STATE OF NEW YORK

3334

2025-2026 Regular Sessions

IN SENATE

January 24, 2025

Introduced by Sens. LIU, COONEY, GOUNARDES, STAVISKY, KAVANAGH, ADDABBO, BAILEY, CLEARE, COMRIE, FELDER, FERNANDEZ, GIANARIS, GONZALEZ, HOYLMAN-SIGAL, JACKSON, RAMOS, RIVERA, SALAZAR, SANDERS, WEBB -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to requiring public elementary schools and high schools to provide instruction in Asian American history and civic impact

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. The education law is amended by adding a new section 801-b to read as follows:

§ 801-b. Asian American, Native Hawaiian, and Pacific Islander history and civic impact curriculum or instruction. 1. The commissioner shall establish Asian American, Native Hawaiian, and Pacific Islander history and civic impact curriculum or instruction for school districts in accordance with the department's existing learning standards for social studies. The contents shall be age appropriate and shall be developed according to the needs and abilities of students at successive grade levels to provide robust Asian American, Native Hawaiian, and Pacific Islander history and civic impact curriculum or instruction, alongside community-based organizations and subject-matter experts, and shall be dissemenated to schools and districts. The contents shall include, but shall not be limited to, curriculum or instruction in the following:

a. The history of diaspora of Asian Americans, Native Hawaiians, and Pacific Islanders in New York and the Northeast;

b. The movements and policies that impacted the Asian American, Native Hawaiian, and Pacific Islander communities in the United States;

c. The contributions made by the Asian American, Native Hawaiian, and Pacific Islander communities in government, the arts, humanities,

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

LBD01669-04-5

science and the economic, cultural, social and political development of the United States;

d. The structures and historical events that have limited or harmed the Asian American, Native Hawaiian, Pacific Islander and other historically marginalized communities especially as it pertains to the civil rights movement; and

e. The solidarity between Asian American, Native Hawaiian, Pacific Islander and other historically marginalized communities especially as it pertains to the civil rights movement.

2. Schools may include the above materials as components of its history or social studies curriculum, or any other way the school deems appropriate.

3. The commissioner shall develop professional development training materials instructing teachers and school administrators on curricular implementation and shall annually update such recommendations concerning implementation.

4. Within one year of the effective date of this section, and annually thereafter, the commissioner shall deliver a report to the governor, the legislature, the temporary president of the senate, the senate minority leader, the speaker of the assembly, the assembly minority leader, and both the senate and assembly committees on education, and shall share the report on the department's website, outlining the capacity of various school districts to implement the curriculum required by this section and the most pressing needs of school districts regarding resources and support in curriculum implementation. The report shall be informed by an annual, public solicitiation of feedback from schools and districts regarding the opportunities and challenges of implementing the curriculum in existing social studies courses, as well as student learning outcomes. The report shall include, but not be limited to:

a. the number of schools that implemented the curriculum pursuant to this section and whether those schools serve student populations in urban, suburban or rural areas;

b. the number of teachers and administrators who engaged with professional development resources pursuant to subdivision three of this section;

c. the total number of kindergarten through grade twelve students in the state who engaged with the curriculum;

d. and any other efforts of school districts to implement the curriculum required by this section or recommendations to assist school districts regarding resources and support in curriculum implementation.

§ 2. This act shall take effect on the first of July next succeeding the date on which it shall have become a law.