3566

2009-2010 Regular Sessions

IN SENATE

March 24, 2009

Introduced by Sen. LAVALLE -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education

AN ACT to establish the Suffolk School of Math, Science & Engineering Regional Technology Institute to provide instruction to students in the Eastern Suffolk BOCES and the Western Suffolk BOCES in a technology based learning process of core academic areas

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Legislative intent. The purpose of this act is to establish 1 2 Suffolk School of Math, Science & Engineering Regional Technology the 3 Institute. The Suffolk School of Math, Science & Engineering Regional 4 Technology Institute shall provide a high school course of instruction for grades nine through twelve, dedicated to providing expanded learning 5 6 opportunities to students residing in the Eastern Suffolk BOCES, the 7 Western Suffolk BOCES, and in the school districts of such adjoining BOCES districts as who request to participate through agreement between 8 the BOCES superintendent and the board hereinafter established, the 9 10 areas of technology as well as the core academic areas required for the issuance of high school diplomas in accordance with the rules and requ-11 12 lations promulgated by the board of regents. The legislature hereby finds and declares that the establishment of the Suffolk School of Math, 13 Science & Engineering Regional Technology Institute is a necessary 14 15 component to the development of the Long Island region of New York state 16 and a necessary link to fostering the development and advancement of emerging technologies. This school will advance the interests of the 17 18 Suffolk area and New York state by engaging students in riqorous and enriching educational experiences focused on emerging technologies, 19 project-based learning and collaboration and by providing that experi-20 21 ence within the context of a business and learning community for the 22 purpose of directly connecting student learning with real world experi-23 ence in advanced technical facilities. It is expressly found that the

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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establishment and operation of such school pursuant to this act 1 is a 2 public purpose. The legislature further finds that the establishment of 3 a school business leaders alliance that shall serve as a forum in which 4 regional businesses can work together with the board and school to 5 create opportunities for students consistent with this act shall be 6 deemed as a necessary feature to the successful operation of the Suffolk 7 School of Math, Science & Engineering Regional Technology Institute. The 8 board is directed to establish and facilitate the ongoing operation of a 9 school business leaders alliance for the specific benefit of the 10 students attending the Suffolk School of Math, Science & Engineering 11 Regional Technology Institute.

12 S 2. Definitions. 1. "Eastern Suffolk BOCES" shall mean the Eastern 13 Suffolk board of cooperative educational services, and any successor 14 entity.

15 2. "Western Suffolk BOCES" shall mean the Western Suffolk board of 16 cooperative educational services and any successor entity.

3. "Suffolk School of Math, Science & Engineering Regional Technology INSTITUTE" or "Institute" shall mean a new regional educational program operated jointly by the Eastern Suffolk BOCES and Western Suffolk BOCES, but not a part, or subsidiary of either corporation which may be located at more than one location within the corporate boundaries of Eastern Suffolk BOCES or Western Suffolk BOCES as established by this act.

4. "The board" shall mean, except where the context indicates otherwise, the governing board established pursuant to section three of this act.

26 S 3. Organization and governance. 1. Notwithstanding any other 27 provision of law to the contrary, the Eastern Suffolk BOCES and Western 28 Suffolk BOCES shall be authorized to jointly operate an educational program in accordance with this act, to be known as the Suffolk School 29 Math, Science & Engineering Regional Technology Institute. Such 30 of institute is not a part of either corporation and is a new corporate 31 32 entity that will provide a high school course of instruction for grades 33 not lower than nine and including through grade twelve designed to afford expanded learning opportunities to students residing in the areas 34 35 served by the Eastern Suffolk BOCES and the Western Suffolk BOCES in the technology as well as the core academic areas required for 36 areas of 37 issuance of a high school diploma.

2. The institute shall be subject to all laws, rules and regulations which are applicable to a board of cooperative educational services unless otherwise provided for in this act. The institute shall comply with the rules and regulations of the board of regents and the commissioner of education applicable to a high school program leading to a diploma, including but not limited to course of study, academic content and achievement standards.

45 3. The institute shall be subject to the oversight of the board of 46 regents and shall obtain financial audits in a manner consistent with 47 provisions of law and regulations that are applicable to other programs 48 of a board of cooperative educational services.

49 4. The Suffolk School of Math, Science & Engineering Regional Technol-50 ogy Institute shall be jointly operated by the Eastern Suffolk BOCES and 51 Western Suffolk BOCES pursuant to an inter-municipal sharing agreement entered into pursuant to section 119-o of the general municipal law. The 52 governing boards of the Eastern Suffolk BOCES and Western Suffolk BOCES 53 54 shall be combined to form a joint board that will operate the institute 55 in accordance with the provisions of such sharing agreement and this 56 act. Persons newly hired to provide services in the institute shall be 1 deemed joint employees of such joint board, and not employees of either 2 corporation or board.

