

483--A

2009-2010 Regular Sessions

I N A S S E M B L Y

(PREFILED)

January 7, 2009

Introduced by M. of A. CAHILL, BENJAMIN, CANESTRARI, CLARK, COOK, CYMBROWITZ, ENGLEBRIGHT, GANTT, HOYT, JAFFEE, McENENY, MILLMAN, ORTIZ, PHEFFER, POWELL, REILLY, J. RIVERA, TITUS, WRIGHT, KAVANAGH, CHRISTENSEN, CAMARA, AUBRY -- Multi-Sponsored by -- M. of A. BRENNAN, FARRELL, GOTTFRIED, V. LOPEZ, LUPARDO, MAGNARELLI, PEOPLES, SEMINERIO, TOWNS, WEISENBERG -- read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to enacting the New York YouthBuild demonstration program; and making an appropriation therefor

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. Short title. This act shall be known and may be cited as
2 the "New York YouthBuild demonstration program".
3 S 2. Legislative intent. The legislature seeks to support economically
4 disadvantaged youth, especially youth who have not finished high school,
5 to obtain the education, work experience skills training, personal coun-
6 seling, leadership development skills training, job placement assist-
7 ance, and long-term follow-up services necessary for them to achieve
8 permanent economic self-sufficiency, while at the same time providing
9 valuable community service that addresses urgent community needs includ-
10 ing the demand for affordable housing and the need for young role models
11 and mentors for younger teenagers and children.
12 The legislature further intends to foster the development of leader-
13 ship skills and a commitment to community development among youth and to
14 ensure maximum educational achievement of program participants through
15 GED attainment and transition to institutions of higher education, where
16 appropriate.
17 The legislature further intends to provide communities the opportunity
18 to establish or rebuild neighborhood stability in economically depressed

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 and low-income areas, as well as historic areas requiring restoration or
2 preservation, while providing economically disadvantaged youth and youth
3 who have not finished high school an opportunity for a meaningful
4 participation in society.

5 The legislature further intends to allow communities to expand the
6 supply of affordable housing for homeless and other low-income individ-
7 uals by utilizing the energies and talents of economically disadvantaged
8 youth and young people who have not graduated from high school.

9 The legislature also intends to foster the development of leadership
10 skills and a commitment to community development among youth.

11 S 3. The education law is amended by adding a new section 4608 to read
12 as follows:

13 S 4608. THE NEW YORK YOUTHBUILD DEMONSTRATION PROGRAM; REQUIREMENTS;
14 SERVICES. 1. A. THE NEW YORK YOUTHBUILD INTER-AGENCY BOARD (HEREINAFT-
15 ER, THE BOARD) IS HEREBY ESTABLISHED. IT SHALL CONSIST OF NINE MEMBERS
16 APPOINTED BY THE GOVERNOR, THREE OF WHOM SHALL BE NOMINEES OF THE
17 COMMISSIONER OF EDUCATION, THREE OF WHOM SHALL BE NOMINEES OF THE
18 COMMISSIONER OF LABOR AND THREE OF WHOM SHALL BE NOMINEES OF THE COMMIS-
19 SIONER OF THE DIVISION OF HOUSING AND COMMUNITY RENEWAL. MEMBERSHIP ON
20 THE BOARD SHALL BE GEOGRAPHICALLY REPRESENTATIVE OF THE STATE. THE
21 MEMBERS SHALL SERVE FOR THE DURATION OF THE DEMONSTRATION PROGRAM. THE
22 CHAIRPERSON SHALL BE SELECTED BY MAJORITY VOTE OF THE MEMBERS OF THE
23 BOARD. THE BOARD SHALL MEET AT THE CALL OF THE COMMISSIONER, BUT NO LESS
24 THAN THREE TIMES PER YEAR. FIVE MEMBERS SHALL CONSTITUTE A QUORUM.

