5355

2011-2012 Regular Sessions

IN SENATE

May 11, 2011

Introduced by Sen. KENNEDY -- read twice and ordered printed, and when printed to be committed to the Committee on Labor

AN ACT to amend the labor law, in relation to establishing the subcommittee on green jobs workforce to conduct labor market data analysis, to provide job training and education programs, and to provide a local green jobs corps

THE PEOPLE OF THE STATE OF NEW YORK, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 Section 1. The labor law is amended by adding a new section 854 to 2 read as follows:

3 S 854. GREEN JOBS WORKFORCE SUBCOMMITTEE. 1. CREATION AND CONSTITU-GREEN 4 TION. (A) THE JOBS SUBCOMMITTEE (THE "SUBCOMMITTEE") IS HEREBY 5 ESTABLISHED BY THE STATE WORKFORCE INVESTMENT CONSISTING OF BOARD 6 STATE WORKFORCE INVESTMENT BOARD TO COORDINATE THE MEMBERS OF THE 7 STATE'S EFFORTS TO DEVELOP AND TRAIN A WORKFORCE IN THE GREEN ECONOMY. 8 (B) THE SUBCOMMITTEE SHALL WORK WITH THE FOLLOWING PUBLIC AND PRIVATE 9 STAKEHOLDERS IN DEVELOPING AND CARRYING OUT ITS TASKS UNDER THIS 10 SECTION, INCLUDING BUT NOT LIMITED TO THE FOLLOWING: THE DEPARTMENT OF ENERGY RESEARCH AND DEVELOPMENT AUTHORITY 11 LABOR; THENEW YORK STATE 12 (NYSERDA); THE WORKFORCE DEVELOPMENT INSTITUTE; THE DEPARTMENT OF EDUCA-TION; THE PUBLIC SERVICE COMMISSION; THE EMPIRE STATE DEVELOPMENT CORPO-13 RATION; DOWNSTATE EMPIRE STATE DEVELOPMENT CORPORATION; 14 UPSTATE EMPIRE 15 STATE DEVELOPMENT CORPORATION; THE DEPARTMENT OF CORRECTIONAL SERVICES; THE OFFICE OF CHILDREN AND FAMILY SERVICES' NATIVE AMERICAN SERVICES; 16 17 THE DEPARTMENT OF ENVIRONMENTAL CONSERVATION; THE DEPARTMENT OF AGRICUL-THE DEPARTMENT OF TRANSPORTATION; THE DEPARTMENT OF 18 TURE AND MARKETS; HOUSING; THE NEW YORK POWER AUTHORITY; THE OFFICE OF 19 GENERAL SERVICES; TEMPORARY AND DISABILITY ASSISTANCE; THE ENVIRONMENTAL OFFICE 20 THE OF 21 FACILITIES CORPORATION; NEW YORK POWER AUTHORITY; NEW YORK STATE DEPART-22 MENT OF PUBLIC SERVICES; NEW YORK STATE FARM BUREAU; REPRESENTATIVES 23 JUSTICE COMMUNITY; REPRESENTATIVES FROM LABOR FROM THEENVIRONMENTAL

EXPLANATION--Matter in ITALICS (underscored) is new; matter in brackets
[] is old law to be omitted.

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ORGANIZATIONS; REPRESENTATIVES FROM ORGANIZATIONS WHOSE PRIMARY MISSION 1 IS COMMITTED TO JOB TRAINING ACTIVITIES; REPRESENTATIVES FROM K-12 2 3 EDUCATIONAL INSTITUTIONS, SECONDARY EDUCATIONAL INSTITUTIONS, TRADE 4 SCHOOLS, AND THE NEW YORK STATE AND REGIONAL BOARDS OF COOPERATIVE 5 EDUCATION SERVICES ("BOCES"); REPRESENTATIVES FROM THE PRIVATE SECTOR, SMALL BUSINESS, INDUSTRIES AND TRADE ASSOCIATIONS; THE NEW YORK CHAPTER 6 7 OF THE UNITED STATES GREEN BUILDING COUNCIL; NON-PROFIT, NON-GOVERNMEN-TAL AND COMMUNITY-BASED ORGANIZATIONS WHICH FOCUS ON LABOR, ENVIRON-8 MENTAL ISSUES, ENERGY EFFICIENCY, RENEWABLE ENERGY, CLEAN TECHNOLOGIES, 9 10 AND ALTERNATIVE FUELS; NATIVE AMERICAN TRIBES; ORGANIZATIONS DEALING WITH ADULTS AND YOUTH WITH SPECIAL NEEDS, AND PHYSICAL AND LEARNING 11 DISABILITIES; LOCAL GOVERNMENTS AND MUNICIPALITIES; WORKER INVESTMENT 12 AGENCY ONE-STOP CAREER CENTERS; AND LOCAL VETERANS AGENCIES AND VETERANS 13 14 SERVICE ORGANIZATIONS. 15 (C) THE SUBCOMMITTEE MAY EMPLOY AND REMOVE SUCH PERSONNEL AS IT MAY