3 that the Eastern Suffolk BOCES and Western Suffolk Provided however, 4 BOCES may establish as part of the inter-municipal sharing agreement an 5 operational board to operate the Suffolk School of Math, Science & Engi-6 Regional Technology Institute on behalf of the two BOCES in neering 7 accordance with this act and such sharing agreement. This operational 8 board shall be provided powers and duties consistent with the governing 9 board provided for in this act and in such inter-municipal sharing 10 agreement. Provided that if an operational governing board is estab-11 lished it shall be organized as follows. The operational board shall 12 consist of eight members appointed on the following basis: four members shall be members of the governing board of the Eastern Suffolk BOCES and 13 14 shall be appointed by the governing board of the Eastern Suffolk BOCES; 15 four members shall be members of the governing board of Western Suffolk 16 BOCES and shall be appointed by the governing board of Western Suffolk 17 all appointments to the governing board of the Suffolk School of BOCES; 18 Math, Science & Engineering Regional Technology Institute shall be for three years with a term which shall commence on July first next succeed-19 20 the appointment, provided that vacancies on the board shall be inq 21 filled by an appointment made by the original appointing authority, and 22 such appointment shall be deemed effective immediately and shall be for 23 a period of the remaining unexpired term.

24 5. The board shall appoint an advisory council consisting of represen-25 tatives of the greater Long Island business community who have expertise 26 in the training needs of high-tech and emerging industries and representatives of institutions of higher education located within the area served by Eastern Suffolk BOCES and the Western Suffolk BOCES and any 27 28 29 adjoining BOCES district who have a working knowledge of the science and technology curricula offerings in the region. The advisory council shall 30 advise the board on the course of study of the institute; means of 31 32 providing students with educational experiences focused on emerging 33 technologies, project-based learning and collaboration within the 34 context of the business and learning community that directly connect student learning with real world experience in advanced technical facil-35 ities; and other matters relating to operation of the institute. 36

37 S 4. Powers and duties of the board. The board shall have the follow-38 ing powers and duties:

1. To prescribe and operate a full-time course of study by which students attending the institute shall become eligible to receive a high school diploma to be awarded by their school district of residence. This course of study shall be supplemented by such innovative technological and related programs as may be deemed suitable by the board to implement the purposes of this act;

45 2. Based upon a joint recommendation of the district superintendents 46 of Eastern Suffolk BOCES and Western Suffolk BOCES and upon a majority 47 vote of the board, to contract with and employ administrative officers 48 and joint employees as the board deems prudent;

3. To contract with and enter into cooperative arrangements with private for profit and not-for-profit entities as the board may deem prudent in furtherance of the institute's supplemental innovative technological activities and related educational programs to implement the purposes of this act, provided that all components of the curriculum shall be taught or supervised by a certified teacher or certified teaching assistant under the supervision of a certified teacher; and 1 4. To determine the school calendar and school day schedule, which at 2 a minimum, shall be equal to the instruction time required to be 3 provided by public high schools.

4 S 5. General requirements. The annual budget of the institute shall be subject to the approval of the governing board of the Eastern Suffolk 5 6 BOCES and Western Suffolk BOCES. The proposed budget shall be submitted 7 the boards of education of Eastern Suffolk BOCES and Western Suffolk to BOCES by May first of the year preceding the year for which the budget shall apply. The proposed budget shall not take effect unless a majority 8 9 10 members of each BOCES board shall approve the annual budget of the of institute. If a majority of either BOCES board fails to adopt resol-11 utions approving such tentative budget, the administrators of the insti-12 tute shall prepare a contingency budget which shall not exceed the 13 amount of the budget of the Suffolk School of Math, Science & Engineer-14 15 ing Regional Technology Institute for the previous school year except to 16 accommodate expenditure increases attributable to supplemental retire-17 ment allowances payable pursuant to section 532 of the education law and section 78 of the retirement and social security law. The BOCES boards 18 19 shall vote on approval of the proposed budget by a date determined by the commissioner of education. For purposes of development of a budget 20 21 for the first year of operation, the BOCES board shall present the proposed budget to the commissioner of education by a date the commis-22 23 sioner of education shall determine and shall submit it to the commis-24 sioner of education for approval. Upon approval of the commissioner of 25 education, the proposed budget shall be deemed the budget of the Suffolk School of Math, Science & Engineering Regional Technology Institute for 26 27 that school year. Upon adoption of a budget for the institute for a school year, costs shall be allocated between the Eastern Suffolk BOCES 28 29 and Western Suffolk BOCES in the manner provided in the municipal shar-30 ing agreement and shall be included in the budgets of the two BOCES.