25 B. THE MEMBERS OF THE BOARD SHALL RECEIVE NO COMPENSATION FOR THEIR
26 SERVICES AS MEMBERS OF THE BOARD, BUT EACH OF THEM SHALL BE ALLOWED THE
27 NECESSARY AND ACTUAL EXPENSES WHICH HE OR SHE SHALL INCUR IN THE
28 PERFORMANCE OF HIS OR HER DUTIES UNDER THIS SECTION. THE DEPARTMENT
29 SHALL PROVIDE STAFF AND SUPPORT NECESSARY FOR THE BOARD TO CARRY OUT ITS
30 DUTIES AND RESPONSIBILITIES.

31 2. THE BOARD IS AUTHORIZED TO MAKE GRANTS, FROM SUCH FUNDS APPROPRI-
32 ATED THEREFOR, TO ELIGIBLE APPLICANTS FOR THE PURPOSE OF CARRYING OUT
33 YOUTHBUILD PROGRAMS AS APPROVED UNDER THIS SECTION. ALL PROGRAMS FUNDED
34 PURSUANT TO THE PROVISIONS OF THIS SECTION SHALL REFLECT STRONG YOUTH
35 AND COMMUNITY INVOLVEMENT. IN ADDITION, FUNDING PROVIDED UNDER THIS
36 SECTION SHALL BE USED BY EACH YOUTHBUILD PROGRAM TO PROVIDE, AT MINIMUM,
37 THE FOLLOWING SERVICES:

38 A. THE TRAINING COSTS FOR THE REHABILITATION OR CONSTRUCTION OF HOUS-
39 ING AND RELATED FACILITIES TO BE USED FOR THE PURPOSE OF PROVIDING
40 HOMEOWNERSHIP FOR DISADVANTAGED PERSONS, RESIDENTIAL HOUSING FOR HOME-
41 LESS INDIVIDUALS, AND LOW-INCOME AND VERY LOW-INCOME FAMILIES, OR TRAN-
42 SITIONAL HOUSING FOR PERSONS WHO ARE HOMELESS, HAVE DISABILITIES, ARE
43 ILL, ARE DEINSTITUTIONALIZED, OR HAVE SPECIAL NEEDS REHABILITATION OR
44 CONSTRUCTION OF COMMUNITY FACILITIES OWNED BY NOT-FOR-PROFIT OR PUBLIC
45 AGENCIES.

46 B. THE COST OF INTEGRATED EDUCATION AND WORK EXPERIENCE SKILLS TRAIN-
47 ING SERVICES AND ACTIVITIES WHICH ARE EVENLY DIVIDED WITHIN THE PROGRAM,
48 WITH FIFTY PERCENT OF STUDENTS' TIME SPENT IN CLASSROOM-BASED INSTRU-
49 CTION, COUNSELING AND LEADERSHIP DEVELOPMENT INSTRUCTION AND FIFTY
50 PERCENT OF THEIR TIME SPENT IN WORK EXPERIENCE TRAINING ON THE
51 CONSTRUCTION SITE. THE PROGRAMS SHALL INCLUDE, AT MINIMUM, THE FOLLOWING
52 ELEMENTS:

53 (1) THE COST OF AN EDUCATION COMPONENT WHICH INCLUDES: BASIC SKILLS
54 INSTRUCTION, SECONDARY EDUCATION SERVICES, AND OTHER ACTIVITIES DESIGNED
55 TO LEAD TO THE ATTAINMENT OF A HIGH SCHOOL DIPLOMA OR ITS EQUIVALENT.
56 THE CURRICULUM FOR THIS COMPONENT SHALL INCLUDE MATH, LANGUAGE ARTS,

1 VOCATIONAL EDUCATION, LIFE SKILLS TRAINING, SOCIAL STUDIES RELATED TO
2 THE CULTURAL AND COMMUNITY HISTORY OF THE STUDENTS, LEADERSHIP SKILLS,
3 AND OTHER TOPICS AT THE DISCRETION OF THE PROGRAMS. BILINGUAL SERVICES
4 SHALL BE AVAILABLE FOR INDIVIDUALS WITH LIMITED-ENGLISH PROFICIENCY. THE
5 DESIRED MINIMUM TEACHER/STUDENT CLASSROOM RATIO SHALL BE ONE TEACHER FOR
6 EVERY FIFTEEN STUDENTS.

