

9729

I N A S S E M B L Y

January 20, 2010

Introduced by M. of A. QUINN -- read once and referred to the Committee on Education

AN ACT in relation to authorizing a comprehensive study on the fiscal implications, benefits and consequences of providing year round public schooling for grades kindergarten through twelve; and providing for the repeal of such provisions upon expiration thereof

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 Section 1. The New York state department of education is hereby
2 authorized and directed to prepare and have prepared a comprehensive
3 study on the fiscal implications, benefits, consequences and the differ-
4 ent options available regarding the implementation of providing year
5 round public schooling for grades kindergarten through twelve.
6 S 2. The findings and results of the study shall be delivered, in the
7 form of a report, to the governor, the temporary president of the
8 senate, and the speaker of the assembly within 12 months of the effec-
9 tive date of this act. The report shall also include recommended legis-
10 lation that will assist in the timely implementation of a child daycare
11 rating system.
12 S 3. This act shall take effect immediately and shall remain in effect
13 until the ninetieth day after submission of the report specified in
14 section two of this act, when upon such date the provisions of this act
15 shall expire and be deemed repealed.

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [] is old law to be omitted.

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