

# STATE OF NEW YORK

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6336--A

2019-2020 Regular Sessions

## IN ASSEMBLY

March 6, 2019

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Introduced by M. of A. JAFFEE, ZEBROWSKI, D'URSO, McDONALD, STIRPE, DICKENS, COOK, SAYEGH, CRUZ, BLAKE, DeSTEFANO, ABINANTI, MONTESANO, McDONOUGH, RAIA, LAWRENCE, BRABENEC -- read once and referred to the Committee on Education -- committee discharged, bill amended, ordered reprinted as amended and recommitted to said committee

AN ACT to amend the education law, in relation to certain contracts with out-of-state schools; to amend the education law and the social services law, in relation to redesignating the common core standards to next generation standards

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Subparagraph 10 of paragraph h of subdivision 4 of section  
2 1950 of the education law, as amended by chapter 28 of the laws of 2014,  
3 is amended to read as follows:

4 (10) To enter into contracts [~~of no more than five years and subject~~  
5 ~~to the sunset date of this subparagraph,~~] with out-of-state [~~school~~  
6 ~~districts~~] schools for special education and/or career and technical  
7 education services or for the use of existing products that demonstrate  
8 how to map the [~~common core~~] next generation standards to assessments  
9 and/or provide access to existing webinars or online courses relating to  
10 implementation of the [~~common core~~] next generation standards [~~and/or~~];  
11 for providing professional development to educators; and/or technology  
12 products, including computer programs and software packages that help  
13 students learn and assist districts in achieving greater efficiencies.  
14 For purposes of this article, an out-of-state school shall mean public  
15 elementary or secondary school or a degree granting institution of high-  
16 er education, located outside of New York state including but not limit-  
17 ed to those located outside the continental United States. Any contract  
18 shall be approved by the commissioner, the board of cooperative educa-  
19 tional services and the district superintendent of schools, provided  
20 such services are made available to any school district within the

EXPLANATION--Matter in italics (underscored) is new; matter in brackets  
[-] is old law to be omitted.

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1 supervisory district and that the requirements of this subparagraph are  
2 met. Contracts must be executed by the board of cooperative educational  
3 services and the trustees or boards of education of such out-of-state  
4 ~~[school districts]~~ schools and shall only authorize out-of-state  
5 students to participate in an instructional program if such services are  
6 available to all eligible students in New York state schools in the  
7 component districts and the number of participating out-of-state  
8 students only comprises up to five percent of the total number of the  
9 total enrolled students in the instructional program at the board of  
10 cooperative educational services and that the board of cooperative  
11 educational services spends no more than thirty percent of its employ-  
12 ees' time on services to out-of-state districts pursuant to this subpar-  
13 agraph. To be approved by the commissioner, the contract and any busi-  
14 ness plan, shall demonstrate that any services provided to out-of-state  
15 schools pursuant to this subparagraph shall not result in any additional  
16 costs being imposed on component school districts and that any payments  
17 received by the board of cooperative educational services for services  
18 provided in this subparagraph that exceed any cost to the board of coop-  
19 erative educational services for providing such services shall be  
20 applied to reduce the costs of aidable shared services allocated to  
21 component school districts pursuant to paragraph d of this subdivision  
22 and shall also be applied to reduce the approved cost of services pursu-  
23 ant to subdivision five of this section. Services provided by a board of  
24 cooperative educational services to component districts at the time of  
25 approval of a contract under this paragraph shall not be reduced or  
26 eliminated solely due to a board of cooperative educational services'  
27 performance of services to out-of-state ~~[districts]~~ schools pursuant to  
28 this paragraph.

