

S T A T E O F N E W Y O R K

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2009-2010 Regular Sessions

I N S E N A T E

February 9, 2009

Introduced by Sens. MORAHAN, DIAZ -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to requiring institutions of higher education granting degrees in education to provide and require completion of for graduation a curriculum in social and emotional development and learning of children, and to require the completion of such curriculum prior to certification as a teacher

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 Section 1. Section 305 of the education law is amended by adding a new
2 subdivision 42 to read as follows:
3 42. A. THE COMMISSIONER SHALL, IN CONSULTATION AND COOPERATION WITH
4 THE COMMISSIONER OF MENTAL HEALTH, DEVELOP AND IMPLEMENT RULES AND REGU-
5 LATIONS REQUIRING EVERY INSTITUTION OF HIGHER EDUCATION IN THIS STATE
6 WHICH GRANTS DEGREES IN EDUCATION TO PROVIDE A CURRICULUM IN THE SOCIAL
7 AND EMOTIONAL DEVELOPMENT AND LEARNING OF CHILDREN AND TO REQUIRE THE
8 COMPLETION OF SUCH CURRICULUM AS A CONDITION OF BEING AWARDED ANY SUCH
9 DEGREE BY ANY SUCH INSTITUTION.
10 B. THE COMMISSIONER SHALL, IN CONSULTATION AND COOPERATION WITH THE
11 COMMISSIONER OF MENTAL HEALTH, ESTABLISH CURRICULA IN THE SOCIAL AND
12 EMOTIONAL DEVELOPMENT AND LEARNING OF CHILDREN FOR THE AWARDING OF BACH-
13 ELOR'S, MASTER'S AND DOCTORATE DEGREES IN EDUCATION WHICH SHALL BE
14 IMPLEMENTED BY INSTITUTIONS OF HIGHER EDUCATION WHICH AWARD SUCH
15 DEGREES.
16 C. THE CURRICULA IN THE SOCIAL AND EMOTIONAL DEVELOPMENT AND LEARNING
17 OF CHILDREN REQUIRED BY THIS SUBDIVISION SHALL INCLUDE INSTRUCTION IN
18 THE PROVISION OF COMPREHENSIVE, COORDINATED SOCIAL AND EMOTIONAL ASSESS-
19 MENTS, EARLY INTERVENTION AND TREATMENT SERVICES TO CHILDREN, WHICH
20 SHALL BE CONSISTENT WITH AND INCLUDE THE GUIDELINES ADOPTED PURSUANT TO
21 SUBDIVISION THIRTY-FIVE OF THIS SECTION, AS ADDED BY CHAPTER SIX HUNDRED
22 SIXTY-SEVEN OF THE LAWS OF TWO THOUSAND SIX. IN ADDITION, SUCH INSTRU-

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 TION SHALL INCLUDE INSTRUCTION IN CREATING CARING, SAFE, WELL-MANAGED
2 AND PARTICIPATORY CLASSROOMS; CHILDREN'S HEALTH, SOCIAL, EMOTIONAL AND
3 COGNITIVE DEVELOPMENT; AND TEACHING AND MODELING PURSUANT TO THE GUIDE-
4 LINES ADOPTED PURSUANT TO SUBDIVISION THIRTY-FIVE OF THIS SECTION, AS
5 ADDED BY CHAPTER SIX HUNDRED SIXTY-SEVEN OF THE LAWS OF TWO THOUSAND
6 SIX.

7 S 2. Section 3004 of the education law is amended by adding a new
8 subdivision 7 to read as follows:

9 7. NOTWITHSTANDING ANY OTHER PROVISION OF LAW, THE COMMISSIONER SHALL
10 PRESCRIBE REGULATIONS REQUIRING THAT ALL PERSONS WHO APPLY, ON OR AFTER
11 JANUARY FIRST, TWO THOUSAND ELEVEN, FOR A CERTIFICATE OR LICENSE TO BE A
12 TEACHER SHALL, IN ADDITION TO ALL THE OTHER CERTIFICATION OR LICENSURE
13 REQUIREMENTS, HAVE COMPLETED A CURRICULUM IN THE SOCIAL AND EMOTIONAL
14 DEVELOPMENT AND LEARNING OF CHILDREN. SUCH CURRICULUM IN THE SOCIAL AND
15 EMOTIONAL DEVELOPMENT AND LEARNING OF CHILDREN SHALL INCLUDE INSTRUCTION
16 IN THE PROVISION OF COMPREHENSIVE, COORDINATED SOCIAL AND EMOTIONAL
17 ASSESSMENTS, EARLY INTERVENTION AND TREATMENT SERVICES TO CHILDREN.
18 EACH APPLICANT SHALL PROVIDE THE DEPARTMENT WITH DOCUMENTATION SHOWING
19 THAT HE OR SHE HAS COMPLETED THE REQUIRED CURRICULUM, WHICH SHALL BE
20 CONSISTENT WITH AND INCLUDE THE GUIDELINES ADOPTED PURSUANT TO SUBDIVI-
21 SION THIRTY-FIVE OF SECTION THREE HUNDRED FIVE OF THIS CHAPTER, AS ADDED
22 BY CHAPTER SIX HUNDRED SIXTY-SEVEN OF THE LAWS OF TWO THOUSAND SIX. IN
23 ADDITION, SUCH INSTRUCTION SHALL INCLUDE INSTRUCTION IN CREATING CARING,
24 SAFE, WELL-MANAGED AND PARTICIPATORY CLASSROOMS; CHILDREN'S HEALTH,
25 SOCIAL, EMOTIONAL AND COGNITIVE DEVELOPMENT; AND TEACHING AND MODELING
26 PURSUANT TO THE GUIDELINES ADOPTED PURSUANT TO SUBDIVISION THIRTY-FIVE
27 OF SECTION THREE HUNDRED FIVE OF THIS CHAPTER, AS ADDED BY CHAPTER SIX
28 HUNDRED SIXTY-SEVEN OF THE LAWS OF TWO THOUSAND SIX.

29 S 3. This act shall take effect on the first of July next succeeding
30 the date on which it shall have become a law. Effective immediately, any
31 rules and regulations necessary to implement the provisions of this act
32 on its effective date are authorized and directed to be completed on or
33 before such date.