

STATE OF NEW YORK

253

2017-2018 Regular Sessions

IN SENATE

(Prefiled)

January 4, 2017

Introduced by Sen. KAMINSKY -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to creating the career and practical education pathway to a high school diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 817 to
2 read as follows:

3 § 817. Career and practical education pathway to a high school diploma.
4 1. a. A career and practical education (CPE) pathway to a high
5 school diploma is hereby established. A CPE pathway to a diploma, made
6 available by a school district shall:

7 (i) result in a general diploma;

8 (ii) differ from the traditional requirements to a general diploma
9 with respect to required assessments, except as otherwise required by
10 federal law; and

11 (iii) be made available to all students, including students with disa-
12 bilities and English language learners.

13 b. A CPE pathway to a diploma shall be based on a course of study
14 designed to provide students with practical knowledge and skills and
15 shall demonstrate that the student is ready for a career as determined
16 by regulations of the board of regents. A CPE pathway to a diploma shall
17 include, but not be limited to:

18 (i) completion of a CPE course of study;

19 (ii) completion of school given final exams;

20 (iii) completion of work-based learning experiences as provided by the
21 state approved program; and

22 (iv) completion of a work-skills employability profile.

23 c. For purposes of this section, a career and practical education
24 shall include, but not be limited to, a course of study in the following

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[] is old law to be omitted.

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1 career fields: agriculture education, business and marketing education,
2 family and consumer sciences education, health occupations education,
3 technical education, technology education, practical arts education and
4 trade and industrial education.

5 2. The board of regents shall promulgate such regulations to the
6 commissioner as may be necessary to create the curriculum, assessments
7 and any other criteria that students must achieve to earn a general
8 diploma via a CPE pathway.

9 3. Students first entering twelfth grade in the two thousand sixteen-
10 -two thousand seventeen school year and thereafter shall be eligible to
11 earn a diploma via a CPE pathway.

12 § 2. This act shall take effect immediately.