31 S 6. Employees of the institute. 1. The joint instructional employees 32 shall be subject to Part 30 of the Rules of the Board of Regents.

2. Persons employed in connection with the educational program of the institute shall be certified in accordance with the requirements applicable to other programs of a board of cooperative educational services.

36 3. Any teacher employed in the public schools of New York may make 37 written application for a leave of absence to teach at the institute. 38 If such approval is granted, the teacher may return to teach in the 39 school district during such period of leave without the loss of any 40 right, seniority, salary status or any other benefit provided by law or 41 by collective bargaining agreement.

42 4. All persons employed by the institute shall be considered public 43 employees and shall receive all rights and privileges accorded thereto. 44 5. Section 3014 of the education law shall be applicable to all 45 employees who would be governed by such section in a public school 46 building.

47 S 7. Admission to the institute. 1. Any student eligible for enrollment in grades nine through twelve of the public schools, residing with-48 49 in a component school district of the Eastern Suffolk BOCES or Western 50 Suffolk BOCES that elects to participate in the institute or a non-com-51 ponent school district located within the area served by the Eastern Suffolk BOCES, or Western Suffolk BOCES which enters into a memorandum 52 of understanding with the board to enroll students in the Suffolk School 53 54 of Math, Science & Engineering Regional Technology Institute shall be 55 eligible to apply for admission to the institute.

2. The criteria for admission shall not be limited based on intellectual ability, measures of academic achievement or aptitude, athletic aptitudes, disability, race, creed, gender, national origin, religion, ancestry, or location of residence.

5 To the extent that the number of qualified applicants may exceed 3. 6 the number of available spaces, the institute shall grant admission on a 7 random selection basis, provided that an enrollment preference shall be 8 provided to pupils returning to the institute in the second or any subsequent year. The institute shall determine the tentative enrollment 9 10 roster, notify the parents, or those in parental relation to those 11 students, and the resident school district by April first of the school year preceding the school year for which the admission is granted. To 12 determine the enrollment roster for the first year of operation, 13 the institute shall notify the parents, or those in parental relation to 14 15 those students, and the resident school district by June thirtieth of 16 school year preceding the school year for which the admission is the 17 granted.

18 4. Students attending the institute shall continue to be enrolled in 19 their school district of residence, and each school district of resi-20 dence shall be responsible for issuance of a high school diploma to their resident students who attended the institute based on such 21 22 students' successful completion of the institute's educational program, 23 certified by the institute, provided that such diploma shall contain as an annotation indicating the student's successful completion of 24 the 25 institute's program. The commissioner of education may establish special procedures for program review and accountability of the institute. 26

27 8. Financing of the institute. 1. The board shall establish in its S municipal sharing agreement a methodology for the apportionment of oper-28 ational and administrative costs including capital costs between the 29 30 Eastern Suffolk BOCES and the Western Suffolk BOCES and the allocation of costs to non-component school districts located within the area 31 served by either BOCES or located in a BOCES district which adjoins the 32 33 area served by the Eastern Suffolk BOCES or the Western Suffolk BOCES which have entered into a memorandum of understanding with the board to 34 enroll students in the Suffolk School of Math, Science & Engineering 35 Regional Technology Institute. The board is hereby authorized to provide 36 37 in the municipal sharing agreement that Eastern Suffolk BOCES or Western 38 Suffolk BOCES, or both entities act as a fiscal agent for the institute.

39 2. Notwithstanding any other provision of law, rule or regulation to 40 the contrary, the commissioner of education shall be authorized to approve the educational services and programs deemed necessary to carry 41 out the institute as aidable shared services pursuant to section 1950 of 42 43 the education law, and to approve cooperative services agreements 44 ("CO-SERS") limited in scope to the institute. Program and administra-45 tive costs, including capital costs, allocated to component school districts in accordance with this act and section 1950 of the education 46 47 law shall be eligible for BOCES aid as an aidable shared service pursu-48 ant to section 1950 of the education law and costs allocated to a participating non-component school district pursuant to a memorandum of 49 50 understanding shall be aidable pursuant to subdivision 5 of section 1950 51 the education law to the same extent and on the same basis as costs of 52 allocated to a component school district.

