

STATE OF NEW YORK

6400

2025-2026 Regular Sessions

IN SENATE

March 13, 2025

Introduced by Sens. JACKSON, COMRIE, FERNANDEZ, GALLIVAN -- read twice and ordered printed, and when printed to be committed to the Committee on Higher Education

AN ACT to amend the education law, in relation to requiring the incorporation of structured, explicit, language-based multisensory approaches to literacy instruction into at least three credits of the six credits of literacy courses currently required for prospective teachers in accredited college of education programs

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 305 of the education law is amended by adding a new
2 subdivision 63 to read as follows:

3 63. The commissioner shall establish and enforce rules and regulations
4 requiring every institution of higher education that offers a graduate
5 or undergraduate degree or certification program in education or educa-
6 tional administration located within the state to incorporate at least a
7 three-credit course devoted to the instructional techniques necessary
8 for effective literacy instruction. Such course shall impart to prospec-
9 tive and current teachers language-based, effective methods of teaching
10 reading, which shall include instruction in delivering structured,
11 systematic, explicit, evidence-based instruction in reading, including
12 but not limited to those incorporating multisensory instruction, also
13 known as structured literacy, within the current required literacy
14 curriculum.

15 § 2. This act shall take effect on the one hundred eightieth day after
16 it shall have become a law.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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