

STATE OF NEW YORK

6591

2025-2026 Regular Sessions

IN ASSEMBLY

March 6, 2025

Introduced by M. of A. SEAWRIGHT -- read once and referred to the
Committee on Education

AN ACT to amend the education law, in relation to requiring that
instruction in public schools aligned to the Culturally Responsive-
Sustaining Education Framework

The People of the State of New York, represented in Senate and Assem-
bly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 801-b
2 to read as follows:

3 § 801-b. Instruction related to Culturally Responsive-Sustaining
4 Education. 1. Instruction aligned to the Culturally Responsive-Sustain-
5 ing Education (CRSE) Framework is required for all pupils in public
6 schools in order to affirm cultural identities; foster positive academic
7 outcomes; develop students' abilities to connect across lines of differ-
8 ence; elevate historically marginalized voices; and contribute to indi-
9 vidual student engagement, learning, growth, and achievement through the
10 cultivation of critical thinking.

11 2. Subject to ongoing appropriation, the commissioner shall update
12 learning standards on an ongoing basis and provide technical assistance
13 and resources to aid public schools in providing such instruction which
14 shall include but not be limited to: the history of diverse groups
15 across race, social, class, gender, language, sexual orientation,
16 nationality, religion and ability; the history and civic impact of Asian
17 American, America's Indigenous Peoples, African American, Muslim Ameri-
18 can, Hispanic, Latinx and Caribbean Americans, and the Holocaust.

19 § 2. This act shall take effect on September 1, 2026. Effective imme-
20 diately, the addition, amendment and/or repeal of any rule or regulation
21 necessary for the implementation of this act on its effective date are
22 authorized to be made and completed on or before such effective date.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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