16 DEEM NECESSARY FOR THE PERFORMANCE OF ITS FUNCTIONS. TO CARRY OUT THE 17 TASKS UNDER THIS SECTION, THE SUBCOMMITTEE SHALL ASSIGN SUFFICIENT 18 STAFF.

19 2. LABOR MARKET/INDUSTRY DATA ANALYSIS. (A) THE SUBCOMMITTEE SHALL BE 20 RESPONSIBLE FOR COLLECTING, DEVELOPING AND ANALYZING STATEWIDE AND 21 REGIONAL LABOR MARKET AND INDUSTRY DATA.

(B) IN CARRYING OUT ITS DUTIES UNDER THIS SUBDIVISION, THE SUBCOMMITTEE SHALL CONSULT WITH ALL RELEVANT PUBLIC AND PRIVATE STAKEHOLDERS,
INCLUDING, BUT NOT LIMITED TO, THOSE LISTED IN PARAGRAPH (B) OF SUBDIVISION ONE OF THIS SECTION.

(C) THE SUBCOMMITTEE SHALL PROVIDE A PERIODIC ANALYSIS WHICH INCLUDES
INDUSTRY AND WORKFORCE DATA, AND IDENTIFIES EXISTING AND EMERGING BUSINESSES IN THE GREEN ECONOMY AND WORKFORCE SKILLS NEEDED TO MATCH EXISTING AND/OR GROWING DEMAND. THE SUBCOMMITTEE SHALL PROVIDE THIS INFORMATION IN AN ANNUAL REPORT AS PROVIDED IN SUBDIVISION SEVEN OF THIS
SECTION.

32 (D) FOR PURPOSES OF COLLECTING INDUSTRY DATA, THE SUBCOMMITTEE SHALL 33 FOCUS ON THE FOLLOWING SECTORS, WHICH INCLUDE BUT ARE NOT LIMITED TO THE 34 FOLLOWING:

35 (I) ENERGY-EFFICIENT BUILDING, CONSTRUCTION AND RETROFIT INDUSTRIES 36 AND OTHER INDUSTRIES WITH AN EXPERTISE IN GREEN BUILDING TECHNIQUES;

37 (II) ENERGY-EFFICIENCY ASSESSMENT INDUSTRIES SERVING THE RESIDENTIAL,
 38 COMMERCIAL AND INDUSTRIAL SECTORS;

39 (III) RENEWABLE ELECTRIC POWER INDUSTRIES;

40 (IV) BIOFUELS INDUSTRIES;

41 (V) DECONSTRUCTION, MATERIALS REUSE AND RECYCLING INDUSTRIES;

42 (VI) BROWNFIELD REMEDIATION;

43 (VII) COMPONENT MANUFACTURERS THAT MAKE PARTS FOR RENEWABLE ENERGY, 44 BIOFUELS, OR ENERGY EFFICIENT SYSTEMS; MANUFACTURERS THAT PRODUCE 45 SUSTAINABLE PRODUCTS USING ENVIRONMENTALLY SUSTAINABLE PROCESSES AND 46 MATERIALS;

47 (VIII) PUBLIC TRANSPORTATION (OPERATIONS AND MAINTENANCE); AND

48 (IX) "INDUSTRIES-IN-TRANSITION" COVERING SECTORS THAT ARE ADOPTING 49 CLEANER TECHNOLOGIES AND PROCESSES.

50 (E) THE SUBCOMMITTEE'S ANALYSIS SHALL IDENTIFY JOB OPPORTUNITIES IN 51 THE GREEN ECONOMY AND DETERMINE THE POTENTIAL FOR EACH INDUSTRY SECTOR 52 TO CREATE NEW JOBS IN NEW YORK STATE, TAKING INTO ACCOUNT THE AVAILABIL-53 ITY OF EXISTING HOUSING AND PUBLIC TRANSPORTATION NEAR THESE JOB SITES.

