

S T A T E O F N E W Y O R K

4119--A

2009-2010 Regular Sessions

I N S E N A T E

April 13, 2009

Introduced by Sens. MONTGOMERY, DUANE, HASSELL-THOMPSON, KRUEGER, OPPENHEIMER, THOMPSON -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- recommitted to the Committee on Education in accordance with Senate Rule 6, sec. 8 -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT directing the board of regents and the state education department to investigate the scope of nursing education programs and develop a model for improved articulation of the education program for career mobility from one classification to another

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Short title. This act shall be known and may be cited as
2 the "development of model for articulation and career mobility act".
3 S 2. Legislative findings and intent. The legislature hereby recog-
4 nizes the need to increase the pool of available nursing resources to
5 meet the increased demands on the health care delivery system. The more
6 complex nature of illnesses, constraints on reimbursement, pressuring
7 accelerated treatment and earlier patient discharge, the explosion of
8 technology, and requirements for intense monitoring for quality assur-
9 ance, may be diverting nurses from the bedside into early burnout,
10 retirement or employment elsewhere. The state's nursing education
11 program, encompassing nursing assistants, licensed practical nurses and
12 licensed (registered) nurses should be better articulated for career
13 mobility in order to make the nursing profession more attractive to
14 individuals and for recruiting and retaining qualified nurses in the
15 health care delivery system.
16 S 3. The board of regents and the state education department, in
17 consultation with the department of health shall:
18 (1) investigate current education programs for nurses in all settings,
19 such as high schools, vocational-technical schools, community colleges

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets [] is old law to be omitted.

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1 and universities, to identify the scope of nursing education programs in
2 the state;

3 (2) ensure that the investigation of nursing programs be directed
4 toward identifying current articulation programs, determining which
5 factors contribute to success or failure, and sharing such information
6 with schools;

7 (3) develop a model for articulation and career mobility to enable
8 nurses at every level of the profession to progress to higher levels and
9 advance their professional status by integrating into a recognized nurs-
10 ing curriculum; and

11 (4) develop models for innovative nursing education programs that will
12 encourage flexibility in classroom hours, in education program schedules
13 and through satellite locations, and at clinical practice settings so
14 that individuals throughout the state have greater access to a nursing
15 education program.

16 S 4. The board of regents and the state education department shall
17 present their final findings and recommendations to the legislature on
18 January 1, 2011.

19 S 5. This act shall take effect immediately.