53 3. The trustees or board of education of a non-component school 54 district located within the area served by the two boards of cooperative 55 educational services or in an area served by an adjoining BOCES, may 56 enter into a memorandum of agreement with the board to participate in

the institute for a period not to exceed 5 years upon such terms as such 1 of education and the board may mutually agree, 2 trustees or board 3 provided that such agreement may provide for a charge for administration 4 of the institute including capital costs, but participating non-compo-5 nent school districts shall not be liable for payment of administrative 6 expenses as defined in paragraph b of subdivision 4 of section 1950 of 7 the education law, unless otherwise agreed upon by the board and the 8 non-component school district.

9 If educational programs operated by the institute result in the 4. 10 creation of revenue for the institute the receipt and expenditure for 11 such funds shall be deemed lawful, subject only to the requirement that any revenues so created shall be used for the educational betterment of 12 13 the students through the advancement of the institution's educational and career development activities. The board is authorized to accept 14 15 gifts, donations or grants of any kind made to the institute and to expend or use such gifts, donations or grants in accordance with the 16 17 conditions prescribed by the donor; provided, however, that no gift, 18 donation or grant may be accepted if subject to a condition that is contrary to any provision of law or the educational charter. Notwith-19 20 standing any inconsistent provisions of paragraph p of subdivision 4 of 21 section 1950 of the education law or any other provision of law to the 22 contrary, the board of the Suffolk School of Math, Science & Engineering 23 Regional Technology Institute may enter into a lease under the conditions specified in this act with respect to suitable land, classrooms, 24 25 offices or buildings upon or in which to maintain and conduct such 26 regional educational program and administrative offices for a period not to exceed thirty years. 27

28 lease entered into pursuant to this act in excess of ten S 9. Any 29 years shall be subject to the approval of the qualified voters of the component districts within the area served by the Eastern Suffolk BOCES 30 and Western Suffolk BOCES, and the qualified voters of non-component 31 32 districts that enter into a memorandum of understanding with the board 33 to enroll students in the institute, through a referendum conducted 34 pursuant to the provisions of section 1951 of the education law, 35 provided that the Eastern Suffolk BOCES, the Western Suffolk BOCES and the non-component districts that have entered into a memorandum of 36 37 understanding with the board and enroll students in the institute, shall be deemed to be a single supervisory district for such purpose, within 38 one year of the effective date of this act. The approved costs of such 39 40 lease and the plans and specification of the leased facility shall be subject to review and approval by the commissioner of education in order 41 to be eligible for aid pursuant to paragraph g of subdivision 5 of section 1950 of the education law as if it were a construction project 42 43 44 with the payments amortized over thirty years, but not to exceed the 45 cost allowance established pursuant to subdivision 6 of section 3602 of the education law, provided that as a condition of receipt of aid, the 46 47 lease agreement shall provide that upon expiration of the term of the 48 lease, title to the facility shall be conveyed to the BOCES in which the 49 institute is located or successor thereto, for for use 50 elementary/secondary educational purposes.

51 S 10. Service of students who reside in adjoining BOCES districts. It 52 is the intent of the legislature to allow students whose geographic 53 proximity to the Suffolk School of Math, Science & Engineering Regional 54 Technology Institute make it possible to attend the institute notwith-55 standing the fact that it may be geographically impractical for other 56 students at such BOCES to attend. Such agreements as shall be necessary 1

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as to effectuate that intent shall be made as provided for in this act. Further, if there is a demonstrated interest by students at neighboring BOCES districts, the board may elect to formally expand its service area and board by not more than ten new members upon such terms as it shall deem appropriate, provided, however, that such terms must rationally relate to the equitable distribution of costs to such BOCES districts

6 7 and the component school districts thereof.

8 S 11. 1. All component school districts of Eastern Suffolk BOCES and Western Suffolk BOCES shall be deemed to participate in the institute 9 10 and shall be eligible to have students enroll in the institute (following the enrollment processes set forth in this act) and shall share in 11 the costs of the institute as set forth in this act unless any component 12 school district, not later than one year after this act becomes a law 13 shall pass a resolution, which shall be filed with the superintendent of 14 the board of cooperative educational services which the school district 15 is a component of, indicating that such district chooses not to partic-16 ipate in the institute. No student who resides in a school district that 17 18 chooses not to participate in the institute may attend the institute nor 19 shall such school district have any liability to the institute nor shall any resident of such school district be a board member of any opera-20 21 tional board of the institute.

2. In the event any component school district passes the resolution 22 described in subdivision 1 of this section, such school district may later choose to participate in the institute upon the request, via 23 24 25 resolution, of the board of such component school district and upon such 26 terms and conditions as may be approved by the operational board of the institute if created and also approved by a majority of the Eastern Suffolk BOCES board and a majority of the Western Suffolk BOCES board. 27 28 S 12. This act shall take effect immediately. 29