

STATE OF NEW YORK

7091

2017-2018 Regular Sessions

IN ASSEMBLY

April 4, 2017

Introduced by M. of A. CRESPO, SEPULVEDA, PICHARDO, RODRIGUEZ, RIVERA, ARROYO, DAVILA, DILAN, DE LA ROSA, ORTIZ, RAMOS -- read once and referred to the Committee on Higher Education

AN ACT to amend the education law, in relation to prohibiting college learning assessment exams in colleges in the state

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. The education law is amended by adding a new section 208-b
2 to read as follows:

3 § 208-b. Collegiate learning assessment exams prohibited. 1. The
4 board of regents is prohibited from instituting or administering a
5 collegiate learning assessment exam at any college in the state.

6 2. Any college receiving aid under article one hundred twenty-nine of
7 this chapter shall forfeit such aid where the institution requires
8 student participation in a collegiate learning assessment exam.

9 3. Where a college requires student participation in a collegiate
10 learning assessment exam and state aid has been distributed pursuant to
11 article one hundred twenty-nine of this chapter, such college shall
12 return the full amount of state aid by the end of the fiscal year in
13 which the collegiate learning assessment exam took place.

14 4. For colleges that administer a collegiate learning assessment exam
15 and do not receive aid pursuant to article one hundred twenty-nine of
16 this chapter and/or forgo such aid, their collegiate learning assessment
17 scores shall be filed with the commissioner and such information shall
18 be compiled and made available to the public via the department's web
19 site.

20 5. For purposes of this section, the following terms shall have the
21 following meanings:

22 (a) "collegiate learning assessment" means a standardized testing
23 initiative in higher education evaluation and assessment which uses a
24 "value-added" outcome model to examine a college or university's

EXPLANATION--Matter in italics (underscored) is new; matter in brackets
[-] is old law to be omitted.

LBD07993-01-7

1 contribution to student learning which relies on the institution, rather
2 than the individual student, as the primary unit of analysis. The colle-
3 giate learning assessment measures are designed to test for critical
4 thinking, analytic reasoning, problem solving, and written communication
5 skills. The assessment consists of open-ended questions.

6 (b) "college" shall have the same meaning as such term is defined in
7 subdivision two of section two of this chapter.

8 § 2. This act shall take effect immediately.