7 (2) A WORK EXPERIENCE AND SKILLS TRAINING COMPONENT APPRENTICESHIP
8 PROGRAM THAT INCLUDES CONSTRUCTION AND REHABILITATION ACTIVITIES
9 DESCRIBED IN PARAGRAPH A OF THIS SUBDIVISION. THE PROCESS OF
10 CONSTRUCTION MUST BE COUPLED WITH WORK EXPERIENCE SKILLS TRAINING AND
11 WITH CLOSE ON-SITE SUPERVISION BY EXPERIENCED TRAINERS. THE CURRICULUM
12 FOR THIS COMPONENT SHALL CONTAIN A SET OF LOCALLY AGREED UPON SKILLS AND
13 COMPETENCIES THAT ARE SYSTEMATICALLY TAUGHT, WITH STUDENTS' MASTERY
14 ASSESSED INDIVIDUALLY ON A REGULAR, ONGOING BASIS. SAFETY SKILLS SHALL
15 BE TAUGHT AT THE OUTSET. THE DESIRED TRAINER/STUDENT RATIO SHALL BE ONE
16 TRAINER FOR EVERY SEVEN STUDENTS. THE WORK EXPERIENCE AND SKILLS TRAIN-
17 ING COMPONENT SHALL BE COORDINATED TO THE MAXIMUM EXTENT FEASIBLE WITH
18 PREAPPRENTICESHIP AND APPRENTICESHIP PROGRAMS.

19 (3) ASSISTANCE IN ATTAINING POST SECONDARY EDUCATION AND REQUIRED
20 FINANCIAL AID SHALL BE MADE AVAILABLE TO PARTICIPANTS PRIOR TO GRADU-
21 ATION.

22 C. THE COST OF COUNSELING SERVICES DESIGNED TO ASSIST PARTICIPANTS TO
23 POSITIVELY PARTICIPATE IN SOCIETY, WHICH SHOULD INCLUDE ALL OF THE
24 FOLLOWING IF NECESSARY: OUTREACH, ASSESSMENT, AND ORIENTATION; INDIVID-
25 UAL AND PEER COUNSELING; LIFE SKILLS TRAINING, DRUG AND ALCOHOL ABUSE
26 EDUCATION AND PREVENTION; AND REFERRAL TO APPROPRIATE DRUG REHABILI-
27 TATION, MEDICAL, MENTAL HEALTH, LEGAL, HOUSING, AND OTHER SERVICES AND
28 RESOURCES IN THE COMMUNITY. THE DESIRED COUNSELOR/PARTICIPANT RATIO
29 SHALL BE ONE COUNSELOR FOR EVERY TWENTY-EIGHT STUDENTS.

30 D. THE COST OF LEADERSHIP DEVELOPMENT TRAINING THAT PROVIDED PARTIC-
31 IPANTS WITH MEANINGFUL OPPORTUNITIES TO DEVELOP LEADERSHIP SKILLS SUCH
32 AS DECISION MAKING, PROBLEM SOLVING, AND NEGOTIATING. THE PROGRAM SHALL
33 ALSO ENCOURAGE PARTICIPANTS TO DEVELOP STRONG PEER GROUP TIES THAT
34 SUPPORT THEIR MUTUAL PURSUIT OF SKILLS AND VALUES.

35 ALL PROGRAMS MUST ESTABLISH A YOUTH COUNCIL IN WHICH PARTICIPANTS ARE
36 AFFORDED OPPORTUNITIES TO DEVELOP PUBLIC SPEAKING AND NEGOTIATING
37 SKILLS, AND MANAGEMENT AND POLICYMAKING PARTICIPATION IN SPECIFIC
38 ASPECTS OF THE PROGRAM.

