LEGISLATIVE RESOLUTION commemorating the 125th Anniversary of Teachers College, Columbia University

WHEREAS, The State of New York is renowned for its centuries-old tradition of excellence and diversity in education and for the place of paramount importance which education holds for the people of the State; and

WHEREAS, It is the sense of this Legislative Body to recognize and commend institutions of commitment and high achievement, whose purpose and endeavors are dedicated to the pursuit of excellence in education and service to community; and

WHEREAS, Attendant to such concern and in full accord with its long-standing traditions, this Legislative Body is justly proud to honor Teachers College, Columbia University, upon the occasion of the celebration of its 125th Anniversary on Monday, March 4, 2013; and

WHEREAS, Teachers College is an icon, established two decades after the Emancipation Proclamation, and during a time of massive immigration and change in New York City; like the Statue of Liberty, which was dedicated in 1886, Teachers College has served as a beacon for the changing population through its mission and vision, preparing the New York population for the future; and

WHEREAS, Teachers College is the oldest and largest graduate school of education in the United States and also perennially ranked among the nation's best; the College is committed to a vision of education writ large, encompassing its four core areas of expertise: health, education, leadership and psychology; and

WHEREAS, Teachers College sees its leadership role in two complementary arenas; one is as a major player in policy-making to ensure that schools are reformed and restructured to welcome all students regardless of their socio-economic circumstances, and the other is in preparing educators who not only serve students directly, but coordinate the educational, psychological, behavioral, technological, and health initiatives to remove barriers to learning at all ages; and

WHEREAS, Teachers College's past accomplishments constitute a living legacy, a foundation from which it is once again meeting society's needs and anticipating the needs of the future; its three highly complementary and interrelated areas of study -- education, psychology and health -- span more than 60 programs of study; and

WHEREAS, Teachers College graduates go on to pursue careers in psychology, social and behavioral sciences, health and health promotion, educational policy, technology, international and comparative education, as well as education and educational leadership; and

WHEREAS, The success enjoyed by Teachers College is in direct correlation to the efforts of a skilled staff and administration whose involvement is and has been characterized by an impressive commitment, an unbridled enthusiasm, and an uncompromising standard of excellence in all its endeavors on behalf of the College and the population it serves; and

WHEREAS, Teachers College stands prepared to reach out in earnest and enthusiastic quest of its mission, proudly aware of its history and planning with vision and purpose to meet the challenges of the future; now, therefore, be it

RESOLVED, That it is with immense pride that this Legislative Body pauses in its deliberations to commemorate the 125th Anniversary of Teachers College, Columbia University, fully confident that its future will be as distinguished as is its past; and be it further

RESOLVED, That a copy of this Resolution, suitably engrossed, be transmitted to Teachers College, Columbia University.