54 (F) WITH RESPECT TO WORKFORCE DATA, THE SUBCOMMITTEE'S ANALYSIS SHALL 55 CONDUCT AN INVENTORY OF EXISTING: S. 5355

(I) JOB TRAINING PROGRAMS RELATED TO CLEAN TECHNOLOGY, RENEWABLE ENER-1 2 GY, AND ENERGY EFFICIENCY TECHNOLOGIES; (II) EDUCATIONAL PROGRAMS RELATED TO CLEAN TECHNOLOGY, RENEWABLE ENER-3 4 GY AND ENERGY EFFICIENCY TECHNOLOGIES AT PUBLIC AND PRIVATE COLLEGES AND 5 AND KINDERGARTEN THROUGH TWELFTH GRADE INSTITUTIONS UNIVERSITIES 6 THROUGHOUT THE STATE; AND 7 (III) REFERRAL, CAREER COUNSELING AND CASE MANAGEMENT SERVICES WHICH 8 LINK JOB SEEKERS TO JOB OPENINGS AND TRAINING PROGRAMS RELATED TO CLEAN 9 TECHNOLOGY, RENEWABLE ENERGY AND ENERGY EFFICIENCY. 10 (G) THE SUBCOMMITTEE'S ANALYSIS SHALL: (I) DETERMINE THE EXTENT TO WHICH EXISTING TRAINING AND EDUCATIONAL 11 PROGRAMS PREPARE THE WORKFORCE FOR THE NEEDS OF THE CLEAN TECH INDUSTRY; 12 IN SO DOING, THE SUBCOMMITTEE SHALL IDENTIFY GAPS IN RELEVANT SKILLS AND 13 14 COMPETENCIES TO BETTER MATCH INDUSTRY DEMAND AND DEFINE TYPES OF TRAIN-15 ING AND EDUCATIONAL PROGRAMS NECESSARY TO FILL THOSE GAPS; 16 (II) ADDRESS THE CURRENT BARRIERS AND OPPORTUNITIES FOR THE PARTIC-17 IPATION OF TARGETED POPULATIONS DEFINED IN SUBPARAGRAPH (III) OF PARA-GRAPH (D) OF SUBDIVISION THREE OF THIS SECTION; AND 18 19 (III) INCLUDE RECOMMENDATIONS FOR ACTION TO PROMOTE JOB TRAINING AND 20 EDUCATION PROGRAMS. 21 TRAINING PROGRAMS. (A) BASED ON THE RESULTS OF THE LABOR 3. JOB 22 MARKET/INDUSTRY DATA ANALYSIS IN SUBDIVISION TWO OF THIS SECTION, THE 23 SUBCOMMITTEE SHALL DEVELOP STRATEGIES FOR JOB TRAINING PROGRAMS THAT 24 MATCH THE NEEDS OF THE STATE'S GROWING GREEN ECONOMY. 25 (B) IN CARRYING OUT ITS DUTIES UNDER THIS SUBDIVISION, THE SUBCOMMIT-TEE 26 SHALL WORK WITH ALL RELEVANT PUBLIC AND PRIVATE STAKEHOLDERS, 27 INCLUDING, BUT NOT LIMITED TO, THOSE LISTED IN PARAGRAPH (B) OF SUBDIVI-SION ONE OF THIS SECTION. 28 29 (C) THE SUBCOMMITTEE SHALL EXPAND ON EXISTING JOB TRAINING PROGRAMS, SUCH AS NYSERDA PROGRAMS FOR INSTALLER CERTIFICATION REGARDING MAINTE-30 NANCE AND OPERATION OF LARGE-SCALE RENEWABLES AND ADDITIONAL SMALL SCALE 31 32 RENEWABLE TECHNOLOGIES SUCH AS WIND, SOLAR THERMAL, BIOMASS AND ANAERO-33 BIC DIGESTION SYSTEMS. 34 (D) THE SUBCOMMITTEE SHALL DEVELOP NEW PROGRAMS NEEDED TO FILL RELE-35 VANT SKILLS GAPS. IN DEVELOPING THESE PROGRAMS, THE FOLLOWING CRITERIA 36 MUST BE MET: 37 (I) INVOLVING EMPLOYERS AND LABOR ORGANIZATIONS IN DETERMINING RELE-38 VANT SKILLS AND COMPETENCIES, AS WELL AS ENSURING THAT THE CERTIFICATES 39 OR CREDENTIALS RESULTING FROM THE TRAINING PROGRAMS ARE EMPLOYER-RECOG-40 NIZED; (II) COORDINATING JOB TRAINING PROGRAMS WITH EXISTING WORKFORCE AND 41 ECONOMIC DEVELOPMENT STRATEGIES, SUCH AS LABOR MANAGEMENT TRAINING 42 43 PROGRAMS, UNION AND NON-UNION APPRENTICESHIP PROGRAMS, TO RETOOL WORKERS 44 IN DECLINING INDUSTRIES; AND 45 (III) GIVING PRIORITY AND PROVIDING AN ENTRY-POINT TO TARGETED POPU-46 LATIONS, INCLUDING BUT NOT LIMITED TO THE FOLLOWING: (A) INDIVIDUALS SEEKING PATHWAYS OUT OF POVERTY AND INTO ECONOMIC 47 48 SELF-SUFFICIENCY SUCH AS AT-RISK YOUTH, HIGH SCHOOL DROPOUTS, LOW-INCOME 49 WORKERS, UNEMPLOYED YOUTH AND ADULTS OR OTHER UNDERSERVED SECTORS OF THE 50 WORKFORCE IN AREAS OF HIGH POVERTY; 51 (B) VETERANS OR PAST AND PRESENT MEMBERS OF RESERVE COMPONENTS OF THE 52 ARMED FORCES; 53 (C) NATIVE AMERICANS; 54 (D) PEOPLE WITH PHYSICAL AND/OR LEARNING DISABILITIES; 55 (E) FORMERLY INCARCERATED, ADJUDICATED, NON-VIOLENT OFFENDERS;