39 3. A TRAINING SUBSIDY, LIVING ALLOWANCE, OR STIPEND THAT SHALL BE NO
40 LESS THAN MINIMUM WAGE MUST BE PROVIDED TO PROGRAM PARTICIPANTS FOR THE
41 TIME SPENT AT THE WORKSITE IN CONSTRUCTION TRAINING. FOR THOSE PARTIC-
42 IPANTS WHO RECEIVE PUBLIC ASSISTANCE, THIS TRAINING SUBSIDY, LIVING
43 ALLOWANCE, OR STIPEND SHALL NOT AFFECT THEIR HOUSING BENEFITS, MEDICAL
44 BENEFITS, CHILD CARE BENEFITS OR FOOD STAMP BENEFITS. STIPENDS AND WAGES
45 MAY BE DISTRIBUTED IN A MANNER THAT OFFERS INCENTIVES FOR GOOD PERFORM-
46 ANCE.

47 A. FULL TIME PARTICIPATION IN A YOUTHBUILD PROGRAM SHALL BE REQUIRED
48 FOR A PERIOD OF NOT LESS THAN SIX MONTHS AND NOT MORE THAN TWENTY-FOUR
49 MONTHS.

50 B. A CONCENTRATED EFFORT, FOR THOSE PARTICIPANTS WHO CHOOSE NOT TO
51 IMMEDIATELY ENROLL IN AN INSTITUTION OF HIGHER EDUCATION, SHALL BE MADE
52 TO FIND CONSTRUCTION, CONSTRUCTION-RELATED, AND NONCONSTRUCTION JOBS FOR
53 ALL GRADUATES OF THE PROGRAM WHO HAVE PERFORMED WELL. THE WORK EXPERI-
54 ENCE SKILLS TRAINING CURRICULUM SHALL PROVIDE PARTICIPANTS WITH BASIC
55 PREPARATION FOR SEEKING AND MAINTAINING A JOB. FOLLOW-UP COUNSELING AND

1 ASSISTANCE IN JOB-SEEKING SHALL ALSO BE PROVIDED TO PARTICIPANTS FOR THE
2 TWELVE MONTHS FOLLOWING GRADUATION FROM THE PROGRAM.

3 C. ALL PROGRAMS SERVING TWENTY-EIGHT TRAINEES OR MORE ARE REQUIRED TO
4 HAVE A FULL-TIME DIRECTOR RESPONSIBLE FOR THE COORDINATION OF ALL
5 ASPECTS OF THE YOUTHBUILD PROGRAM.

6 4. IMPLEMENTATION GRANTS MAY BE USED TO CARRY OUT THE ACTIVITIES LIST-
7 ED IN SUBDIVISIONS ONE, TWO AND THREE OF THIS SECTION. OTHER ELIGIBLE
8 ACTIVITIES INCLUDE THE FOLLOWING:

9 A. ADMINISTRATIVE COSTS OF THE APPLICANT WHICH MAY NOT EXCEED TEN
10 PERCENT OF THE AMOUNT OF ASSISTANCE PROVIDED.

11 B. DEFRAYING COSTS FOR THE ONGOING TRAINING AND TECHNICAL ASSISTANCE
12 NEEDS OF THE RECIPIENT THAT ARE RELATED TO DEVELOPING AND CARRYING OUT A
13 YOUTHBUILD, YOUTHBUILD USA PROGRAM INCLUDING: THE BOARD SHALL RESERVE
14 THREE TO FIVE PERCENT OF THE NEW YORK YOUTHBUILD PROGRAM APPROPRIATIONS
15 TO ENTER INTO CONTRACT WITH YOUTHBUILD USA TO PROVIDE ASSISTANCE TO THE
16 BOARD IN THE PROVISION OF TRAINING AND TECHNICAL ASSISTANCE TO, OR IN
17 THE MANAGEMENT, SUPERVISION AND COORDINATION OF, YOUTHBUILD PROGRAMS
18 UNDER THIS SECTION.

