STATE OF NEW YORK

4492

2025-2026 Regular Sessions

IN ASSEMBLY

February 4, 2025

Introduced by M. of A. JENSEN -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to requiring new teachers to have completed training for evidence-based reading instruction

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 3004 of the education law is amended by adding a new subdivision 7 to read as follows:

7. a. Notwithstanding any other provision of law, the commissioner shall prescribe regulations requiring that all persons applying, on or after January first, two thousand twenty-seven, for a certificate or license to be a childhood education teacher, early education teacher, special education teacher, or reading specialist shall, in addition to all other certification or licensure requirements, have completed two hours of coursework or training in evidence-based reading instruction. Such coursework shall include education on:

i. language acquisition;

ii. literacy development;

iii. phonological processing;

iv. phonics and word recognition development;

v. spelling;

vi. fluency and automaticity development;

vii. vocabulary development;

viii. text comprehension development;

ix. assessment administration and interpretation;

x. letter formation;

xi. orthographic processing;

xii. morphological awareness;

xiii. structure of language;

xiv. language based learning disabilities;

xv. written expression; and

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

LBD08283-01-5

xvi. interventions for struggling readers.

b. The coursework or training shall be obtained from an institution or provider which has been approved by the department to provide such coursework or training. Each applicant shall provide the department with documentation showing that they have completed the required training.

§ 2. This act shall take effect immediately.