOCATIONS THEREFOR.

(3) THE JOB COORDINATOR SHALL:

(I) ACT AS LIAISON BETWEEN THE DIRECTORS OF ALL EMPLOYMENT-RELATED PROGRAMS WITHIN THE SCHOOL, INCLUDING COOPERATIVE EDUCATION PROGRAMS, TRAINING OPPORTUNITIES PROGRAMS AND SCHOOL TO EMPLOYMENT PROGRAMS;

(II) CONDUCT JOB AND CAREER FAIRS;

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

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(III) ORGANIZE FIELD TRIPS TO BUSINESSES AND THE NEW YORK CITY JOB AND CAREER CENTER;

(IV) WORK CLOSELY WITH THE NEW YORK CITY BOARD OF EDUCATION WORK EXPERIENCE AND TRAINING UNIT; AND

(V) COMPILE AND MAINTAIN CURRENT LISTS OF ALL JOBS AVAILABLE TO BE FILLED BY PROGRAM PARTICIPANTS INCLUDING FULL TIME AND PART TIME EMPLOYMENT OPPORTUNITIES.

(4) THE JOB DEVELOPER SHALL:

(I) SOLICIT EMPLOYMENT OPPORTUNITIES FOR HIGH SCHOOL STUDENTS FROM EMPLOYERS REPRESENTING THE PUBLIC SECTOR, PRIVATE SECTOR, COMMUNITY-BASED ORGANIZATIONS AND INTERNSHIP PROGRAMS;

(II) ENDEAVOR TO INCREASE INTERNSHIP OPPORTUNITIES AND DEVELOP OTHER WORK-EXPERIENCE PROGRAMS FOR STUDENTS;

(III) ASSIST PROGRAM PARTICIPANTS IN SECURING FULL TIME AND PART TIME SCHOOL YEAR AND SUMMER EMPLOYMENT;

(IV) PROVIDE TRAINING IN RESUME DRAFTING AND INTERVIEWING SKILLS TO PROGRAM PARTICIPANTS;

(V) ASSIST SCHOOL OFFICIALS TO DEVELOP FLEXIBLE ACADEMIC SCHEDULES FOR PROGRAM PARTICIPANTS TO FACILITATE THE COMPLETION OF HIGH SCHOOL WHILE THE STUDENT IS EMPLOYED;

(VI) ACT AS AN ADVOCATE FOR PROGRAM PARTICIPANTS IF DIFFICULTIES ARISE IN THE WORKPLACE; AND

(VII) CONTINUE TO PROVIDE JOB PLACEMENT AND COUNSELING SERVICES TO PROGRAM PARTICIPANTS ONE YEAR SUBSEQUENT TO GRADUATION.

(5) ALL PROGRAM STAFF SHALL BE EMPLOYED PURSUANT TO APPLICABLE CITY AND STATE REGULATIONS.

B. EACH SCHOOL OPERATING A YOUTH EMPLOYMENT AND CAREER DEVELOPMENT PROGRAM SHALL BE EQUIPPED WITH AN OFFICE OR CLASSROOM TO ACCOMMODATE PROGRAM STAFF. THE OFFICE SHALL CONTAIN APPROPRIATE FURNITURE, CARPETING, TELEPHONES, TELEFAX MACHINES, COPYING MACHINES AND OTHER OFFICE SUPPLIES NECESSARY TO ESTABLISH THE ATMOSPHERE OF A MODERN BUSINESS OFFICE. THIS OFFICE SHALL BE OPEN EIGHT HOURS PER DAY, ON A YEAR-ROUND BASIS, AND SHALL BE USED TO ACCOMMODATE PROGRAM STAFF AND TO FACILITATE STUDENT CAREER TRAINING AND COUNSELING.