19 5. ELIGIBLE PARTICIPANTS ARE YOUTH BETWEEN THE AGES OF SIXTEEN AND
20 TWENTY-FOUR WHO ARE ECONOMICALLY DISADVANTAGED AS DEFINED IN 29 UNITED
21 STATES CODE 1503, AND WHO ARE PART OF ONE OF THE FOLLOWING GROUPS:

22 A. PERSONS WHO ARE NOT ATTENDING ANY SCHOOL AND HAVE NOT RECEIVED A
23 SECONDARY SCHOOL DIPLOMA OR ITS EQUIVALENT; OR

24 B. PERSONS CURRENTLY ENROLLED IN A TRADITIONAL OR ALTERNATIVE SCHOOL
25 SETTING OR A GED PROGRAM AND WHO ARE IN DANGER OF DROPPING OUT OF
26 SCHOOL; OR

27 C. VERY LOW-INCOME PERSONS WHOSE INCOMES ARE AT OR LESS THAN FIFTY
28 PERCENT OF THE AREA MEDIAN INCOME AREA, ADJUSTED FOR FAMILY SIZE, AS
29 ESTIMATED BY THE DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT.

30 6. AN EXCEPTION MAY BE MADE FOR INDIVIDUALS NOT MEETING INCOME OR
31 EDUCATIONAL NEED REQUIREMENTS. NOT MORE THAN TWENTY-FIVE PERCENT OF THE
32 PARTICIPANTS IN SUCH PROGRAM MAY BE INDIVIDUALS WHO DO NOT MEET THE
33 REQUIREMENTS OF SUBDIVISION FIVE OF THIS SECTION, BUT WHO HAVE EDUCA-
34 TIONAL NEEDS DESPITE THE ATTAINMENT OF A HIGH SCHOOL DIPLOMA.

35 7. PRIORITY IN THE AWARDING OF FUNDS UNDER THIS SECTION SHALL BE GIVEN
36 TO APPLICANTS WITH EXPERIENCE IN OPERATING YOUTHBUILD PROGRAMS AND
37 IMPLEMENTING THE YOUTHBUILD MODEL, INCLUDING BUT NOT LIMITED TO, HOUSING
38 CONSTRUCTION SKILLS TRAINING, EDUCATION, LEADERSHIP DEVELOPMENT LIFE
39 SKILLS TRAINING, AND COUNSELING SERVICES. PRIORITY SHALL ALSO BE GIVEN
40 TO THOSE WHO MEET THE PROGRAM STANDARDS OF YOUTHBUILD USA.

41 8. ANY NOT-FOR-PROFIT PRIVATE AGENCIES, OR PUBLIC AGENCIES WITH EXPE-
42 RIENCE OPERATING A YOUTHBUILD PROGRAM OR WITH A PLAN TO INCUBATE A
43 YOUTHBUILD PROGRAM UNTIL IT CAN BE ESTABLISHED AS A NOT-FOR-PROFIT
44 PRIVATE AGENCY ARE ELIGIBLE ENTITIES. ONLY NOT-FOR-PROFIT PRIVATE AGEN-
45 CIES, OR PUBLIC AGENCIES THAT ARE AFFILIATES OF THE YOUTHBUILD USA
46 PROGRAM OR HAVE RECEIVED A HUD OR DEPARTMENT OF LABOR YOUTHBUILD AWARD,
47 ARE ELIGIBLE TO USE THE TERM YOUTHBUILD.