29 § 2. Subdivisions 50 and 51 of section 305 of the education law,  
30 subdivision 50 as added by section 1 of subpart I and subdivision 51 as  
31 added by section 1 of subpart J of part AA of chapter 56 of the laws of  
32 2014, are amended to read as follows:

33 50. The commissioner shall provide instructional tools and outreach  
34 materials for parents and families to assist parents and families in  
35 understanding the purposes, elements and instructional changes relating  
36 to implementation of ~~[common core]~~ next generation learning standards as  
37 well as how to best support their child's educational progress and  
38 outcomes. Such tools and outreach shall include, but not be limited to,  
39 online resources with linguistically and culturally appropriate materi-  
40 als, community outreach, and the dissemination of materials through  
41 schools, non-profit organizations, libraries, and other partners.

42 51. The commissioner shall, in order to assist school districts and  
43 boards of cooperative educational services in developing ~~[common core]~~  
44 next generation training programs for teachers and principals, develop  
45 professional development tools, resources and materials that school  
46 districts, boards of cooperative educational services, teachers and  
47 principals may utilize. The commissioner may collaborate with the state  
48 university of New York, the city university of New York, and independent  
49 colleges and universities to offer effective, data-informed professional  
50 development and coaching to meet the needs of implementing the ~~[common~~  
51 ~~core]~~ next generation learning standards. Such professional development  
52 and coaching shall include necessary materials, age appropriate instruc-  
53 tion and resources that provide best practices for the effective imple-  
54 mentation of the ~~[common core]~~ next generation learning standards. Such  
55 support shall be available for the purpose of providing professional  
56 development for teachers and principals, as well as preparation programs

1 for participating school districts, boards of cooperative educational  
2 services, charter schools and communities at large, and may include  
3 recommendations for how teachers and principals can collaborate on strategies, including but not limited to study groups and coaching, to  
4 improve classroom practices. The commissioner shall also identify  
5 regional examples of school districts that have successfully implemented  
6 the [~~common-core~~] next generation learning standards, where such examples exist, and shall invite such districts to serve on a voluntary  
7 basis as models that principals, teachers and other school professionals  
8 within the region may visit and observe. In addition, the commissioner  
9 shall include opportunities for teachers and other content-area experts  
10 to provide feedback and recommendations for the continuous improvement  
11 and development of voluntary [~~common-core~~] next generation curriculum  
12 modules offered by the department.

13 § 3. Subparagraph 2 of paragraph (b) of subdivision 3 of section  
14 3602-d of the education law, as added by chapter 792 of the laws of  
15 1990, is amended to read as follows:

16 (2) linkages between the two years of secondary school preceding graduation and post-secondary study. Such linkage must incorporate a [~~common~~  
17 ~~core~~] next generation of required proficiency in an occupationally  
18 oriented field leading to an associate degree or certificate in a  
19 specific career field;

20 § 4. Paragraph (c) of subdivision 5 of section 421 of the social  
21 services law, as added by chapter 525 of the laws of 2006, is amended to  
22 read as follows:

23 (c) require all persons assigned to be a supervisor by a child protective  
24 service on or after April first, nineteen hundred eighty-six, shall  
25 have satisfactorily completed, within the first three months of employment as a supervisor or within three months of the effective date of  
26 this paragraph, whichever shall occur first, a course in the fundamentals of child protection developed by the office of children and family  
27 services. Such training course shall, among other things, strengthen and  
28 expand current training procedures for child protective service supervisors; provide the skills, knowledge and standards to practice effective  
29 case planning and case management; provide comprehensive assessment  
30 tools needed in critical decision making; require participation in the  
31 existing [~~common-core~~] next generation training required by child  
32 protective service caseworkers; strengthen recognition and response to  
33 safety and risk indicators; improve skills to promote consistent implementation of training and practice; provide the necessary tools and  
34 assistance to build the ability to coach and monitor child protective  
35 service caseworkers and model effective investigation practice; increase  
36 cultural competency and sensitivity; and establish an annual in service  
37 training program specifically focused on child protective service supervisors.

38 § 5. This act shall take effect immediately; provided, however, that  
39 the amendments to subparagraph 10 of paragraph h of subdivision 4 of  
40 section 1950 of the education law made by section one of this act shall  
41 not affect the repeal of such subparagraph and shall be deemed to repeal  
42 therewith.