C. ANY HIGH SCHOOL PRINCIPAL WISHING TO IMPLEMENT THE YOUTH EMPLOYMENT AND CAREER DEVELOPMENT PROGRAM IN HIS OR HER HIGH SCHOOL SHALL SUBMIT A WRITTEN REQUEST TO THE CHANCELLOR OF THE BOARD OF EDUCATION FOR SUCH PROGRAM. THE CHANCELLOR SHALL SELECT THE HIGH SCHOOLS IN WHICH THE PROGRAM SHALL BE IMPLEMENTED. THE CHANCELLOR SHALL TAKE ALL STEPS NECESSARY TO IMPLEMENT THE PROGRAM IN THE SELECTED SCHOOLS IN A PROMPT MANNER; PROVIDED, HOWEVER, THAT, ONE YEAR AFTER THE EFFECTIVE DATE OF THIS SUBDIVISION, THE PROGRAM MAY BE IMPLEMENTED IN NO MORE THAN THIRTY-TWO NEW YORK CITY HIGH SCHOOLS. WITHIN TWO YEARS AFTER THE EFFECTIVE DATE OF THIS SUBDIVISION, THE PROGRAM MAY BE IMPLEMENTED IN NO MORE THAN SIXTY-FOUR NEW YORK CITY HIGH SCHOOLS; AND WITHIN THREE YEARS AFTER THE EFFECTIVE DATE OF THIS SUBDIVISION, THE PROGRAM MAY BE IMPLEMENTED IN EVERY NEW YORK CITY HIGH SCHOOL.

S 2. Section 2590-g of the education law is amended by adding a new subdivision 7 to read as follows:

7. A. ESTABLISH A YOUTH EMPLOYMENT AND CAREER DEVELOPMENT PROGRAM, AS FOLLOWS:

(1) THERE SHALL BE A YOUTH EMPLOYMENT AND CAREER DEVELOPMENT PROGRAM ADMINISTERED BY THE BOARD OF EDUCATION. THE PROGRAM SHALL ENCOURAGE THE DEVELOPMENT OF PART TIME AND FULL TIME JOBS FOR HIGH SCHOOL STUDENTS AND GRADUATES, PROVIDE STUDENTS WITH JOB TRAINING, PLACEMENT SERVICES AND CAREER COUNSELING AND ASSIST HIGH SCHOOL FACULTY IN DEVELOPING AND

IMPLEMENTING A CURRICULUM TO PROVIDE STUDENTS WITH WORK-COMPETENCY TRAINING.

(2) SUBJECT TO THE PROVISIONS OF PARAGRAPH C OF THIS SUBDIVISION, EACH HIGH SCHOOL IN NEW YORK CITY MAY HAVE A YOUTH EMPLOYMENT AND CAREER DEVELOPMENT OFFICE STAFFED BY A JOB COORDINATOR, A CAREER SPECIALIST AND SUCH SUPPORT STAFF AS PERMITTED BY BUDGET ALLOCATIONS THEREFOR.

(3) THE JOB COORDINATOR SHALL:

(I) ACT AS LIAISON BETWEEN THE DIRECTORS OF ALL EMPLOYMENT-RELATED PROGRAMS WITHIN THE SCHOOL, INCLUDING COOPERATIVE EDUCATION PROGRAMS, TRAINING OPPORTUNITIES PROGRAMS AND SCHOOL TO EMPLOYMENT PROGRAMS;

(II) CONDUCT JOB AND CAREER FAIRS;

(III) ORGANIZE FIELD TRIPS TO BUSINESSES AND THE NEW YORK CITY JOB AND CAREER CENTER;

(IV) WORK CLOSELY WITH THE NEW YORK CITY BOARD OF EDUCATION WORK EXPERIENCE AND TRAINING UNIT; AND

(V) COMPILE AND MAINTAIN CURRENT LISTS OF ALL JOBS AVAILABLE TO BE FILLED BY PROGRAM PARTICIPANTS INCLUDING FULL TIME AND PART TIME EMPLOYMENT OPPORTUNITIES.

(4) THE JOB DEVELOPER SHALL:

(I) SOLICIT EMPLOYMENT OPPORTUNITIES FOR HIGH SCHOOL STUDENTS FROM EMPLOYERS REPRESENTING THE PUBLIC SECTOR, PRIVATE SECTOR, COMMUNITY-BASED ORGANIZATIONS AND INTERNSHIP PROGRAMS;

(II) ENDEAVOR TO INCREASE INTERNSHIP OPPORTUNITIES AND DEVELOP OTHER WORK-EXPERIENCE PROGRAMS FOR STUDENTS;

(III) ASSIST PROGRAM PARTICIPANTS IN SECURING FULL TIME AND PART TIME SCHOOL YEAR AND SUMMER EMPLOYMENT;

(IV) PROVIDE TRAINING IN RESUME DRAFTING AND INTERVIEWING SKILLS TO PROGRAM PARTICIPANTS;

(V) ASSIST SCHOOL OFFICIALS TO DEVELOP FLEXIBLE ACADEMIC SCHEDULES FOR PROGRAM PARTICIPANTS TO FACILITATE THE COMPLETION OF HIGH SCHOOL WHILE THE STUDENT IS EMPLOYED;

(VI) ACT AS AN ADVOCATE FOR PROGRAM PARTICIPANTS IF DIFFICULTIES ARISE IN THE WORKPLACE; AND

(VII) CONTINUE TO PROVIDE JOB PLACEMENT AND COUNSELING SERVICES TO PROGRAM PARTICIPANTS ONE YEAR SUBSEQUENT TO GRADUATION.