48 9. THE BOARD SHALL REQUIRE THAT AN APPLICATION FOR YOUTHBUILD FUNDS
49 UNDER THIS SECTION CONTAIN AT MINIMUM:

50 A. A REQUEST FOR AN IMPLEMENTATION GRANT, SPECIFYING THE AMOUNT OF THE
51 GRANT REQUESTED AND ITS PROPOSED USES;

52 B. A DESCRIPTION OF THE APPLICANT AND A STATEMENT OF ITS QUALIFICA-
53 TIONS, INCLUDING A DESCRIPTION OF THE APPLICANT'S PAST EXPERIENCE
54 RUNNING A YOUTHBUILD PROGRAM, AND WITH HOUSING REHABILITATION OR
55 CONSTRUCTION AND WITH YOUTH AND YOUTH EDUCATION, YOUTH LEADERSHIP DEVEL-
56 OPMENT AND WORK EXPERIENCE SKILLS TRAINING PROGRAMS, AND ITS RELATION-

1 SHIP WITH LOCAL UNIONS AND YOUTH APPRENTICESHIP PROGRAMS, AND OTHER
2 COMMUNITY GROUPS;

3 C. A DESCRIPTION OF THE PROPOSED CONSTRUCTION SITE FOR THE PROGRAM AND
4 EVIDENCE OF SITE CONTROL;

5 D. A DESCRIPTION OF THE EDUCATIONAL AND WORK EXPERIENCE SKILLS TRAIN-
6 ING ACTIVITIES, WORK OPPORTUNITIES, AND OTHER SERVICES THAT SHALL BE
7 PROVIDED TO PARTICIPANTS;

8 E. A DESCRIPTION OF THE PROPOSED CONSTRUCTION OR REHABILITATION ACTIV-
9 ITIES TO BE UNDERTAKEN AND THE ANTICIPATED SCHEDULE FOR CARRYING OUT
10 SUCH ACTIVITIES;

11 F. A DESCRIPTION OF THE MANNER IN WHICH ELIGIBLE YOUTHS SHALL BE
12 RECRUITED AND SELECTED, INCLUDING A DESCRIPTION OF THE ARRANGEMENTS THAT
13 SHALL BE MADE WITH COMMUNITY-BASED ORGANIZATIONS, LOCAL EDUCATIONAL
14 AGENCIES, INCLUDING AGENCIES OF NATIVE AMERICAN NATIONS, PUBLIC ASSIST-
15 ANCE AGENCIES, THE COURTS OF JURISDICTION FOR STATUS AND YOUTH OFFEN-
16 DERS, SHELTERS FOR HOMELESS INDIVIDUALS AND OTHER AGENCIES THAT SERVE
17 HOMELESS YOUTH, FOSTER CARE AGENCIES, AND OTHER APPROPRIATE PUBLIC AND
18 PRIVATE AGENCIES;

19 G. A DESCRIPTION OF THE SPECIAL EFFORTS THAT SHALL BE UNDERTAKEN TO
20 RECRUIT ELIGIBLE YOUNG WOMEN (INCLUDING YOUNG WOMEN WITH DEPENDENT CHIL-
21 DREN) WITH APPROPRIATE SUPPORTS, ESPECIALLY CHILDCARE;

22 H. A DESCRIPTION OF HOW THE PROPOSED PROGRAM SHALL BE COORDINATED WITH
23 OTHER FEDERAL, STATE, AND LOCAL ACTIVITIES AND ACTIVITIES CONDUCTED BY
24 NATIVE AMERICAN NATIONS, INCLUDING PUBLIC SCHOOLS, NATIONAL SERVICE,
25 CRIME PREVENTION PROGRAMS, VOCATIONAL, ADULT AND BILINGUAL EDUCATION
26 PROGRAMS AND JOB TRAINING;

27 I. ASSURANCES THAT THERE SHALL BE A SUFFICIENT NUMBER OF ADEQUATELY
28 TRAINED SUPERVISORY PERSONNEL IN THE PROGRAM WHO HAVE ATTAINED THE LEVEL
29 OF JOURNEYMAN OR ITS EQUIVALENT;

30 J. A DESCRIPTION OF THE APPLICANT'S RELATIONSHIP WITH ANY LOCAL BUILD-
31 ING TRADE UNIONS OR AGENCIES LICENSED TO ISSUE INDUSTRY-RECOGNIZED
32 CERTIFICATIONS, WHICH MAY EXIST, REGARDING THEIR INVOLVEMENT IN TRAIN-
33 ING, AND THE RELATIONSHIP OF THE YOUTHBUILD PROGRAM WITH ESTABLISHED
34 APPRENTICESHIP PROGRAMS;