1 (F) WORKERS AFFECTED BY DECLINING INDUSTRIES AND NATIONAL AND STATE 2 ENERGY AND ENVIRONMENTAL POLICIES; AND

3 (G) DISABLED VETERAN BUSINESS ENTERPRISES, MINORITY-OWNED AND 4 WOMEN-OWNED BUSINESSES;

5 (IV) REQUIRING THAT PROGRAMS BE OFFERED AT ALTERNATIVE TIMES, INCLUD-6 ING EVENING AND WEEKEND PROGRAMS, AND BE LOCATED IN CONVENIENT AND 7 ACCESSIBLE LOCATIONS FOR PARTICIPANTS, PARTICULARLY THE TARGETED POPU-8 LATIONS SET FORTH IN SUBPARAGRAPH (III) OF THIS PARAGRAPH;

9 (V) LINKING TRAINEES TO RELEVANT EMPLOYERS AND JOB OPPORTUNITIES; AND 10 (VI) TO THE MAXIMUM EXTENT FEASIBLE, LEVERAGING A MIX OF PUBLIC AND 11 PRIVATE FUNDING, INCLUDING CASH OR IN-KIND MATCHES FROM PARTICIPATING 12 EMPLOYERS WITH THE GOAL THAT TRAINING IS PARTIALLY OR FULLY SUBSIDIZED 13 AND THAT ALL APPRENTICES RECEIVE A WAGE AND BENEFIT PACKAGE.

14 (E) TO EXECUTE ITS TASKS UNDER THIS SUBDIVISION, THE SUBCOMMITTEE
15 SHALL ENSURE THAT IT COORDINATES ITS EFFORTS WITH ITS TASKS UNDER SUBDI16 VISION FOUR OF THIS SECTION TO BUILD LINKAGES BETWEEN EDUCATION AND JOB
17 TRAINING PROGRAMS AND ENSURE SMOOTH CAREER PATHWAYS.

4. EDUCATION PROGRAMS. (A) THE SUBCOMMITTEE SHALL WORK WITH ALL RELE-VANT PUBLIC AND PRIVATE STAKEHOLDERS, INCLUDING BUT NOT LIMITED TO, THOSE LISTED IN PARAGRAPH (B) OF SUBDIVISION ONE OF THIS SECTION TO ASSIST SUCH ENTITIES IN DEVELOPING EDUCATIONAL PROGRAMS AND CURRICULA THAT PREPARE STUDENTS FOR FUTURE CAREERS IN THE GREEN ECONOMY BASED ON THE RESULTS OF THE LABOR MARKET/INDUSTRY DATA ANALYSIS REQUIRED BY SUBDIVISION TWO OF THIS SECTION.

