STATE OF NEW YORK

4161

2025-2026 Regular Sessions

IN SENATE

February 3, 2025

Introduced by Sens. BAILEY, PARKER -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to requiring training for teachers and administrators in the area of childhood trauma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 3004 of the education law is amended by adding a new subdivision 4-a to read as follows:

4-a. In recognizing the effects of trauma on child development, the commissioner shall prescribe regulations requiring that all persons applying on or after January first, two thousand twenty-six for a teaching certificate or license, including but not limited to a certificate or license valid for service as a classroom teacher, teaching assistant, pupil personnel service professional, school administrator or supervisor or superintendent of schools, shall, in addition to all the other certification or licensing requirements, have completed enhanced course work or training in the area of trauma as it relates to children and its impact on child development and learning. In addition, such regulations shall require that enhanced training in the needs of children who have experienced trauma be provided to each certified school administrator or supervisor assigned on or after January first, two thousand twenty-six to serve as a school administrator including, but not limited to, a special education administrator. Such training shall be provided prior to, or as soon as practicable following, assignment as a school administrator or special education administrator. Individuals serving as school administrators or special education administrators as of January first, two thousand twenty-six shall complete such training by such date. The enhanced course work or training shall be obtained from an institution or provider which has been approved by the department to provide such course work or training in the needs of those who have experienced trauma, provided that enhanced training for certified school administrators

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

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or supervisors that meets standards prescribed by the commissioner may be included in the professional development provided by the school district or board of cooperative educational services to such administrators or supervisors.

§ 2. This act shall take effect immediately.