35 K. A DESCRIPTION OF ACTIVITIES THAT SHALL BE UNDERTAKEN TO DEVELOP THE
36 LEADERSHIP SKILLS OF PARTICIPANTS, INCLUDING THEIR ROLE IN DECISION-MAK-
37 ING;

38 L. A DETAILED BUDGET AND A DESCRIPTION OF THE SYSTEM OF FISCAL
39 CONTROLS AND AUDITING AND ACCOUNTABILITY PROCEDURES THAT SHALL BE USED
40 TO ENSURE FISCAL SOUNDNESS;

41 M. A DESCRIPTION OF ANY CONTRACTS AND ARRANGEMENTS ENTERED INTO
42 BETWEEN THE APPLICANT AND OTHER AGENCIES AND ENTITIES INCLUDING ALL
43 IN-KIND DONATIONS AND GRANTS FROM BOTH PUBLIC AND PRIVATE ENTITIES THAT
44 SHALL SERVE TO AUGMENT NEW YORK YOUTHBUILD DEMONSTRATION PROGRAM FUNDS;

45 N. IDENTIFICATION AND DESCRIPTION OF THE FINANCING PROPOSED FOR ANY:

46 (1) ACQUISITION OF THE PROPERTY;

47 (2) REHABILITATION; OR

48 (3) CONSTRUCTION;

49 O. IDENTIFICATION AND DESCRIPTION OF THE ENTITY THAT SHALL OPERATE AND
50 MANAGE THE PROPERTY;

51 P. A CERTIFICATION THAT THE APPLICANT SHALL COMPLY WITH THE REQUIRE-
52 MENTS OF THE FAIR HOUSING ACT, TITLE VI OF THE CIVIL RIGHTS ACT OF 1964,
53 SECTION 504 OF THE REHABILITATION ACT OF 1973, AND THE AGE DISCRIMI-
54 NATION ACT OF 1975, AND SHALL AFFIRMATIVELY FURTHER FAIR HOUSING;

55 Q. THE QUALIFICATIONS AND PAST EXPERIENCE OF THE PERSON WHO SHALL FILL
56 THE FULL-TIME PROGRAM DIRECTOR POSITION.

1 10. FOR THE PURPOSES OF THIS SECTION, THE TERM "YOUTHBUILD" SHALL BE
2 DEFINED AS ORGANIZATIONS CLAIMING TO HAVE OPERATED YOUTHBUILD PROGRAMS
3 LICENSED BY YOUTHBUILD USA OR ORGANIZATIONS THAT HAVE RECEIVED FEDERAL
4 HUD YOUTHBUILD FUNDING.

5 S 4. The sum of three million dollars (\$3,000,000) per year for a
6 period of three years, or so much thereof as may be necessary, is hereby
7 appropriated to the education department from any moneys in the state
8 treasury in the general fund to the credit of the local assistance
9 account not otherwise appropriated for services and expenses of the
10 education department and any other appropriate agency or department for
11 the purposes of implementing the programs authorized by the New York
12 YouthBuild demonstration program. Such sum shall be payable on the
13 audit and warrant of the state comptroller on vouchers certified or
14 approved by the New York YouthBuild inter-agency board, as provided in
15 section 4608 of the education law and established in this act.

16 S 5. On or before January 1, 2013, the New York YouthBuild inter-agen-
17 cy board shall contract with an independent consultant to evaluate and
18 report to the governor, the speaker of the assembly and the temporary
19 president of the senate on the impact that the New York YouthBuild
20 demonstration program has had upon participants with regard to but not
21 limited to GED attainment, program completion, advancement to insti-
22 tutions of higher education and job placement.

23 S 6. This act shall take effect on the fifteenth of January next
24 succeeding the date on which it shall have become a law.