(B) THE SUBCOMMITTEE SHALL EXPAND AND BUILD ON THE SUCCESSES OF EXISTING EDUCATION PROGRAMS AT COLLEGES AND UNIVERSITIES, SUCH AS SUNY DELHI,
SUNY FARMINGDALE, HUDSON VALLEY COMMUNITY COLLEGE, AND BRONX COMMUNITY
COLLEGE; TO FILL THE GAPS IDENTIFIED IN THE WORKFORCE DATA ANALYSIS, THE
SUBCOMMITTEE SHALL DEVELOP NEW TRAINING PROGRAMS, CURRICULA, SUPPORT
SERVICES AND CAREER GUIDANCE/MENTORING PROGRAMS IN THE GREEN ECONOMY.

31 (C) IN DEVELOPING THESE PROGRAMS, THE SUBCOMMITTEE WILL ENSURE THAT 32 THE FOLLOWING CRITERIA ARE MET:

33 (I) ASSIST STUDENTS IN ACQUIRING THE SKILLS AND KNOWLEDGE THAT ARE 34 RELEVANT TO FUTURE CAREERS DIRECTLY RELATED TO THE GREEN ECONOMY;

35 (II) INVOLVE EMPLOYERS AND LABOR ORGANIZATIONS IN DETERMINING RELEVANT 36 SKILLS AND COMPETENCIES, AS WELL AS ENSURE THAT THE CERTIFICATES OR 37 CREDENTIALS RESULTING FROM THE TRAINING PROGRAMS ARE EMPLOYER-RECOG-38 NIZED;

39 (III) TO THE MAXIMUM EXTENT FEASIBLE, COORDINATE WITH EXISTING 40 PROGRAMS TO INTEGRATE GREEN CONCEPTS INTO EXISTING CURRICULA;

41 (IV) COORDINATE WITH UNION AND NON-UNION APPRENTICESHIP PROGRAMS; AND

42 (V) LEVERAGE A MIX OF PUBLIC AND PRIVATE FUNDING, INCLUDING CASH OR 43 IN-KIND MATCHES.

(D) TO EXECUTE ITS TASKS UNDER THIS SUBDIVISION, THE SUBCOMMITTEE
SHALL ENSURE THAT IT COORDINATES ITS EFFORTS UNDER SUBDIVISION THREE OF
THIS SECTION TO BUILD LINKAGES BETWEEN EDUCATION AND JOB TRAINING
PROGRAMS AND ENSURE SMOOTH CAREER PATHWAYS.

48 5. LOCAL GREEN JOBS CORPS. (A) THE SUBCOMMITTEE WILL WORK WITH LOCAL 49 AND REGIONAL GOVERNMENTS TO FACILITATE THE CREATION OF LOCAL GREEN JOBS 50 CORPS IN MUNICIPALITIES THROUGHOUT NEW YORK STATE;

(B) GREEN JOBS CORPS WILL WORK WITH THE LOCAL COMMUNITY, LOCAL WORKFORCE INVESTMENT BOARDS, OTHER ESTABLISHED LOCAL GREEN JOBS PROGRAMS AND
INITIATIVES, AND TAKE ALL NECESSARY STEPS TO DEVELOP GREEN CAREER PATHS,
INCLUDING BUT NOT LIMITED TO, JOB READINESS, SKILLS EDUCATION AND CAREER
COUNSELING;

