

5369--A

Cal. No. 1118

2013-2014 Regular Sessions

I N S E N A T E

May 16, 2013

Introduced by Sen. FELDER -- read twice and ordered printed, and when printed to be committed to the Committee on Education -- committee discharged and said bill committed to the New York City Education Subcommittee -- reported favorably from said subcommittee and committed to the Committee on Education -- reported favorably from said committee, ordered to first and second report, ordered to a third reading, amended and ordered reprinted, retaining its place in the order of third reading

AN ACT to direct the commissioner of education to examine, evaluate and make recommendations on the provision of services by public school guidance counselors to students in grades 8 through 12

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- 1 Section 1. The commissioner of education is hereby directed to exam-
2 ine, evaluate and make recommendations on the provision of services to
3 public school students in grades 8 through 12 by guidance counselors.
4 Such commissioner shall study, with particular care:
5 (a) the ratio of guidance counselors to students in grades 8 through
6 12, by public school, school district and statewide;
7 (b) the amount of time each guidance counselor spends with each
8 student in grades 8 through 12 during a school year, by public school,
9 school district and statewide;
10 (c) the number of students in grades 8 through 12 each guidance coun-
11 selor interviews during a school quarter, by public school, school
12 district and statewide;
13 (d) the number of students in each grade that are interviewed by a
14 guidance counselor during a school quarter, by public school, school
15 district and statewide;
16 (e) the services guidance counselors provide to students in grades 8
17 through 12, by public school and school district;

EXPLANATION--Matter in *ITALICS* (underscored) is new; matter in brackets [] is old law to be omitted.

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1 (f) the number of hours guidance counselors are available to students
2 in grades 8 through 12 each school day, by public school, school
3 district and statewide;

4 (g) the types and frequency of guidance counselor services that should
5 be provided to public school students in grades 8 through 12.

6 S 2. On or before January 1, 2014, the commissioner of education shall
7 submit a report of its findings, conclusions and recommendations to the
8 governor, the temporary president of the senate, the speaker of the
9 assembly, and the chairs of the senate and assembly committees on educa-
10 tion. Such report shall also include such legislative proposals as the
11 commissioner deems necessary to implement his or her recommendations.

12 S 3. This act shall take effect immediately.