

STATE OF NEW YORK

7972

2017-2018 Regular Sessions

IN ASSEMBLY

May 23, 2017

Introduced by M. of A. HYNDMAN -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to establishing a career and technical education diploma

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 817 to
2 read as follows:

3 § 817. Career and technical education pathway to a high school diploma.
4 1. a. A career and technical education (hereinafter referred to in
5 this section as CTE) pathway to a high school diploma is hereby estab-
6 lished. A CTE pathway to a diploma shall:

7 (i) result in a regents or local diploma;

8 (ii) differ from the traditional requirements to a regents or local
9 diploma with respect to required assessments;

10 (iii) be made available to all students, including, but not limited to
11 students with disabilities.

12 b. A CTE pathway to a diploma shall be based on curriculum and train-
13 ing designed to provide students with career, trade and technical skills
14 and shall demonstrate that the student is ready for a career or trade as
15 determined by regulations of the commissioner. A CTE pathway to a diplo-
16 ma shall include, but not be limited to:

17 (i) completion of a CTE sequence provided and administered by a busi-
18 ness practicing a particular trade or career, by a board of cooperative
19 educational services or any secondary education program approved by the
20 commissioner or by an institution of higher education;

21 (ii) completion of work-based learning experiences as provided by the
22 approved program; and

23 (iii) completion of a work-skills employability profile.

24 c. For purposes of this section, a career and technical education
25 shall include, but not be limited to, courses of study in the following

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

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1 career fields: agriculture education, business and marketing education,
2 family and consumer sciences education, health occupations education,
3 technical education, technology education, and trade and industrial
4 education.

5 2. The regents, in consultation with trade and professional organiza-
6 tions, shall promulgate such regulations as may be necessary to estab-
7 lish the curriculum, assessments and any other criteria that students
8 must achieve to earn a regents or local diploma via a CTE pathway.

9 3. Students who entered high school in the two thousand seventeen--two
10 thousand eighteen school year and thereafter shall be eligible to earn a
11 diploma via a CTE pathway.

12 § 2. This act shall take effect immediately; provided that effective
13 immediately, the addition, amendment and/or repeal of any rule or regu-
14 lation necessary for the timely implementation of this act on its effec-
15 tive date are authorized and directed to be made and completed on or
16 before such effective date.