

STATE OF NEW YORK

1221

2017-2018 Regular Sessions

IN SENATE

January 6, 2017

Introduced by Sen. RIVERA -- read twice and ordered printed, and when printed to be committed to the Committee on Education

AN ACT to amend the education law, in relation to requiring a study of the educational model at The Eagle Academy and developing an education program to be utilized by certain schools

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Section 305 of the education law is amended by adding a new
2 subdivision 56 to read as follows:

3 56. a. The commissioner shall undertake a study to evaluate the educa-
4 tional model at The Eagle Academy located in the city of New York, which
5 will include an analysis of the academy's curriculum and approach to
6 professional development.

7 b. The commissioner's study shall identify the following information:

8 (i) The lessons, academic content, and specific courses or programs
9 offered at the academy;

10 (ii) The areas of the academy's educational model contributing most to
11 the success or failure of students; and

12 (iii) The training, content knowledge and instructive skills of teach-
13 ers at the academy.

14 c. The study required pursuant to paragraph a of this subdivision
15 shall result in a report, which shall detail a new education program
16 based on the academy's curriculum and approach to professional develop-
17 ment. The report shall be distributed to public schools throughout the
18 state whose minority and low-income students constitute the majority of
19 the student body. For the purpose of this subdivision, "minority and
20 low-income students" shall mean students from groups that have been
21 historically marginalized. The commissioner shall encourage such public
22 schools to adopt the new education program.

23 § 2. This act shall take effect on the ninetieth day after it shall
24 have become a law.

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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