(5) ALL PROGRAM STAFF SHALL BE EMPLOYED PURSUANT TO APPLICABLE CITY AND STATE REGULATIONS.

B. EACH SCHOOL OPERATING A YOUTH EMPLOYMENT AND CAREER DEVELOPMENT PROGRAM SHALL BE EQUIPPED WITH AN OFFICE OR CLASSROOM TO ACCOMMODATE PROGRAM STAFF. THE OFFICE SHALL CONTAIN APPROPRIATE FURNITURE, CARPETING, TELEPHONES, TELEFAX MACHINES, COPYING MACHINES AND OTHER OFFICE SUPPLIES NECESSARY TO ESTABLISH THE ATMOSPHERE OF A MODERN BUSINESS OFFICE. THIS OFFICE SHALL BE OPENED EIGHT HOURS PER DAY, ON A YEAR-ROUND BASIS, AND SHALL BE USED TO ACCOMMODATE PROGRAM STAFF AND TO FACILITATE STUDENT CAREER TRAINING AND COUNSELING.

C. ANY HIGH SCHOOL PRINCIPAL WISHING TO IMPLEMENT THE YOUTH EMPLOYMENT AND CAREER DEVELOPMENT PROGRAM IN HIS OR HER HIGH SCHOOL SHALL SUBMIT A WRITTEN REQUEST TO THE CHANCELLOR OF THE BOARD OF EDUCATION FOR SUCH PROGRAM. THE CHANCELLOR SHALL SELECT THE HIGH SCHOOLS IN WHICH THE PROGRAM SHALL BE IMPLEMENTED. THE CHANCELLOR SHALL TAKE ALL STEPS NECESSARY TO IMPLEMENT THE PROGRAM IN THE SELECTED SCHOOLS IN A PROMPT MANNER; PROVIDED, HOWEVER, THAT, ONE YEAR AFTER THE EFFECTIVE DATE OF THIS SUBDIVISION, THE PROGRAM MAY BE IMPLEMENTED IN NO MORE THAN THIRTY-TWO NEW YORK CITY HIGH SCHOOLS. WITHIN TWO YEARS AFTER THE EFFECTIVE DATE OF THIS SUBDIVISION, THE PROGRAM MAY BE IMPLEMENTED IN NO MORE THAN SIXTY-FOUR NEW YORK CITY HIGH SCHOOLS; AND WITHIN THREE YEARS AFTER THE

EFFECTIVE DATE OF THIS SUBDIVISION, THE PROGRAM MAY BE IMPLEMENTED IN EVERY NEW YORK CITY HIGH SCHOOL.

S 3. The sum of seven million five hundred thousand dollars ($7,500,000), or so much thereof as may be necessary, is hereby appropriated to the department of education from any monies in the state treasury in the general fund to the credit of the local assistance account for purposes of providing for the state's share of the necessary appropriation to the board of education of the city of New York for the operation of the youth employment and career development program established by this act provided, however, that no expenditures shall be made available from this appropriation for any purpose unless and until an appropriation to such board of education of the city of New York is made by such city and then only in amounts matching such moneys paid to such board of education. Such sum shall be payable on the audit and warrant of the state comptroller on vouchers certified or approved by the commissioner of education, or his or her duly designated representative in the manner provided by law. Consistent with the foregoing provisions of this act, no expenditure shall be made from this appropriation until a certificate of approval of availability shall have been issued by the director of the budget and filed with the state comptroller and a copy filed with the chairman of the senate finance committee and the chairman of the assembly ways and means committee. Such certificate may be amended form time to time by the director of the budget and a copy of each such amendment shall be filed with the state comptroller, the chairman of the senate finance committee and the chairman of the assembly ways and means committee.

S 4. This act shall take effect immediately; provided, however, that the amendments to section 2590-g of the education law made by section one of this act shall be subject to the expiration and reversion of such section pursuant to section 34 of chapter 91 of the laws of 2002, as amended, when upon such date the provisions of section two of this act shall take effect.