

STATE OF NEW YORK

3494

2025-2026 Regular Sessions

IN ASSEMBLY

January 28, 2025

Introduced by M. of A. SANTABARBARA -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to sufficient documentation that a student enrolled in or admitted to an institution of higher education has a disability

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Article 3 of the education law is amended by adding a new
2 part 2 to read as follows:

PART II

STUDENTS WITH DISABILITIES POLICY AND DOCUMENTATION

5 § 150. Students with disabilities policy and documentation.

6 § 150. Students with disabilities policy and documentation. 1. Each
7 institution of higher education shall adopt a policy that documentation
8 of an individualized education program (IEP) in accordance with section
9 614(d) of the federal individuals with disabilities education act, which
10 is submitted by an enrolled or admitted student, is sufficient to estab-
11 lish that such student is an individual with a disability.

12 2. An institution of higher education may request additional documen-
13 tation from an individual who had an individualized education program
14 (IEP) if such individualized education program (IEP) was not in effect
15 immediately prior to the date when such individual exited high school.

16 § 2. This act shall take effect on the sixtieth day after it shall
17 have become a law. Effective immediately, the addition, amendment and/or
18 repeal of any rule or regulation necessary for the implementation of
19 this act on its effective date are authorized to be made and completed
20 on or before such effective date.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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