S T A T E O F N E W Y O R K

7344--D

Cal. No. 912

I N S E N A T E

May 13, 2014

Introduced by Sens. GRISANTI, PERKINS -- read twice and ordered printed, and when printed to be committed to the Committee on Banks -- reported favorably from said committee, ordered to first report, amended on first report, ordered to a second report and ordered reprinted, retaining its place in the order of second report -- ordered to a third reading, amended and ordered reprinted, retaining its place in the order of third reading -- again amended and ordered reprinted, retaining its place in the order of third reading -- again amended and ordered reprinted, retaining its place in the order of third reading

AN ACT to amend the financial services law, in relation to financial literacy education

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Legislative intent. In order to contribute to the state's and the nation's future financial stability and increase upward economic mobility, it is the policy of the New York state legislature to promote financial capability among young Americans and encourage building the financial capability of young people at an early stage in schools, families, communities, and the workplace.

By starting early, young people can begin to learn the difference between wants and needs, the importance and power of saving, and the positive and productive role money can play in their lives. Having a basic understanding of money management from an early age will make our young people better equipped to tackle more complex financial decisions in their transition to adulthood, when critical decisions about financing higher education and saving for retirement can have lasting consequences for financial security.

Strengthening the financial capability of our young people is an investment in our state's and our nation's economic prosperity.

Financial capability is the capacity, based on knowledge, skills, and access, to manage financial resources prudently and effectively. Efforts to improve financial capability, which should be based on evidence of effectiveness, empower individuals to make informed choices, plan and

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets [ ] is old law to be omitted.

LBD14402-18-4

set goals, avoid pitfalls, know where to seek help, and take other actions to better their present and long-term financial well-being.

S 2. Short title. This act shall be known and may be cited as the "financial literacy education in the New York state youth employment program act".

S 3. The financial services law is amended by adding a new section 311 to read as follows:

S 311. FINANCIAL LITERACY EDUCATION. (A) ANY YOUTH PARTICIPATING IN THE SUMMER YOUTH EMPLOYMENT PROGRAM, AS DEFINED IN SUBDIVISION (C) OF THIS SECTION, SHALL BE PROVIDED WITH FINANCIAL LITERACY EDUCATION.

(B) THE FINANCIAL LITERACY EDUCATION SHALL BE DEVELOPED AND PROVIDED IN ACCORDANCE WITH THE STANDARDS AND BEST PRACTICES OF CURRENTLY OPERATING SUMMER YOUTH EMPLOYMENT PROGRAMS OR OTHER SIMILAR MODELS USED BY LOCAL GOVERNMENT IN COORDINATION WITH NONPROFIT ORGANIZATIONS AND/OR FINANCIAL INSTITUTIONS FOR ANY SUMMER YOUTH EMPLOYMENT PROGRAMS THAT DO NOT ALREADY HAVE A WORKSHOP AS OF THE EFFECTIVE DATE OF THIS SUBDIVISION.

(C) FOR THE PURPOSES OF THIS SECTION, "SUMMER YOUTH EMPLOYMENT PROGRAM" SHALL MEAN ANY SUCH PROGRAM FUNDED THROUGH THE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE.

S 4. This act shall take effect July 1, 2016.