

3107

2013-2014 Regular Sessions

I N   S E N A T E

January 30, 2013

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Introduced by Sen. CARLUCCI -- read twice and ordered printed, and when printed to be committed to the Committee on Mental Health and Developmental Disabilities

AN ACT to amend the mental hygiene law, in relation to enacting the "skills for direct support professional jobs for the developmentally disabled act"

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1     Section 1. This act shall be known and may be cited as the "skills for  
2     direct support professional jobs for the developmentally disabled act".  
3     S 2. The mental hygiene law is amended by adding a new section 13.41  
4     to read as follows:  
5     S 13.41 REPORT ON WORKFORCE NEEDS AND CREDENTIAL PRODUCTION.  
6     1. TO THE EXTENT PRACTICABLE WITHIN AVAILABLE RESOURCES AND SUBJECT TO  
7     THE AVAILABILITY OF DATA CURRENTLY COLLECTED BY AND ACCESSIBLE TO THE  
8     OFFICE, THE OFFICE, IN CONSULTATION WITH THE DEPARTMENT OF LABOR, THE  
9     DEPARTMENT OF EDUCATION, AND ANY OTHER ENTITY THE OFFICE DEEMS APPROPRI-  
10    ATE, SHALL PRODUCE A REPORT REGARDING STATE WORKFORCE NEED PROJECTIONS  
11    AND CREDENTIAL PRODUCTION. THE REPORT SHALL:  
12    (A) INDICATE THE STATE'S ANTICIPATED WORKFORCE NEEDS AND THE NUMBER OF  
13    DEGREES, CERTIFICATES, AND OTHER CREDENTIALS THAT PUBLIC AND PRIVATE  
14    INSTITUTIONS OF HIGHER EDUCATION, PRIVATE OCCUPATIONAL SCHOOLS, LOCAL  
15    COMMUNITY COLLEGES, AND AREA VOCATIONAL SCHOOLS EXPECT TO ISSUE;  
16    (B) TO THE EXTENT PROVIDED BY SOURCES EXTERNAL TO THE DEPARTMENT,  
17    INDICATE THE STATE'S ANTICIPATED NUMBER OF DEGREES, CERTIFICATES, AND  
18    OTHER CREDENTIALS THAT HIGH SCHOOL VOCATIONAL PROGRAMS, APPRENTICESHIP  
19    PROGRAMS, AND OTHER PUBLIC OR PRIVATE WORKFORCE TRAINING PROGRAMS EXPECT  
20    TO ISSUE;  
21    (C) IDENTIFY ANY WORKFORCE NEEDS, INCLUDING AREAS OF SPECIALIZATION  
22    WITHIN A PARTICULAR VOCATION, THAT MAY NOT BE MET BY THE EDUCATION,  
23    TRAINING, AND APPRENTICESHIP PROGRAMS;

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets  
[ ] is old law to be omitted.

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1 (D) IDENTIFY INSTITUTIONS, PUBLIC OR PRIVATE, THAT MAY MEET PROJECTED  
2 WORKFORCE NEEDS; AND

3 (E) PROMULGATE RECOMMENDATIONS FOR A MASTER PLAN FOR A COURSE OF  
4 STUDYING OFFERING.

5 2. THE OFFICE, BY JANUARY FIRST, TWO THOUSAND FOURTEEN, SHALL PROVIDE  
6 A COPY OF THE REPORT TO THE MENTAL HEALTH AND DEVELOPMENTAL DISABILITIES  
7 COMMITTEE OF THE SENATE AND ASSEMBLY OR ANY SUCCESSOR COMMITTEE, AND TO  
8 THE GOVERNOR.

9 3. THE DEPARTMENT SHALL SEND THE REPORT TO EVERY PUBLIC POSTSECONDARY  
10 GOVERNING BOARD IN THE STATE AND SHALL WORK WITH THE DEPARTMENT OF  
11 EDUCATION TO PROVIDE THE REPORT TO THE STATE'S PUBLIC SCHOOL DISTRICTS,  
12 NEW YORK CHARTER SCHOOLS AND NEW YORK PRIVATE ELEMENTARY, MIDDLE, AND  
13 HIGH SCHOOLS.

14 S 3. This act shall take effect immediately.