(C) TO THE MAXIMUM EXTENT FEASIBLE, EACH LOCAL GREEN JOBS CORPS SHALL 1 BE ESTABLISHED AS A MULTI-STAKEHOLDER TASK FORCE AND INCLUDE KEY STAKE-2 3 HOLDERS SUCH AS REPRESENTATIVES FROM THE COMMUNITY, LOCAL GOVERNMENT, 4 RESIDENTS, ENVIRONMENTAL, EDUCATION, BUSINESS AND LABOR GROUPS; AND 5 (D) THE SUBCOMMITTEE SHALL ASSIST LOCAL GREEN JOBS CORPS AS NEEDED. 6 6. THE SUBCOMMITTEE SHALL EXPLORE ALL PUBLIC AND PRIVATE FUNDING MECH-7 ANISMS TO IMPLEMENT THE PROVISIONS OF THIS SECTION; SUCH FINANCING MECH-ANISMS SHALL INCLUDE BUT NOT BE LIMITED TO THE FOLLOWING: 8 (A) ANY AND ALL FUNDS AVAILABLE THROUGH THE AMERICAN RECOVERY AND 9 10 REINVESTMENT ACT; (B) ANY OR ALL FUNDS AVAILABLE THROUGH THE ENERGY EFFICIENCY OR RENEW-11 12 ABLE ENERGY PORTFOLIO STANDARDS; 13 (C) STATE AND FEDERAL WORKFORCE AND ECONOMIC DEVELOPMENT FUNDS, 14 INCLUDING BUT NOT LIMITED TO NYSERDA; 15 (D) PRIVATE SECTOR TRAINING INVESTMENTS; 16 (E) STATE BONDING INITIATIVES; 17 (F) AUCTION REVENUES FROM STATE AND FEDERAL CAP-AND-TRADE PROGRAMS; 18 (G) GRANTS; 19 (H) PUBLIC PENSION FUND INVESTMENTS; (I) SAVINGS FROM INVESTMENTS IN ENERGY EFFICIENCY RETROFITS; 20 21 (J) INVESTMENT/PRODUCTION TAX CREDITS AND OTHER TAX ABATEMENT INCEN-22 TIVES; AND 23 (K) FOUNDATIONS AND CORPORATIONS. 7. REPORTING REQUIREMENTS. (A) BASED ON ITS PERIODIC REPORTS, AS 24 SET 25 FORTH IN SUBDIVISION TWO OF THIS SECTION, THE SUBCOMMITTEE SHALL PREPARE ON GREEN LABOR MARKET OUTCOMES AND WORKFORCE TRENDS, 26 AN ANNUAL REPORT WHICH SHALL BE SUBMITTED TO THE GOVERNOR AND THE LEGISLATURE. 27 ALL 28 SUBSEQUENT ANNUAL REPORTS SHALL BE DUE ONE YEAR FROM THE SUBMISSION OF 29 THE PRIOR REPORT OR AS SOON AS PRACTICABLE THEREAFTER. (B) THE REPORT SHALL INCLUDE, BUT NOT BE LIMITED TO, THE FOLLOWING 30 31 INFORMATION: 32 UP-TO-DATE LABOR MARKET AND INDUSTRY DATA ANALYSIS, INCLUDING (I) 33 DEMOGRAPHICS OF TRAINEES AND STUDENTS AND SIGNIFICANT BARRIERS TO TRAIN-34 ING, EDUCATION AND EMPLOYMENT SUCH AS LIMITED LANGUAGE SKILLS, CRIMINAL 35 RECORD, ADDICTION OR MENTAL HEALTH ISSUES; 36 (II) A SUMMARY OF NEW JOB TRAINING PROGRAMS AND FUNDING SOURCES 37 SUPPORTING THESE PROGRAMS, INCLUDING THE NUMBER OF APPLICANTS TO A PROGRAM, NUMBER OF PARTICIPANTS ENROLLED, AND COMPLETION RATES; 38 39 (III) A SUMMARY OF NEW EDUCATION PROGRAMS AND FUNDING SOURCES SUPPORT-40 THESE PROGRAMS, INCLUDING THE NUMBER OF APPLICANTS TO A PROGRAM, ING NUMBER OF PARTICIPANTS ENROLLED, AND GRADUATION RATES; 41 42 (IV) A SUMMARY OF EXISTING PROGRAMS THAT HAVE INCORPORATED GREEN JOBS 43 SKILLS INTO THEIR CURRICULUM; 44 (V) A SUMMARY OF PARTNERSHIPS THAT HAVE CREATED LINKAGES BETWEEN 45 EDUCATION AND JOB TRAINING PROGRAMS; 46 (VI) A SUMMARY OF NEW LOCAL GREEN JOBS INITIATIVES;

47 (VII) THE RATE OF JOB PLACEMENT AND EMPLOYMENT RETENTION AFTER ONE 48 YEAR;

49 (VIII) THE AVERAGE WAGE AT PLACEMENT, INCLUDING BENEFITS AND RATE OF 50 AVERAGE WAGE INCREASE AFTER ONE YEAR;

51 (IX) RECOMMENDATIONS TO IMPLEMENT NEW JOB TRAINING AND EDUCATION 52 PROGRAMS, AND TO INCREASE JOB PLACEMENT AND RETENTION; AND

53 (X) PROGRESS ON IMPLEMENTATION OF RECOMMENDATIONS FROM PRIOR REPORTING 54 CYCLES.

55 (C) THE REPORT SHALL MAKE NARROWLY TAILORED RECOMMENDATIONS BASED UPON 56 THE AFOREMENTIONED DATA AND FINDINGS, INCLUDING SPECIFIC AND TARGETED 1 REQUIREMENTS FOR ACTIONS TO BE COMPLETED WITHIN PRE-DETERMINED TIME-2 FRAMES.

3 S 2. This act shall take effect immediately; provided that the state 4 workforce investment board shall establish the green jobs subcommittee 5 within 6 months of the date on which this act shall have become a law.